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The research reported in Caught in the Act draws together the insights gained from a continuous professional development initiative for high school mathematics teachers, teaching in low socio-economic status and socially challenged environments in South Africa. The chapters show the possibilities for enhancing achievement in school mathematics if a strength-based approach is adopted to develop teaching with teachers and when their concerns are taken seriously. The book demonstrates that the ecological relevance – fitness for the context in which teachers are teaching – of the " goods " developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education. The book is of interest to mathematics teachers, school leaders, mathematics curriculum advisors, policy makers and researchers.

Resilience thinking challenges us to reconsider the meaning of sustainability in a world that must constantly adapt in the face of gradual and at times catastrophic change. This volume further asks environmental education and resource management scholars to consider the relationship of environmental learning and behaviours to attributes of resilient social-ecological systems - attributes such as ecosystem services, innovative governance structures, biological and cultural diversity, and social capital. Similar to current approaches to environmental education and education for sustainable development, resilience scholarship integrates social and ecological perspectives. The authors of Resilience in social-ecological systems: the role of learning and education present a wealth of perspectives, integrating theory with reviews of empirical studies in natural resource management, and in youth, adult, and higher education. The authors explore the role of education and learning in helping social-ecological systems as they respond to change, through adaptation and transformation. This book also serves to integrate a growing literature on resilience and social learning in natural resources management, with research in environmental education and education for sustainable development. This book was originally published as a special issue of Environmental Education Research.

This study compares household energy use, environmental awareness, and consumerism among residents of small towns in Sweden and America. The author, a cultural anthropologist, uses quantitative and qualitative data from fieldwork to formulate a holistic analysis. The study considers broader questions about the uses of energy, consumer goods, quality of life, and the environment. The industrial worldview is critiqued at both individual and institutional levels. It concludes with a call for a more spiritual approach to environmentalism and social issues.

The thoroughly Revised & Updated 2nd Edition of the book " The Ecology & Environment Compendium " is the Most Updated Material for Ecology covering the social, political and economic aspects of Climate Change, Sustainable Development and Environmental Management. The emphasis of the book has been on Policies, Summits, Reports, Initiatives, new terms, Judgements etc., which are important from the point of view of the exam. The book covers a lot of new topics Eco-San, REDD, REDD+, Paris Agreement, Rio Declaration, COP, In Situ, Ex Situ, Cii-Fi, Green Economy, Carbon - Footprints/ Trading/ Budget, etc. The book captures most of the important questions with explanations of the past years of the IAS Prelim exam, CDS, NDA and other competitive exams distributed in the various chapters. The book is divided into 9 chapters followed by 2 levels of exercises with 800+ Simple MCQs & statement based MCQs.

This unique volume brings together key writings from experts drawn from the first ten years of the Journal of Environmental Assessment Policy and Management (JEAPM), launched in 1999 as a forum for encouraging better linkages between environmental assessment and management tools. The book is structured around four themes that focus on the characteristics of tools that influence their ability to link together effectively: The Nature of Tools; The Nature of Decision-Making and Institutional Context; The Nature of Engagement and The Nature of Sustainability. Edited and introduced by William Sheate, founding and present editor of JEAPM, the book provides an analysis of what makes for successful linking of assessment and management tools, supported by theoretical and practical examples. Key authors include Roland Clift, David Gadenne, Robert Gibson, Neils Faber, Thomas Fischer, David Lawrence, MNns Nilsson, Bronwyn Ridgway, and Frank Vanclay. Sample Chapter(s): Chapter 1: The Evolving Nature of Environmental Assessment and Management: Linking Tools to Help Deliver Sustainability (10,216 KB). Contents: The Evolving Nature of Environmental Assessment and Management: Linking Tools to Help Deliver Sustainability (W R Sheate); The Nature of Tools: Choices for EIA Process Design and Management (D P Lawrence); The Project Cycle and the Role of EIA and EMS (B Ridgway); A Framework for Tool Selection and Use in Integrated Assessment for Sustainable Development (W De Ridder et al.); The Nature of Decision-Making and Institutional Context: A Systemic Framework for Environmental Decision-Making (R Van Der Vorst et al.); Decision Making and Strategic Environmental Assessment (M Nilsson & H Dalkmann); The Nature of Engagement: In It Together: Organizational Learning Through Participation in Environmental Assessment (P Fitzpatrick); Social and Environmental NGOs as Users of Corporate Social Disclosure (L Danastas & D Gadenne); The Nature of Sustainability: Organisational Sustainability: A Case for Formulating a Tailor-Made Definition (D J Kiewiet & J F J Vos); Beyond the Pillars: Sustainability Assessment as a Framework for Effective Integration of Social, Economic and Ecological Considerations in Significant Decision-Making (R B Gibson); and other papers. Readership: Natural scientists, social scientists, engineers, businesses and consultants interested in sustainability."

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