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George B. Vold (1896-1967) was Professor of Sociology at University of Minnesota. He was an influential and renowned scholar and educator, contributing numerous articles, studies and speeches to the field of sociology and criminology. Thomas J. Bernard, Ph.D. SUNY Albany, is Professor of Sociology and Criminal Justice at Penn State.

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Early criminologists believed primarily believed that crime was a 'class' problem, an issue that was confined for the most part to lower socio-economic strata (Lynch 1996, pp. 4, 8-9). This view point is still widely held and, as regression goes, still has significant explanatory power though there are other variables in the equation.

**Theories of Crime and Gender - Research Study**

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**Vold's Theoretical Criminology**, first published in 1958, was the first book of its kind and is considered "the" standard text in criminological theory. "Vold" is a household name among criminologists because of this book, which many of them used as students and continue to use as professors. Each theory is presented accurately and comprehensively within its historical context. Relevant empirical research is reviewed and assessed, and research issues related to theory testing are also discussed.

"The standard text in the field, Vold's Theoretical Criminology is universally known by scholars in the discipline. Taking a largely historical approach, it discusses both classic and contemporary theories, presenting historical context and empirical research for each one. The book concludes with a chapter on assessing theories and their policy implications"--

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Criminological Theory: A Brief Introduction, Third Edition, offers an accessible discussion of the major theories of crime, delinquency, social deviance, and social control with an objective and neutral approach. The text provides students with an understanding of not only what the central tenets are of criminological theories but also focuses on providing real-life examples and implications for criminal justice policy and practice.

A collection of original essays addressing theories of criminal behavior that is written at a level appropriate for undergraduate students. This book offers section introductions that provide a historical background for each theory, key issues that the theory addresses, and a discussion of any controversies generated by the theory.

This comprehensive reader exposes students to both the classic and contemporary theories of crime. Editors Francis T. Cullen, Robert Agnew, and Pamela Wilcox provide brief yet detailed introductions, preparing students for what they are about to read and placing each reading in context.

Few aspects of American military history have been as vigorously debated as Harry Truman's decision to use atomic bombs against Japan. In this carefully crafted volume, Michael Kort describes the wartime circumstances and thinking that form the context for the decision to use these weapons, surveys the major debates related to that decision, and provides a comprehensive collection of key primary source documents that illuminate the behavior of the United States and Japan during the closing days of World War II. Kort opens with a summary of the debate over Hiroshima as it has evolved since 1945. He then provides a historical overview of thye events in question, beginning with the decision and program to build the atomic bomb. Detailing the sequence of events leading to Japan's surrender, he revisits the decisive battles of the Pacific War and the motivations of American and Japanese leaders. Finally, Kort examines ten key issues in the discussion of Hiroshima and guides readers to relevant primary source documents, scholarly books, and articles.

This collection of original essays is an innovative, effective way to teach crime theory to undergraduates. Each essay brings an important crime theory to life by applying that theory to a current crime event or topic of interest to students. An original introductory essay by Don Gibbons explains the origins of these different explanations for criminal behavior, and how they are similar to and different from one another.

Gun Violence In American Society: Crime, Justice, and Public Policy provides an in-depth, multidisciplinary investigation into one of society's major social, public health and political concerns—death, injury, and destruction from the use of firearms. Contributors employ a variety of theoretical, methodological, and data analysis frameworks to address different gun violence issues. They explore how gun violence is created and perpetuated in society, as well as the various forms and social contexts in which it appears. The impacts of gun violence on different social groups, communities, and social institutions are also delineated. Moreover, possible solutions to gun violence are presented.

Evolution, biology, and society is a catch-all phrase encompassing any scholarly work that utilizes evolutionary theory and/or biological or behavioral genetic methods in the study of the human social group, and The Oxford Handbook of Evolution, Biology, and Society contains an much needed overview of research in the area by sociologists and other social scientists. The examined topics cover a wide variety of issues, including the origins of social solidarity; religious beliefs; sex differences; gender inequality; determinants of human happiness; the nature of social stratification and inequality and its effects; identity, status, and other group processes; race, ethnicity, and race discrimination; fertility and family processes; crime and deviance; and cultural and social change. The scholars whose work is presented in this volume come from a variety of disciplines in addition to sociology, including psychology, political science, and criminology. Yet, as the essays in this volume demonstrate, the potential of theory and methods from biology for illuminating social phenomena is clear, and sociologists stand to gain from learning more about them and using them in their own work. The theory focuses on evolution by natural selection, the primary paradigm of the biological sciences, while the methods include the statistical analyses sociologists are familiar with, as well as other methods that they may not be familiar with, such as behavioral genetic methods, methods for including genetic factors in statistical analyses, gene-wide association studies, candidate gene studies, and methods for testing levels of hormones and other biochemicals in blood and saliva and including these factors in analyses. This work will be of interest to any sociologist with an interest in exploring the interaction of biological and sociological processes. As an introduction to the field it is useful for teaching upper-level or graduate students in sociology or a related social science.

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