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In this book, Bozhil Hristov investigates the verbal systems of two distantly related Indo-European languages, highlighting similarities as well as crucial differences between them and seeking a unified approach.

The new edition of a comprehensive, accessible, and hands-on text in historical linguistics, revised and expanded, with new material and a new layout. This accessible, hands-on textbook not only introduces students to the important topics in historical linguistics but also shows them how to apply the methods described and how to think about the issues. Abundant examples from a broad range of languages and exercises allow students to focus on how to do historical linguistics. The book is distinctive for its integration of the standard topics with others now considered important to the field, including syntactic change, grammaticalization, sociolinguistic contributions to linguistic change, distant genetic relationships, areal linguistics, and linguistic prehistory.

You are what you speak. What does language tell us about ancient societies and individuals?

Projects in Linguistics and Language Studies, Third Edition, is your essential guide when embarking on a research project in linguistics or English language. It is clearly divided into the subject areas that most appeal to you as a student: psycholinguistics; first- and second-language acquisition; structure and meaning; sociolinguistics; language and gender; accents and dialects; and the history of English. New chapters on researching computer-mediated communication (CMC) and on preparing and delivering oral presentations are also included. It offers practical advice on - identifying a topic - making background reading more effective - planning and designing a project - collecting and analysing data - writing up and presenting findings. With over 350 project ideas that you can use directly or adapt to suit different contexts and interests, and with chapters on how to reference effectively and how to avoid plagiarism, this third edition of Projects in Linguistics and Language Studies is a reference guide that you will use again and again during your studies.

Current Theoretical and Applied Perspectives on Hispanic and Lusophone Linguistics is a 15-chapter compilation written by both established and emerging scholars representing a wide array of theoretical, methodological, and empirical perspectives. Each chapter presents original and significant findings, contextualizes them within the broader empirical work, and identifies directions for future research on a variety of subfields of study such as phonetics/phonology studies, formal acquisition theory, second and heritage language acquisition, language variation, and linguistic landscapes. Given its scope and significance, this volume will be of relevance to not only academics and researchers of all theoretical stripes, but also to a more general audience new to the field of Hispanic and Lusophone linguistics.

The fully updated second edition of this critical work includes a new introduction, a wide range of new entries and added specialised further reading for lecturers and more advanced students.

In Language Change , R. L. Trask uses data from English and other languages to introduce the concepts central to language change. Language Change: covers the most frequent types of language change and how languages are born and die uses data-based exercises to show how languages change looks at other key areas such as attitudes to language change, and the consequences of changing language.

Portuguese-Spanish Interfaces captures the diversity of encounters that these languages have known and explores their relevance for current linguistic theories. The book focuses on dimensions along which Portuguese and Spanish can be fruitfully compared and highlights the theoretical value of exploring points of interaction between closely related varieties. It is unprecedented in its scope and unique in bringing together leading experts in a systematic study of similarities and differences between both languages. The authors explore the common boundaries of these languages within current theoretical frameworks, in an effort to combine scholarship that analyzes Portuguese and Spanish from multiple subfields of linguistics. The volume compares structures from both synchronic and diachronic points of view, addressing a range of issues pertaining to variability, acquisition, contact, and the formation of new languages. While it provides an up-to-date resource for scholars in the field, it can also be a useful companion for advanced students.