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General biology text with National Geographic features in each unit and test-taking tips written by the Princeton Review.

Jay Phelan's What is Life? A Guide to Biology is written in a delightfully readable style that communicates complex ideas to non-biology majors in a clear and approachable manner. After reading Phelan's book, students will understand why they would want to know and talk about science. His skillful style includes asking stimulating questions (called Q questions) which encourage the student to keep reading to find the answer and will illuminate just how relevant science is to their life.

Russell/Hertz/McMillan, BIOLOGY: THE DYNAMIC SCIENCE 4e and MindTap teach Biology the way scientists practice it by emphasizing and applying science as a process. You learn not only what scientists know, but how they know it, and what they still need to learn. The authors explain complex ideas clearly and describe how biologists collect and interpret evidence to test hypotheses about the living world. Throughout, Russell and MindTap provide engaging applications, develop quantitative analysis and mathematical reasoning skills, and build conceptual understanding. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Earth's biodiversity-the rich variety of life on our planet-is disappearing at an alarming rate. And while many books have focused on the expected ecological consequences, or on the aesthetic, ethical, sociological, or economic dimensions of this loss, Sustaining Life is the first book to examine the full range of potential threats that diminishing biodiversity poses to human health. Edited and written by Harvard Medical School physicians Eric Chivian and Aaron Bernstein, along with more than 100 leading scientists who contributed to writing and reviewing the book, Sustaining Life presents a comprehensive--and sobering--view of how human medicines, biomedical research, the emergence and spread of infectious diseases, and the production of food, both on land and in the oceans, depend on biodiversity. The book's ten chapters cover everything from what biodiversity is and how human activity threatens it to how we as individuals can help conserve the world's richly varied biota. Seven groups of organisms, some of the most endangered on Earth, provide detailed case studies to illustrate the contributions they have already made to human medicine, and those they are expected to make if we do not drive them to extinction. Drawing on the latest research, but written in language a general reader can easily follow, Sustaining Life argues that we can no longer see ourselves as separate from the natural world, nor assume that we will not be harmed by its alteration. Our health, as the authors so vividly show, depends on the health of other species and on the vitality of natural ecosystems. With a foreword by E.O. Wilson and a prologue by Kofi Annan, and more than 200 poignant color illustrations, Sustaining Life contributes essential perspective to the debate over how humans affect biodiversity and a compelling demonstration of the human health costs. It is the winner of the Gerald L. Young Book Award in Human Ecology Best Sci-Tech Books of 2008 for Biology by Gregg Sapp of Library Journal

Biology: The Dynamics of Life, Laboratory Manual

Biology for AP® courses covers the scope and sequence requirements of a typical two-semester Advanced Placement® biology course. The text provides comprehensive coverage of foundational research and core biology concepts through an evolutionary lens. Biology for AP® Courses was designed to meet and exceed the requirements of the College Board's AP® Biology framework while allowing significant flexibility for instructors. Each section of the book includes an introduction based on the AP® curriculum and includes rich features that engage students in scientific practice and AP® test preparation; it also highlights careers and research opportunities in biological sciences.

Former colleagues and students honour Prof. Dr. A. van de Beek with contributions in this Festschrift on themes that have become central in his theology: christology, theology of Israel, eschatology, theology of the church, creation theology, and freedom of religion.

This book explores fascinating topics at the edge of life, guiding the reader all the way from the relation of life processes to the second law of thermodynamics and the abundance of complex organic compounds in the universe through to the latest advances in synthetic biology and metabolic engineering. The background to the book is the extraordinary scientific adventures that are being undertaken as progress is made toward the creation of an artificial cell and the control of life processes. This journey involves input from research areas as diverse as genetic engineering, physical chemistry, and information theory. Life is to be thought of not only as a chemical event but also as an information process, with the genome a repository of information gathered over time through evolution. Knowledge of the mechanisms affecting the increase in complexity associated with evolutionary paths is improving, and there appear to be analogies with the evolution of the technologies promoting the development of our society. The book will be of wide interest to students at all levels and to others with an interest in the subject.

This book develops the mathematical tools essential for students in the life sciences to describe interacting systems and predict their behavior. From predator-prey populations in an ecosystem, to hormone regulation within the body, the natural world abounds in dynamical systems that affect us profoundly. Complex feedback relations and counter-intuitive responses are common in nature; this book develops the quantitative skills needed to explore these interactions. Differential equations are the natural mathematical tool for quantifying change, and are the driving force throughout this book. The use of Euler's method makes nonlinear examples tractable and accessible to a broad spectrum of early-stage undergraduates, thus providing a practical alternative to the procedural approach of a traditional Calculus curriculum. Tools are developed within numerous, relevant examples, with an emphasis on the construction, evaluation, and interpretation of mathematical models throughout. Encountering these concepts in context, students learn not only quantitative techniques, but how to bridge between biological and mathematical ways of thinking. Examples range broadly, exploring the dynamics of neurons and the immune system, through to population dynamics and the Google PageRank algorithm. Each scenario relies only on an interest in the natural world; no biological expertise is assumed of student or instructor. Building on a single prerequisite of Precalculus, the book suits a two-quarter sequence for first or second year undergraduates, and meets the mathematical requirements of medical school entry. The later material provides opportunities for more advanced students in both mathematics and life sciences to revisit theoretical knowledge in a rich, real-world framework. In all cases, the focus is clear: how does the math help us understand the science?

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