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Design and develop learning programs
TAEDDES401 Meeting
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Snapshot 401a

TAEDES401A Part 1

TAEDES401

TAEDES402 P1 V1

~~TAEDES401~~

~~Assessment 2~~

TAEDES401 *Webinar*

1 Competency

standards and training

gov au essentials

STA Design cluster

short answer

questions *Designing*

learning programs

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Designing Training
using units of
Competency 2019
Overview: TAE40116
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Assessment VET
Training Packages,
Qualifications, Units
of Competency
Certificate IV in
Training and
Assessment DVD
Adult Learning

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~~Techniques (part 1 of 6)~~ TAE40116- Design Cluster projects

Certificate IV in

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TAE40110 Intro to

VET Part 1

TAELLN411

Standalone VC

Session TAEASS502

Presentation 2

Selecting methods

and Creating tools

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~~Training Program~~

~~Design STA~~

~~TAE40116~~

~~Assessment cluster~~

~~learning module 1~~

SuccessTrainingAcad

emyLLNPlan your

learning program

Webinar 2 Develop a

Training and

Assessment Strategy

TAS Webinar - Using

Your Assessment to

Build Out A Training

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*Program Introduction
to TAELLN411*

Standalone Unit STA

*Design cluster short
answer questions*

TAEASS502

Presentation 1

Prepare for

assessment tool

development STA

Delivery Cluster

Projects TAE16

Taedes401a Design

And Develop Learning

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This unit describes the skills and knowledge required to conceptualise, design, develop and review learning programs to meet an identified need for a group of learners. The unit addresses the skills and knowledge needed to identify the parameters of a learning program,

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determine its design,
outline the content,
and review its
effectiveness.

Learning

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TAEDS401 - Design
and develop learning

...

This unit describes
the performance
outcomes, skills and
knowledge required to
conceptualise, design,

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develop and review learning programs to meet an identified need for a group of learners. The unit addresses the skills and knowledge needed to identify the parameters of a learning program, determine the design, outline the content and review its effectiveness.

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Design and develop
learning ...

TAEDES401A Design
and develop learning
programs Modification
History Not

applicable. Unit

Descriptor Unit

descriptor This unit
describes the
performance

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outcomes, skills and knowledge required to conceptualise, design, develop and review learning programs to meet an identified need for a group of learners. The unit addresses the skills and

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TAEDES401A:

Design and develop learning programs.

This Project guide gives you step-by-step instructions to help you work through your project and locate resources. Just click on the links provided at the top of the page. You might also like to explore this topic further using

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The links listed under the Additional resources heading at the bottom of this page.

TAEDES401A:

Design and develop learning programs

Unit TAEDES401A

Design and Develop Learning Programs

This year I have designed, developed

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and continuously evaluated a number of learning programs to introduce the National Certification of Highly Accomplished and Lead Teachers.

Context: The learning programs support the over all government priority of Teacher Quality.

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Unit TAEDES401A
Design and Develop
Learning Programs
Design and Develop
Training Programs –
TAEDES401A The
first part of delivering
any training is to
design and develop
the training program
itself. This requires
defining what training
is needed, what VET
policies apply to the

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training, and what needs the learners have, before the training package can be developed.

Design and Develop Training Programs -
TAEDES401A ...
TAEDES401 Design and develop learning programs, Release.
Your trainer or training organisation

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must give you 1
information about this
unit of competency as
part of your training
program. You can
access the unit of
competency and
assessment
requirements at:
www.training.gov.au.
How to work through
this learner guide

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and develop learning programs

This link lists all the RTOs that are currently registered to deliver TAEDES401A, 'Design and develop learning programs'.

Google Links links to google searches, with filtering in place to maximise the usefulness of the returned results

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Books Reference

books for 'Design and develop learning programs' on fishpond.com.au. This online store has a ...

Training material for
TAEDES401A -
Design and develop
...

2.2 Develop session plans and document these plans for each

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segment of the learning program. 2.3 Use knowledge of learning principles and theories to generate ideas for managing session delivery. 3. Prepare resources for delivery. 3.1 Contextualise learning materials to meet the needs of the specific learner group

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training.gov.au -

TAEDEL401 - Plan,
organise and deliver

Develop

...
Develop a training
plan. A plan is an
overview or outline of
how training will be
approached. It
typically includes the
training program
schedule, key
learning objectives
and a list of the

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available resources.

Estimate how much time to spend on each learning objective.

How to Develop
Training Materials: 9
Steps (with Pictures)

This video snapshot supports

TAEDS401A Design and develop learning programs. This unit forms part of the

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TAE40110 Certificate
IV in Training and
Assessment.

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Snapshot

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TAEDES401A Design
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programs &

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TAEDS402A Use training packages and accredited courses to meet

Learning
Programs
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ES402A_Appendix_T
emplates_V4.1.docx

...

This factsheet defines 'learning', 'training' and 'development' and examines the main factors to

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Consider when choosing between learning methods. It gives an overview of the various types, from workplace-based learning, like on-the-job training and in-house development programmes, to externally-based learning, such as formal qualifications.

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Learning Methods |
Factsheets | CIPD
Page 3 of 29 Name:
Sam Capurso Student
ID: 000932590
TAEDES401A
TAEDES402A •
professional
development and
gaining new skills; •
learning language,
literacy and numeracy
skills; and • abiding
by regulatory

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frameworks (including occupational health and safety, OHS). 6. Explain why it is important to consider a learner's language, literacy and numeracy [standard 2.5].

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Capurso
TAEDS402A
Student ID:
000932590

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Learner Guide with Unit Content, Assessment Tasks, Competency Records, Benchmark Answers and Assessment Mapping for TAEDES401A Design and develop learning programs. This unit describes the performance outcomes, skills and knowledge required to

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conceptualise, design, develop and review learning programs to meet an identified need for a group of learners.

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training packages and
accredited courses

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Learner Workbook
Version 4.1 Page 6 of
39 Learner Details
and Declarations

Learner Details Full

Name: Viviane de
Jonas Godinho

Address: 2/14-16
McGhee Avenue

Mitcham 3132 Email:

Important information
This workbook forms
part of your overall

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assessment for
TAEDS401A Design
and develop learning
programs and
TAEDS402A Use
Training packages
and ...

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TAEDS402A
Learner Workbook
Version 41 Page 6 ...
Page 1 of 34
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TAEDS402A Use training packages and accredited courses to meet client needs

LEARNER

WORKBOOK

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Learner Workbook

Version 4.1. Page 2 of

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Student Instruction
Guide ...

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402A_Workbook.docx
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and develop learning
programs;

TAEDES402A Use
Training Packages
and accredited
courses to meet client

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needs; TAEDEL401A

Plan Organise and deliver group-based learning;

TAEDEL402A Plan, organise and facilitate learning in the workplace;

TAEASS401B Plan assessment activities and processes;

TAEASS402B Assess competence

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**Certificate IV in
Training and
*Page 39/48***

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Assessment
(TAE40110) provides
a nationally
recognised
qualification for
people and
organisations that
deliver training and
assessment services.
The MBC Participant
Guides have been
updated to meet the
requirements of the
recently endorsed

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TAE10 Training and Assessment Training Package. They are designed for flexibility and are suitable for on-the-job or off-the-job training, distance learning or for a combination of these. This Participant Guide for Learning Design explains the key learning areas and provides learning

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Activities and
assessment tasks for
the core units of
competency.

Learning Programs

The second edition of
Vocational Training
and Assessment
addresses all of the
requirements for
successful completion
of the Certificate IV in

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Training and Assessment. With each chapter aligned to the training package competencies, all core units and a range of popular electives are covered.

KEY FEATURES: •

Content is clearly mapped to units of the training package •

Assessment tasks are

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mapped to elements
and performance
criteria • Case studies
• Instructor resources
• Blended learning or
digital-only options
available

Training and
Assessment - Theory
and Practice, 1e
covers all core units

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and essential elective units of TAE40116 Certificate IV in Training and Assessment. It takes both theoretical and pragmatic approaches to help learners gain essential knowledge and skills through solid and well-researched theories by respected authors. Each chapter is a self-

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contained unit that offers sufficient volume of learning and volume of assessment to support delivery of training and assessment.

Designed as part textbook/part workbook, the A4 spiral bound, full-colour format increases student

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engagement particularly for visual and experiential learners. A customisable premium Assessment Pack can be purchased separately to help institutions design, develop and administer assessments more effectively and efficiently. For more

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Learning

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