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This book is the first and only study guide available to help students prepare for the Major Field Test for the MBA. It provides over 120 sample test questions, key business ratios, and a helpful roadmap for taking the examination. In addition, it provides key business concepts with definitions. As a bonus, several concepts are accompanied with additional references, examples, and go-to web sites to provide more depth and insight. In the second edition all mathematical questions are accompanied with detailed solutions.

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The second edition of the Impact Evaluation in Practice handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.

A NEW AND ESSENTIAL RESOURCE FOR THE PRACTICE OF EPIDEMIOLOGY AND PUBLIC HEALTH The CDC Field Epidemiology Manual is a definitive guide to investigating acute public health events on the ground and in real time. Assembled and written by experts from the Centers for Disease Control and Prevention as well as other leading public health agencies, it offers current and field-tested guidance for every stage of an outbreak investigation -- from identification to intervention and other core considerations along the way. Modeled after Michael Gregg's seminal book Field Epidemiology, this CDC manual ushers investigators through the core elements of field work, including many of the challenges inherent to outbreaks: working with multiple state and federal agencies or multinational organizations; legal considerations; and effective utilization of an incident-management approach. Additional coverage includes: · Updated guidance for new tools in field investigations, including the latest technologies for data collection and incorporating data from geographic information systems (GIS) · Tips for investigations in unique settings, including healthcare and community-congregate sites · Advice for responding to different types of outbreaks, including acute enteric disease; suspected biologic or toxic agents; and outbreaks of violence, suicide, and other forms of injury For the ever-changing public health landscape, The CDC Field Epidemiology Manual offers a new, authoritative resource for effective outbreak response to acute and emerging threats. \*\*\* Oxford University Press will donate a portion of the proceeds from this book to the CDC Foundation, an independent nonprofit and the sole entity created by Congress to mobilize philanthropic and private-sector resources to support the Centers for Disease Control and Prevention's critical health protection work. To learn more about the CDC Foundation, visit www.cdcfoundation.org.

A Georgetown professor ' s look at the subjects one needs to study for a truly well-rounded education. A Student ' s Guide to Liberal Learning is an inviting conversation with a learned scholar about the content of an authentic liberal arts education. It surveys ideas and books central to the tradition of humanistic education that has fundamentally shaped our country and our civilization. This accessible volume argues for an order and integration of knowledge so that meaning might be restored to the haphazard approach to study currently dominating higher education. Freshly conveying the excitement of learning from the acknowledged masters of intellectual life, this guide is also an excellent blueprint for building one ' s own library of books that matter.

In December 1995, the Organisation for Economic Co-Operation and Development (OECD) and Statistics Canada jointly published the results of the first International Adult Literacy Survey (IALS). For this survey, representative samples of adults aged 16 to 65 were interviewed and tested in their homes in Canada, France, Germany, the Netherlands, Poland, Sweden, Switzerland, and the United States. This report describes how the survey was conducted in each country and presents all available evidence on the extent of bias in each country's data. Potential sources of bias, including sampling error, non-sampling error, and the cultural appropriateness and construct validity of the assessment instruments, are discussed. The chapters are: (1) "Introduction" (Irwin S. Kirsch and T. Scott Murray); (2) "Sample Design" (Nancy Darcovich); (3) "Survey Response and Weighting" (Nancy Darcovich); (4) "Non-Response Bias" (Nancy Darcovich, Marilyn Binkley, Jon Cohen, Mats Myrberg, and Stefan Persson); (5) "Data Collection and Processing" (Nancy Darcovich and T. Scott Murray); (6) "Incentives and the Motivation To Perform Well" (Stan Jones); (7) "The Measurement of Adult Literacy" (Irwin S. Kirsch, Ann Jungeblut, and Peter B. Mosenthal); (8) "Validity Generalization of the Assessment across Countries" (Don Rock); (9) "An Analysis of Items with Different Parameters across Countries" (Marilyn R. Binkley and Jean R. Pignal); (10) "Scaling and Scale Linking" (Kentaro Yamamoto); (11) "Proficiency Estimation" (Kentaro Yamamoto and Irwin S. Kirsch); (12) "Plausibility of Proficiency Estimates" (Richard Shillington); and (13) "Nested-Factor Models for the Swedish IALS Data" (Bo Palaszewski). Fourteen appendixes contain supplemental information, some survey questionnaires, and additional documentation for various chapters. (Contains 94 tables, 12 figures, and 74 references.) (SLD)

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This manual for the statistical packages SG & SPSS accompanies 'Statistics for the Behavioral Sciences'

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