

Special Education Case Study Guide

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Types of Case Study. Part 1 of 3 on Case Studies **Special Education Case Study Guide**

he case studies in this chapter address the needs of students with the exceptionalities most often observed in classrooms. To prepare for the analysis of the studies, review your philosophy of education that you developed in the last chapter to connect your strategies for helping students to your belief system about teaching.

CASE STUDIES OF STUDENTS WITH EXCEPTIONAL NEEDS

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UNIT 1: Case studies of children with special needs a child with a learning disorder an ethnic minority child a girl from a poor family a child with a physical disability UNIT 2: Reflecting on Experience of Special Needs why children develop difficulties sharing experiences of teaching children with special needs.

Sample Case Study For Special Education Students

This research is guided by a narrative case study of four teachers, two special education teachers and two general education teachers. They work as respective pairs in co-teaching classrooms in Massachusetts. One set works in a middle school and one set works in a high school.

Reaching All Learners: A Narrative Case Study On Special ...

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A case study is a story about something unique, special, or interesting—stories can be about individuals, organizations, processes, programs, neighborhoods, institutions, and even events.1The case study gives the story behind the result by capturing what happened to bring it about, and can be a good opportunity to highlight a project’s success, or to bring attention to a particular challenge or difficulty in a project.

PREPARING A CASE STUDY: A Guide for Designing and ...

The structure of a good case study just cannot be fit into a single universal pattern or copied directly from a sample case study since case studies differ in topics and writing requirements.

Case Study: Basic Guide for Students (with Examples)

Case Studies in Education assignments could be divided into various parts. Assignments on case studies could be done by the students through taking ideas and guidelines for topics and format of writing case studies from experts. Topic suggestion on case studies given to the students by Students Assignment Help is also best for this reason.

30 + Trending Educational Case Study Topics For College ...

Our Praxis Special Education study guide course is comprised of 12 chapters and 126 lessons, each focused on a specific concept related to the topics covered on this special education exam.

Praxis Special Education (5543): Practice & Study Guide ...

Sample Case Study For Special Education A case study can be an in-depth study of 1 man or woman, team, or celebration. A lot of Freud's function and theories had been developed through the usage of particular person case reports. Some great examples of case experiments in psychology include things like Anna O, Phineas

Sample Case Study For Special Education Students

TRAINING CONTENTS. MODULE 1: Defining Special Needs (3 hours) UNIT 1: Case studies of children with special needs a child with a learning disorder an ethnic minority child a girl from a poor family a child with a physical disability UNIT 2: Reflecting on Experience of Special Needs why children develop difficulties sharing experiences of teaching children with special needs.

CHILDREN WITH SPECIAL NEEDS IN THE CLASSROOM

Case studies can be used in education as a teaching tool. Many students learn better using real-life examples, and case studies can be an effective way to learn in the classroom. Case studies have a history of being used in business schools, law schools, medical schools, and other master programs.

What Exactly is a Case Study? | UniversalClass

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Council of Administrators of Special Education. CASE is an international professional educational organization which is affiliated with the Council for Exceptional Children whose members are dedicated to the enhancement of the worth, dignity, potential, and uniqueness of each individual in society.

Council of Administrators of Special Education, a ... - CASE

Praxis Special Education (5354) Study Guide. There are a number of popular Praxis Special Education: Core Knowledge and Applications Study Guides on the market today, which can help you review for the exam, but at 500-600 pages in length, they can sometimes seem as daunting as the test itself.

Special education law and practice have undergone profound transformation over the past 50 years. Students with disabilities are now more likely to receive a free and appropriate education in the least restrictive environment possible; however, the ideals of the law have not always been manifested in effective practice. Although special education services are vastly better today than they were in the early years of public education, current policies and practices continue to result in the under-education of many children with disabilities. This book illustrates key failures of the system within the context of real children’s experiences. The case study approach gives voice to the students, families, and educators who have been let down by the special education process. The goal is to shed light on the flaws and injustices of the status quo. After identifying these problems, the authors offer sound solutions. Section 1 is devoted to issues surrounding identification of students with learning disabilities. These topics include occurrence of inconsistencies in assessment and diagnoses, understanding the struggles of the “slow learner,” and the interference of behavioral challenges with students’ educational performance. Section 2 addresses problems within the evaluation process that negatively influence diagnoses. Discussions include disproportionate representation of students from low socioeconomic backgrounds as well as students of color and bilingual students. Section 3 highlights significant concerns with service provision within the special education realm. The narratives throughout the book present stories of children on the receiving end of a severely fractured special education system. Recommendations focus on solving specific problems, such as inconsistent identification processes and categories, disproportionate representation, ill-conceived IEPs, ineffective specially designed instruction, and poorly implemented RTI programs. The book’s methodological approach affirms that there is much room for reform within both the special education system and the public education system as a whole. This book will be an excellent resource for graduate-level students, practitioners, and teachers in the fields of special education, disability studies, early intervention, school psychology, and child and family services. Additionally, it will be of interest to social workers, counselors, and researchers.

The cases are designed to present an overview of the law from special education, where there is frequent litigation.

Eighteen case studies capture important issues within the IDEA and NCLB legislations and provide real-life context for studying special education and the law. Topics include accountability; participation in high stakes assessment; the referral and prereferral process; zero reject, child find and discipline; nondiscriminatory assessment; appropriate education and IEPs; least restrictive environment; due process; and parent participation. Readers will see a variety of students, issues and interventions (both best practice and less than best practice) and have opportunities to examine the legal issues and other issues behind each case.

An essential handbook for educating students in the 21st century, since its initial publication A Principal's Guide to Special Education has provided guidance to school administrators seeking to meet the needs of students with disabilities. The third edition of this invaluable reference, updated in collaboration with and endorsed by the National Association of Elementary School Principals and the National Association of Secondary School Principals and incorporating the perspectives of both teachers and principals, addresses such current issues as teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, discipline procedures for students with disabilities, and responding to students' special education needs within a standards-based environment.

This book is a must-have resource for all special educators and general educators who work with students with autism spectrum disorders (ASD). The strategies and teaching techniques discussed here are those that have shown great promise in helping students with ASD to succeed. The underlying premise is that students with ASD should be explicitly taught a full range of social, self-help, language, reading, writing and math skills, as are their typically developing classmates. Each chapter provides teachers with practical information about how to approach the tasks of determining what to teach and how to teach, with clearly defined steps for implementation. The approaches described here are based on the view that the classroom must be structured as an environment that reflects high expectations and provides sufficient support from teaching staff and peers. This invaluable volume offers teachers state-of-the-art knowledge on how to help students with ASD succeed.

This useful handbook provides educators with a practical understanding of the laws that are in place to protect the children with special needs that they support. Written in a user-friendly Q and A format, it covers all of the key areas of special education law including Free Appropriate Public Education, related services, and discipline.

The Case Study method of teaching and learning, adopted by business schools and management centres globally, provides an important function in management education, but employing it effectively can often be a challenge. This book provides practical insights, tools and approaches for both case teaching and writing, drawing on perspectives from expert practitioners around the world. This book aims to critically examine different approaches to using case studies in group-based, participant-centred learning environments, exploring good practices for case teaching and learning. It provides guidance for case writers on various approaches to structuring case data, presentational formats, and the use of technology in the construction of different types of cases. It also demonstrates the use of the case method as a tool for assessment, supporting students' own development of cases to showcase good practice in organisations. The final section of this book showcases some of the resources available, providing links and reviews of additional material that can support future case teaching and writing practice, including publication. The Case Study Companion is designed for lecturers using cases within their teaching across all management disciplines, as well as those training for Professional Development and Management Education qualifications. It will also be useful for postgraduate, MBA and Executive Education students wanting to make the most of case studies in their learning and assessments.

This book responds to a critical need for highly qualified personnel who will become exemplary professionals in inclusive education for students with disabilities because of their advanced knowledge, skills, and experiences in working with students with varying disabilities. It will serve as a guide for teachers, teachers in training, and other service providers to engage in understanding and analyzing inclusion to help prepare them for how they can best teach and serve all students, including those with a disability. These case studies provide a guide for analyzing real life situations and will help readers to become a better teacher and service provider. Too often the inclusion planning process only looks at a few areas and not a comprehensive analysis of skill and support needs. This book provides the framework for analyzing these areas. It is written in a non-technical style and provides case study examples and guides for assisting readers in analyzing and understanding appropriate supports and interventions for inclusion. Readers will appreciate the provision of a system for teachers, teachers in training, and others (school psychologists, behavior specialists, classroom assistants, etc.) to analyze inclusion and to understand how supports and instruction can be used to best educate students with disabilities. The exploration of inclusion needs to be situated within a context, which, in this book, is the use of the case studies for understanding and analysis. An advantage of this book is that universities, school districts, and organizations preparing teachers can easily use it in courses or trainings that address inclusive education as the case studies comprehensively cover methodology and issues that represent best practices and evidence-based methods in this area. Those who are already teachers or other support providers will find the case studies to be practical and helpful for increasing their skills in applied settings.

A guide to help aspiring special education teachers pass their test Twenty states require would-be special education teachers to pass various Praxis II tests for licensure. All six special education tests in the Praxis II series are covered in this book, which includes focused subject reviews and a full-length practice test for each subject assessment exam.

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