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continues to lead the field  
in textbooks for generalist  
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undergraduate and graduate  
level. It retains SLA's  
comprehensive coverage of  
the field and its unique  
work with second language  
data samples while  
incorporating substantial up-  
to-date additions. New to  
this edition, the authors  
include pedagogical devices  
for student reflection

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throughout the chapters, a  
companion website, and  
"Points to Remember"  
summaries that make ...

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Sue Gass, Jennifer Behney,  
and Luke Plonsky at the  
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outstanding, but manages to  
improve with every new  
edition. The authors are  
established experts; the  
coverage is up to date,  
balanced, and comprehensive;  
and the presentation is  
lucid - even when dealing  
with what is sometimes quite

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This text would also, in my view, be an ideal point of entry for any linguists or language specialists who would like to familiarize themselves with the field of SLA theory."Fred Eckman, Center for the Advanced Study of Language, University of Maryland"  
Second Language Acquisition: An Introductory Course presents the most balanced, grounded ...

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An Introductory Cour... by~~



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The second edition of  
Theories in Second Language  
Acquisition seeks to build  
on the strengths of the  
first edition by surveying  
the major theories currently  
used in second language  
acquisition research. This  
volume is an ideal  
introductory text for  
undergraduate and graduate  
students in SLA and language  
teaching.

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~~...~~

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Course ...~~

Second language acquisition,  
or SLA, has two meanings. In  
a general sense it is a term  
to describe learning a  
second language. More  
specifically, it is the name  
of the theory of the process  
by...

~~(PDF) An Introduction to the  
Second Language Acquisition~~  
"Second Language

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Acquisition: An Introductory Course presents the most balanced, grounded, and accessible introduction to a broad field. The field has grown rapidly since publication of the second edition in 2001, and a new, updated, and expanded edition is most welcome. [T]he third edition . . . make[s] this breadth of know-

~~SECOND LANGUAGE ACQUISITION~~  
Second Language Acquisition:  
An Introduction 1. Chapter  
14 - Second Language  
Acquisition and Learning In  
a French class for  
foreigners in France, David  
Sedaris and his classmates

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attempt to explain Easter to a Muslim student in broken French... and he discovers that the Easter Bunny is not universal.

<http://youtu.be/N5apZmwR9UI>  
(Specifically 4:38-6:35)

## ~~Second Language Acquisition: An Introduction~~

The term 'acquisition' when it is used in the field of language refers to the ability that is acquired gradually in a language and using it naturally in communicative circumstances (Gass, and...

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Metrics. Book description.  
Providing a solid foundation  
in second language  
acquisition, this book has  
become the leading  
introduction to the subject  
for students of linguistics,  
psychology and education,  
and trainee language  
teachers. Now in its third  
edition, the textbook offers  
comprehensive coverage of  
fundamental concepts,  
including second language  
acquisition (SLA) in adults  
and children, in formal and  
informal learning contexts,  
and in diverse socio-  
cultural settings, and takes  
an ...

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remains the cornerstone  
volume for the study of  
second language acquisition  
(SLA). Its chapters have  
been fully updated, and  
reorganized where  
appropriate, to provide a  
comprehensive yet accessible  
overview of the field and  
its related disciplines.

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Bill VanPatten, Gregory D.  
Keating, Stefanie Wulff.  
Routledge, Feb 24, 2020 -  
Language Arts & Disciplines

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- 310 pages. 0 Reviews. This  
third edition of the best-  
selling Theories in Second  
Language...

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Acquisition: An Introduction  
...~~

The new and updated edition  
of this bestselling  
introductory textbook is a  
comprehensive overview of  
the field of second language  
acquisition. In an easy-to-  
read, accessible style, it  
provides students with  
information about the scope  
of the field, but also  
provides background  
information on related areas  
such as first language  
acquisition.

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~~Second Language Acquisition  
: An Introductory Course~~

The content is limited, for the most part, to a



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discussion of adult second  
language acquisition.

Designed to be used in an  
introductory course for  
undergraduate or graduate  
students, the authors' goal  
is to make the information  
available to students with a  
wide variety of backgrounds.

~~Second Language Acquisition:  
An Introductory Course ...~~

The new and updated edition  
of this bestselling  
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the field of second language  
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This book is a thorough revision of the highly successful text first published in 1994. The

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authors retain the multidisciplinary approach that presents research from linguistics, sociology, psychology, and education, in a format designed for use in an introductory course for undergraduate or graduate students. The research is updated throughout and there are new sections and chapters in this second edition as well. New chapters cover child language acquisition (first and second), Universal Grammar, and instructed language learning; new sections address issues, such as what data analysis doesn't show, replication of research findings,

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interlanguage transfer  
(multilingual acquisition  
and transfer), the aspect  
hypothesis, general  
nativism, connectionist  
approaches, and  
implicit/explicit knowledge.  
Major updates include  
nonlanguage influences and  
the lexicon. The workbook,  
Second Language Learning  
Data Analysis, Second  
Edition, makes an ideal  
accompaniment to the text.

This book is a thorough  
revision of the highly  
successful text first  
published in 1994. The  
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multidisciplinary approach  
that presents research from

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psychology, and education,  
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for undergraduate or  
graduate students. The  
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throughout and there are new  
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language acquisition (first  
and second), Universal  
Grammar, and instructed  
language learning; new  
sections address issues,  
such as what data analysis  
doesn't show, replication of  
research findings,  
interlanguage transfer  
(multilingual acquisition  
and transfer), the aspect

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nativism, connectionist  
approaches, and  
implicit/explicit knowledge.  
Major updates include  
nonlanguage influences and  
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Second Language Learning  
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accompaniment to the text.

This third edition of the  
best-selling Theories in  
Second Language Acquisition  
surveys the major theories  
currently used in second  
language acquisition (SLA)  
research, serving as an  
ideal introductory text for  
undergraduate and graduate  
students in SLA and language

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teaching. Designed to provide a consistent and coherent presentation for those seeking a basic understanding of the theories that underlie contemporary SLA research, each chapter focuses on a single theory. Chapters are written by leading scholars in the field and incorporate a basic foundational description of the theory, relevant data or research models used with this theory, common misunderstandings, and a sample study from the field to show the theory in practice. New to this edition is a chapter addressing the relationship

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between theories and L2  
teaching, as well as  
refreshed coverage of all  
theories throughout the  
book. A key work in the  
study of second language  
acquisition, this volume  
will be useful to students  
of linguistics, language and  
language teaching, and to  
researchers as a guide to  
theoretical work outside  
their respective domains.

This highly accessible  
introductory textbook  
carefully explores the main  
issues that have driven the  
field of second language  
acquisition research.

Intended for students with  
little or no background in



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linguistics or psycholinguistics, it explains important linguistic concepts, and how and why they are relevant to second language acquisition. Topics are presented via a 'key questions' structure that enables the reader to understand how these questions have motivated research in the field, and the problems to which researchers are seeking solutions. It provides a complete package for any introductory course on second language acquisition.

Understanding how people learn and fail to learn second and foreign languages

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is increasingly recognised as a critical social and psycholinguistic issue. Second languages are vitally important to diverse groups of people, ranging from refugees to college students facing foreign language requirements. This book provides a synthesis of empirical findings on second and foreign language learning by children and adults, emphasising the design and execution of appropriate research.

Now in a fourth edition, this bestselling introductory textbook remains the cornerstone volume for the study of

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second language acquisition (SLA). Its chapters have been fully updated, and reorganized where appropriate, to provide a comprehensive yet accessible overview of the field and its related disciplines. To reflect current developments, new sections on using learner corpora, semantics and morphosyntax (within formal approaches to SLA), sociocultural approaches, gesture, priming research, and chaos theory have been added. Students will also find expanded discussions of heritage language learning, bilingualism, pragmatics, and much more. The

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redesigned fourth edition of Second Language Acquisition retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners. As with previous editions, discussion questions and problems at the end of each chapter help students apply their knowledge, and a glossary defines and reinforces must-know terminology. This clearly-written, comprehensive, and current textbook, by expert Sue Gass, is the ideal textbook for the

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The second edition of *Theories in Second Language Acquisition* seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research. This volume is an ideal introductory text for undergraduate and graduate students in SLA and language teaching. Each chapter focuses on a single theory, written by a leading scholar in the field in an easy-to-

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follow style – a basic  
foundational description of  
the theory, relevant data or  
research models used with  
this theory, common  
misunderstandings, and a  
sample study from the field  
to show the theory in  
practice. This text is  
designed to provide a  
consistent and coherent  
presentation for those new  
to the field who seek basic  
understanding of theories  
that underlie contemporary  
SLA research. Researchers  
will also find the book  
useful as a "quick guide" to  
theoretical work outside  
their respective domains.

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to show the theory in practice. This text is designed to provide a consistent and coherent presentation for those new to the field who seek basic understanding of theories that underlie contemporary SLA research. Researchers will also find the book useful as a "quick guide" to theoretical work outside their respective domains.

Now in its second edition, Introduction to Instructed Second Language Acquisition continues to present a cohesive view of the different theoretical and pedagogical perspectives that comprise instructed



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second language acquisition (ISLA). Loewen provides comprehensive discussions of the theoretical, empirical, and pedagogical aspects of a range of key issues in ISLA, and has added to this edition a comprehensive exploration of the relationship between ISLA research and second language pedagogy. Also new is the addition of supporting features including end-of-chapter activities, points for reflection, and discussion questions, as well as thoroughly revised content to reflect the most recent research in ISLA. This is an essential resource for students new to

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ISLA, or working in Second  
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