

Reading Across The Disciplines Answer Key

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Reading Across the Disciplines teaches essential college reading skills and guides their application in each of 10 academic disciplines and career fields. Kathleen McWhorter helps readers expand their vocabulary and comprehension, practice methods for reading and thinking critically, and enhance their ability to make inferences.

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Reading Across The Disciplines Answers

ANSWERS TO THE FILL-IN-THE-BLANK QUESTIONS 1. sociological perspective (4) 2.

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Bourgeoisie (11) 3. Durkheim (11) 4. social reform (21) 5. theory (23) 6. symbolic interactionism (23) 7.

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and thinking critically, and enhance their ability to make inferences.

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each of 10 academic disciplines and career fields. Kathleen McWhorter helps readers expand their vocabulary and comprehension, practice methods for reading and thinking critically, and enhance their ability to make inferences.

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The answer is simple. An emphasis on reading and literacy skills in the content areas has an exponential effect on learning in every discipline.

TEACHING READING IN THE CONTENT AREAS - ASCD

Improve reading and thinking abilities through targeted skill instruction and extensive guided practice across many academic disciplines. Reading Across the Disciplines teaches essential college reading skills and guides their application in each of 10 academic disciplines and career fields. Kathleen McWhorter helps readers expand their vocabulary and comprehension, practice methods for reading and thinking critically, and enhance their ability to make inferences.

Reading Across the Disciplines has been a popular textbook with instructors whose students do not require an abundance of skill instruction and who teach college

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reading through the use of readings from across the disciplines. To prepare students for the expectations of higher education, Kathleen McWhorter uses high-interest readings from a variety of academic sources and provides concise reading skills with immediate practice for reinforcement. Discipline-specific reading skills offer tips for reading and learning within the particular discipline, so students learn content as well as strategy.

Key Concepts helps students master the academic content, academic vocabulary, and academic reading and writing skills they need to succeed at college.

Reading Across the Disciplines offers a collection of twelve essays detailing a range of approaches to dealing with students' reading needs at the college level. Transforming reading in higher education requires more than individual faculty members working on SoTL projects in their particular fields. Teachers need to consider reading across the disciplines. In this collection, authors from Australia and North America, teaching in a variety of disciplines, explore reading in undergraduate courses, doctoral seminars, and faculty development activities. By paying attention to the particular classroom and placing those observations in conversation with scholarly literature, they create new knowledge about reading in higher education from disciplinary and cross-disciplinary perspectives. Reading Across the Disciplines demonstrates how existing research about reading can be applied to specific classroom contexts, offering models for faculty members whose

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own research interests may lie elsewhere but who believe in the importance of reading.

This brief version of the best—selling cross—curricular classic retains its hallmark coverage of source—based writing skills combined with five popular readings chapters. This portable version represents a carefully—chosen selection from the original edition, with five (of the original seven) readings chapters included in their entirety. The abbreviated rhetoric section still covers the skills of summary, critique, and synthesis, taking students step—by—step through the process of writing papers based on source material. Students then put these skills to practice on thematically—linked essays on provocative topics in the discipline—specific readings chapters. A stronger focus on argumentation addresses the trend found in today's composition classrooms. Individuals interested in writing from sources and academic writing in different disciplines.

NOTE: This “Books a la Carte” edition features the same content as the traditional text in a convenient, three-hole-punched, loose-leaf version. Books a la Carte also offer a great value; this format costs significantly less than a new textbook. Before purchasing, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of the MyLab™ platform exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a Course ID, provided by your

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instructor, to register for and use MyLab. For anyone interested in improving his/her reading and thinking skills. Improve reading and thinking abilities through targeted skill instruction and extensive guided practice across many academic disciplines. Reading Across the Disciplines teaches essential college reading skills and guides their application in each of 10 academic disciplines and career fields. Kathleen McWhorter helps readers expand their vocabulary and comprehension, practice methods for reading and thinking critically, and enhance their ability to make inferences. The 7th Edition also introduces discipline-specific reading strategies and features more than 20 new readings – selected from college textbooks as well as from books, periodicals, popular magazines, newspapers, and Internet sources – to motivate readers and demonstrate the relevance to their daily lives. Available to package with Reading Across the Disciplines, 7th Edition (Books a la Carte loose-leaf edition), MyLab™ Reading is an online homework, tutorial, and assessment program designed to work in tandem with the text to engage students and improve results. MyLab Reading is ideal for courses requiring additional reading skills practice and assessment. Note: You are purchasing a standalone product; MyLab does not come packaged with this content. Students, if interested in purchasing both the Books a la Carte loose-leaf edition of the text and MyLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the Books a la Carte loose-leaf edition and MyLab, search for: 0134768280 / 9780134768281 Reading Across the Disciplines plus MyLab Reading

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Performance assessment is a hot topic in school systems, and educators continue to analyze its costs, benefits, and feasibility as a replacement for high-stakes testing. Until now, researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment. Beyond the Bubble Test: How Performance Assessments Support 21st Century Learning synthesizes the latest findings in the field, and not a moment too soon. Statistics indicate that the United States is in danger of falling behind if it fails to adapt to

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our changing world. The memory and recall strategies of traditional testing are no longer adequate to equip our students with the skills they need to excel in the global economy. Instead teachers need to engage students in deeper learning, assessing their ability to use higher-order skills. Skills like synthesizing information, understanding evidence, and critical problem-solving are not achieved when we teach to multiple-choice exams. Examples in *Beyond the Bubble Test* paint a useful picture of how schools can begin to supplement traditional tests with something that works better. This book provides new perspectives on current performance assessment research, plus an incisive look at what's possible at the local and state levels. Linda Darling-Hammond, with a team of leading scholars, bring together lessons learned, new directions, and solid recommendations into a single, readily accessible compendium. *Beyond the Bubble Test* situates the current debate on performance assessment within the context of testing in the United States. This comprehensive resource also looks beyond our U.S. borders to Singapore, Hong Kong, and other places whose reform-mindedness can serve as an example to us.

Think you understand Disciplinary Literacy? Think again. In this important reference, content teachers and other educators explore why students need to understand how historians, novelists, mathematicians, and scientists use literacy in their respective fields. *ReLeah* shows how to teach students to: Evaluate and question evidence (Science) Compare sources and interpret events (History) Favor accuracy over elaboration (Math) Attune to voice and figurative language (ELA)

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Writing and Reading Across the Disciplines is targeted at the composition and developmental writing market at the college or university level. This text prepares university and college students to write essays and to become familiar with reading academic and popular readings across a variety of disciplines.

Academic Writing is a unique introduction to the subject. As the author puts it in her preface, "this book develops from a strong claim: namely, that style is meaningful." In developing that theme, the author draws meaningfully on theory, especially genre theory, while remaining grounded in the particular. Giltrow presents and discusses examples of actual academic writing of the sort that students must learn to deal with daily, and to write themselves. As newcomers to the scholarly community, students can find that community's ways of reading and writing mysterious, unpredictable and intimidating. Academic Writing demystifies the scholarly genres, shedding light on their discursive conventions and on academic readers' expectations and values. Throughout, Academic Writing respects the student writer; it engages the reader's interest without ever condescending, and it avoids the arbitrary and the dogmatic. The book also offers abundant exercises to help the student develop techniques for working productively at each stage of the scholarly writing process; mastering and summarizing difficult scholarly sources; planning; and revising to create good working conditions for the reader. The third edition of Giltrow's extremely

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successful book incorporates extensive revisions that integrate the theoretical perspectives of genre theory into the whole of the book in a more organic fashion; the changes are designed to make the book both more attuned to scholarly practice and more accessible to the undergraduate student. Giltrow's Academic Reading is designed as an accompanying reader for Academic Writing.

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