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WHAT IS PSYCHOLOGY? FOUNDATIONS, APPLICATIONS, AND INTEGRATION includes some of the most effective features from Pastorino and Doyle-Portillo's other texts, as well as new and innovative features to excite students about the field of psychology. The text is organized around the foundational areas of psychology emphasized in the latest version of the APA guidelines. It incorporates the authors' successful and engaging teaching approach, which motivates students to read and captures their curiosity from the very beginning. The parts open with attention-grabbing case studies that have drawn rave reviews from students. Each case study is threaded throughout all of the chapters of the section, providing students with a view of the content that is both integrated and applied to real life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Psychology is designed to meet scope and sequence requirements for the single-semester introduction to psychology course. The book offers a comprehensive treatment of core concepts, grounded in both classic studies and current and emerging research. The text also includes coverage of the DSM-5 in examinations of psychological disorders. Psychology incorporates discussions that reflect the diversity within the discipline, as well as the diversity of cultures and communities across the globe. Senior Contributing Authors Rose M. Spielman, Formerly of Quinnipiac University Contributing Authors Kathryn Dumper, Bainbridge State College William Jenkins, Mercer University Arlene Lacombe, Saint Joseph's University Marilyn Lovett, Livingstone College Marion Perlmutter, University of Michigan

In the last decade, "evolutionary psychology" has come to refer exclusively to research on human mentality and behavior, motivated by a nativist interpretation of how evolution operates. This book encompasses the behavior and mentality of nonhuman as well as human animals and a full range of evolutionary approaches. Rather than a collection by and for the like-minded, it is a debate about how evolutionary processes have shaped cognition. The debate is divided into five sections: Orientations, on the phylogenetic, ecological, and psychological/comparative approaches to the evolution of cognition; Categorization, on how various animals parse their environments, how they represent objects and events and the relations among them; Causality, on whether and in what ways nonhuman animals represent cause and effect relationships; Consciousness, on whether it makes sense to talk about the evolution of consciousness and whether the phenomenon can be investigated empirically in

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nonhuman animals; and Culture, on the cognitive requirements for nongenetic transmission of information and the evolutionary consequences of such cultural exchange.

Contributors Bernard Balleine, Patrick Bateson, Michael J. Beran, M. E. Bitterman, Robert Boyd, Nicola Clayton, Juan Delius, Anthony Dickinson, Robin Dunbar, D.P. Griffiths, Bernd Heinrich, Cecilia Heyes, William A. Hillix, Ludwig Huber, Nicholas Humphrey, Masako Jitsumori, Louis Lefebvre, Nicholas Mackintosh, Euan M. Macphail, Peter Richerson, Duane M. Rumbaugh, Sara Shettleworth, Martina Siemann, Kim Sterelny, Michael Tomasello, Laura Weiser, Alexandra Wells, Carolyn Wilczynski, David Sloan Wilson

An award-winning teacher, accomplished researcher, and experienced therapist, Ron Comer knows how to communicate the complexities of the abnormal psychology, to speak to the concerns of students, and to portray the real human impact of psychological disorders. With its signature integrated coverage of theory, diagnosis, and treatment, and remarkably inclusive cross-cultural perspective, this new edition of Comer's widely adopted textbook shows students where the study and treatment of psychological disorders stand today.

This two volume text provides a comprehensive introduction to the issues, theories and methods of psychology, including both classic approaches and recent research. The areas covered range from the intellectual, social and emotional development of the child to the ways in which adults perceive, attend, remember and communicate; from Freud's psychoanalytic framework to the work of present day psychologists; from debates about the scientific status of psychology to the special problems which the study of people poses for psychologists. Each chapter presents important issues in depth, highlighting controversies while showing that they rarely have neat solutions. Throughout, emphasis is given to the contrasting levels of analysis which contribute to the understanding of psychological functioning, from fundamental biological processes to complex social interactions. While prepared for the Open University course "Introduction to Psychology" these volumes will provide an excellent introduction to students of psychology at other universities and colleges. The text incorporates the best of the Open University's tried and tested teaching methods, and particular importance is placed on encouraging the reader's active participation, making the books enjoyable and stimulating as well as informative. The text is divided into eight sections comprising eighteen

The second edition of 'The Science of Psychology' brings a truly appreciative view of psychology - as a science and for exploring behavior - to introductory students.

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