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Reading Popular Culture Answer Made popular in the 1950s by

Elvis Presley. Considered a "crossover" in music in that it was

popular across both African American and white culture, which was

heavily divided at the time Rock and roll is a popular style of music

started in the

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Answers Guided Reading Popular Culture Chapter 68 Unit 5, Chapter 19 Name Date CHAPTER GUIDED READING Popular Culture Section 3 A. As you read this section, take notes to answer questions about innovations and trends in 1950s popular culture. B.

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On the back of this paper, explain the ...

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amusement, as capably as understanding can be gotten by just
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section, take notes to answer questions about innovations and trends
in 1950s popular culture B On the back of this paper, explain the
purpose of the Federal Communications Commission (FCC) 27 1
Television 2 Radio 3 Film 4 The beat movement 5 Rock ' n ' roll
a What are some

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The Blackwell Guide to Theology of Popular Culture outlines various general theories of popular culture, identifies theologians and theological concepts that are conducive to analyzing popular culture, and explores religious themes that are asserting themselves through popular movies, novels, music, television shows and advertising. A timely examination and contribution to the rapidly expanding field of theology and popular culture Locates the theological analysis of culture alongside political, sociological, economic, aesthetic and psychological analyses Surveys the work of religious and theological scholars who have turned their attention to popular culture Considers classic Christian thinkers who have wrestled with culture, such as St. Paul, Tertullian, Augustine, Schleiermacher, Tillich, and Ricoeur Proposes a method for analysing culture to discern its religious content Identifies religious themes in popular culture Uses illustrations, ranging from the fiction of Nick Hornby to Six Feet Under An appendix provides lists of

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films, novels, television series, consumer products, architectural works, cultural events, and corporate icons that lend themselves to theological analysis.

The study of the reciprocal relationship between the Bible and popular culture has blossomed in the past few decades, and the time seems ripe for a broadly-conceived work that assesses the current state of the field, offers examples of work in that field, and suggests future directions for further study. This Handbook includes a wide range of topics organized under several broad themes, including biblical characters (such as Adam, Eve, David and Jesus) and themes (like Creation, Hell, and Apocalyptic) in popular culture; the Bible in popular cultural genres (for example, film, comics, and Jazz); and "lived" examples (such as museums and theme parks). The Handbook concludes with a section taking stock of methodologies and the impact of the field on teaching and publishing. The Oxford Handbook of the Bible and American Popular Culture represents a major contribution to the field by some of its leading practitioners, and will be a key resource for the future development of the study of both the Bible and its role in American popular culture.

Popular Culture: A User ' s Guide, International Edition ventures beyond the history of pop culture to give readers the vocabulary and tools to address and analyze the contemporary cultural landscape that surrounds them. Moves beyond the history of pop culture to give students the vocabulary and tools to analyze popular culture suitable for the study of popular culture across a range of disciplines, from literary theory and cultural studies to philosophy and sociology Covers a broad range of important topics including the underlying socioeconomic structures that affect media, the politics of pop culture, the role of consumers, subcultures and countercultures, and the construction of social reality Examines the ways in which individuals and societies act as consumers and agents of popular

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culture

Shakespeare called him "Th' abstract of all faults / That all men follow". For Plutarch he was a bon vivant whose excessive appetites and poor judgement overwhelmed his potential for greatness. History remembers him as the man who threw away an empire for love: an imperfect romantic hero, dashing but decadent, whose tragic narrative is conveniently contained by his death by suicide in Cleopatra's arms. Stemming from hostile Roman propaganda in the years leading up to his death, Mark Antony is generally presented in popular culture as a deeply flawed character, subject to emotional and physical excesses that are understood in gendered terms as defective, feminised masculinity. His notoriety for drunkenness, debauchery, decadence and profligacy have survived and flourished in contemporary screen representations. But who was Mark Antony? Was he Richard Burton's Byronic dilettante, the brooding soldier who allows his love for Cleopatra to dictate his political policy? Was he James Purefoy's amoral, impulsive bully-boy, loyal to no-one but himself and dedicated to the relentless pursuit of bodily gratification? Both - or neither? In this fascinating account of a classical figure and his reception in popular culture, Rachael Kelly traces the Mark Antony myth in Hollywood historical epic film and television and examines the complex discourses of hegemonic masculinity that have shaped it. Certain tropes occur time and again in constructing Mark Antony for the screen, nurtured by the strong influence of Roman gendered social mores on Western society. Kelly exposes and examines these tropes in order to look at how and why Mark Antony as pop culture icon differs so substantially and specifically from the actual historical figure Marcus Antonius - once the most powerful man in the Roman world, and the man who nearly led the Republic into empire.

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This book examines different aspects of Asian popular culture, including films, TV, music, comedy, folklore, cultural icons, the Internet and theme parks. It raises important questions such as – What are the implications of popularity of Asian popular culture for globalization? Do regional forces impede the globalizing of cultures? Or does the Asian popular culture flow act as a catalyst or conveying channel for cultural globalization? Does the globalization of culture pose a threat to local culture? It addresses two seemingly contradictory and yet parallel processes in the circulation of Asian popular culture: the interconnectedness between Asian popular culture and western culture in an era of cultural globalization that turns subjects such as Pok é mon, Hip Hop or Cosmopolitan into truly global phenomena, and the local derivatives and versions of global culture that are necessarily disconnected from their origins in order to cater for the local market. It thereby presents a collective argument that, whilst local social formations, and patterns of consumption and participation in Asia are still very much dependent on global cultural developments and the phenomena of modernity, yet such dependence is often concretized, reshaped and distorted by the local media to cater for the local market.

Popular culture permeates every aspect of our lives: from the music we listen to, the films and television shows we watch and the books we read. But who decides what counts as popular culture? Why is it so important? And how do we go about studying it? This book provides a comprehensive introduction to popular culture and examines the problems and possibilities of studying this fast changing field. Employing a unique approach, Bowman uses techniques of deconstruction to unpick, analyse and deconstruct contemporary examples of popular culture. The book looks at music, Hollywood film and the self-help movement to question claims behind the importance of popular culture and encourage readers to form their own interpretations of the culture they experience every day. With theory interwoven throughout, but in a

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way that is barely noticeable to the reader, the book provides covers the important theoretical work in the field, whilst directing the reader through ways to avoid common pitfalls in studying theory. An innovative user guide and glossary explain essential terms and ideas, making difficult concepts relevant, accessible and interesting. This witty, thought-provoking book provides a clear, novel introduction to popular culture for all students of cultural studies, media studies and sociology

This edited volume supports implementation of a critical literacy of popular culture for new times. It explores popular and media texts that are meaningful to youth and their lives. It questions how these texts position youth as literate social practitioners. Based on theories of Critical and New Literacies that encourage questioning of social norms, the chapters challenge an audience of teachers, teacher educators, and literacy focused scholars in higher education to creatively integrate popular and media texts into their curriculum. Focal texts include science fiction, dystopian and other youth central novels, picture books that disrupt traditional narratives, graphic novels, video-games, other arts-based texts (film/novel hybrids) and even the lives of youth readers themselves as texts that offer rich possibilities for transformative literacy. Syllabi and concrete examples of classroom practices have been included by each chapter author

Explaining both why theory is important and how to use it, Lois Tyson introduces beginning students of literature to this often daunting area in a friendly and approachable style. The new edition of this textbook is clearly structured with chapters based on major theories that students are expected to cover in their studies. Key features include: coverage of major theories including psychoanalysis, Marxism, feminism, lesbian/gay/queer theories,

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postcolonial theory, African American theory, and a new chapter on New Criticism (formalism) practical demonstrations of how to use these theories on short literary works selected from canonical authors including William Faulkner and Alice Walker a new chapter on reader-response theory that shows students how to use their personal responses to literature while avoiding typical pitfalls new sections on cultural criticism for each chapter new ' further practice ' and ' further reading ' sections for each chapter a useful "next step" appendix that suggests additional literary titles for extra practice. Comprehensive, easy to use, and fully updated throughout, Using Critical Theory is the ideal first step for students beginning degrees in literature, composition and cultural studies.

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