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This text brings together peer-reviewed papers from the 2007 Physics Education Research Conference, whose theme was Cognitive Science and Physics Education Research. The conference brought together researchers studying a wide variety of topics in physics education including transfer of knowledge, learning in physics courses at all levels, teacher education, and cross-disciplinary learning. This up-to-date text will be essential reading for anyone in physics education research.

Physics Education research is a young field with a strong tradition in many countries. However, it has only recently received full recognition of its specificity and relevance for the growth and improvement of the culture of Physics in contemporary Society for different levels and populations. This may be due on one side to the fact that teaching, therefore education, is part of the job of university researchers and it has often been implicitly assumed that the competences required for good research activity also guarantee good teaching practice. On the other side, and perhaps more important, is the fact that the problems to be afforded in doing research in education are complex problems that require a knowledge base not restricted to the disciplinary physics knowledge but enlarged to include cognitive science, communication science, history and philosophy. The topics discussed here look at some of the facets of the problem by considering the interplay of the development of cognitive models for learning Physics with some reflections on the Physics contents for contemporary and future society with the analysis of teaching strategies and the role of experiments the issue of assessment and cultural aspects. Information is also given on the organizations involved in connecting various aspects of Physics Education: the International

Commission on Physics Education, the European Physical Society and the European Physics Education Network.

This volume offers of the EU-funded 5th Framework project, FLOMANIA (Flow Physics Modelling – An Integrated Approach). The book presents an introduction to the project, exhibits partners' methods and approaches, and provides comprehensive reports of all applications treated in the project. A complete chapter is devoted to a description of turbulence models used by the partners together with a section on lessons learned, accompanied by a comprehensive list of references.

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