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space. A streak of light in the sky produced by the burning
of a mete.... A ball of frozen dust and rock that orbits the
sun and has a t.... An object that orbits a star, is large
enough to have become r....

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before they go into effect. – This gives the Senate an
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465 Yet about 50 percent of U.S. young people remain stable in their religious commitment (or lack thereof) from adolescence into emerging adulthood (Smith & Snell, 2009). And in certain ways, U.S. emerging adults are quite

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iv Preface Chapter 4. Addition of the concept unit of analysis as a key term; explicit distinction between the key terms assessment and measurement (to create a better balance between qualitative and quantitative strategies in this and succeeding chapters); overhaul of the eleventh edition ' s section “ Considering the Validity of Your Method ” to give a

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BEST BOOKS OF THE YEAR BY THE NEW YORK TIMES BOOK REVIEW • ONE OF PRESIDENT BARACK OBAMA ' S FAVORITE BOOKS OF THE YEAR • BILL GATES ' S HOLIDAY READING LIST • FINALIST: National Book Critics Circle ' s Award In Autobiography and John Leonard Prize For Best First Book • PEN/Jean Stein Book Award • Los Angeles Times Book Prize Born to survivalists in the mountains of Idaho, Tara Westover was seventeen the first time she set foot in a classroom. Her family was so isolated from mainstream society that there was no one to ensure the children received an education, and no one to intervene when one of Tara ' s older brothers became violent. When another brother got himself into college, Tara decided to try a new kind of life. Her quest for knowledge transformed her, taking her over oceans and across continents, to Harvard and to Cambridge University. Only then would she wonder if she ' d traveled too far, if there was still a way home.

“ Beautiful and propulsive . . . Despite the singularity of [Westover ' s] childhood, the questions her book poses are universal: How much of ourselves should we give to those we love? And how much must we betray them to grow up? ” —Vogue NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The Washington Post • O: The Oprah Magazine • Time • NPR • Good Morning America • San Francisco Chronicle • The Guardian • The Economist • Financial Times • Newsday • New York Post • theSkimm • Refinery29 • Bloomberg • Self • Real Simple • Town & Country • Bustle • Paste • Publishers Weekly • Library Journal • LibraryReads • Book Riot • Pamela Paul, KQED • New York Public Library

Social networks and word-of-mouth marketing are increasingly important, yet few current practices are based on a deep understanding of how the structure of networks

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can affect customer behavior and marketing outcomes. This chapter offers some critical observations on current word-of-mouth marketing practices and identifies four key questions that managers need to ask themselves before engaging in campaigns designed to leverage customer networks: Can we be confident that interpersonal influence or social contagion is really important? Why exactly would social contagion occur? Should we target key influentials? Can we identify and target those influentials? The answers to these questions cannot be taken for granted.

Key Benefit: Fred and Theresa Holtzclaw bring over 40 years of AP Biology teaching experience to this student manual. Drawing on their rich experience as readers and faculty consultants to the College Board and their participation on the AP Test Development Committee, the Holtzclaws have designed their resource to help your students prepare for the AP Exam. * Completely revised to match the new 8th edition of Biology by Campbell and Reece. * New Must Know sections in each chapter focus student attention on major concepts. * Study tips, information organization ideas and misconception warnings are interwoven throughout. * New section reviewing the 12 required AP labs. * Sample practice exams. * The secret to success on the AP Biology exam is to understand what you must know—and these experienced AP teachers will guide your students toward top scores!

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"For the third time in three decades world leaders reaffirmed their promise of "Education For All" when adopting Sustainable Development Goal 4 in 2015. It is the most far-reaching commitment to quality and equity in education so far, yet, there is no consensus on what the

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agenda means in practice. With a decade left until the 2030 deadline, Grading Goal Four calls upon the education community to engage more thoughtfully and critically with SDG 4 and related efforts. As an ever-growing number of actors and initiatives claim to contribute to its achievement, it is becoming clear that the ambitious but broad priorities within the goal are vulnerable to cherry-picking and misrepresentation, placing it at the heart of tensions between instrumentalist and rights-based approaches to education. This text, a critical analysis of SDG 4, provides a framework for examining trends and developments in education globally. As the first volume that examines early implementation efforts under SDG 4, Grading Goal Four formulates a critique along with strategies for moving forward. By scrutinising the challenges, tensions and power dynamics shaping SDG 4, it advances rights-based perspectives and strategies for effective implementation and builds capacity for strengthened monitoring and analysis of the goal"--

Tayeb (management and languages, Heriot-Watt U.) enters the debate about internationalization and globalization by proposing two dynamic models of human resource management (HRM) internationalization and international HRM in multinational corporations. She summarizes key debates in HRM and discusses the applicability of various HRM models in differ

Ever since Carl Sagan first predicted that extraterrestrial civilizations must number in the millions, the search for life on other planets has gripped our imagination. Is Earth so rare that advanced life forms like us--or even the simplest biological organisms--are unique to the universe? How to Find a Habitable Planet describes how scientists are testing

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Sagan's prediction, and demonstrates why Earth may not be so rare after all. James Kasting has worked closely with NASA in its mission to detect habitable worlds outside our solar system, and in this book he introduces readers to the advanced methodologies being used in this extraordinary quest. He addresses the compelling questions that planetary scientists grapple with today: What exactly makes a planet habitable? What are the signatures of life astronomers should look for when they scan the heavens for habitable worlds? In providing answers, Kasting explains why Earth has remained habitable despite a substantial rise in solar luminosity over time, and why our neighbors, Venus and Mars, haven't. If other Earth-sized planets endowed with enough water and carbon are out there, he argues, chances are good that some of those planets sustain life. Kasting describes the efforts under way to find them, and predicts that future discoveries will profoundly alter our view of the universe and our place in it. This book is a must-read for anyone who has ever dreamed of finding other planets like ours--and perhaps even life like ours--in the cosmos.

This book explores terminology, frameworks, and research being conducted worldwide on virtual manipulatives. It brings together international authors who provide their perspectives on virtual manipulatives in research and teaching. By defining terminology, explaining conceptual and theoretical frameworks, and reporting research, the authors provide a comprehensive foundation on the study and use of virtual manipulatives for mathematics teaching and learning. This foundation provides a common way for researchers to communicate about virtual manipulatives and build on the major works that have been conducted on this topic. By discussing these big ideas, the book advances knowledge for future research on virtual manipulatives as

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these dynamic tools move from computer platforms to hand-held, touch-screen, and augmented platforms.

Practical, inspiring and instructive, Education and the Historic Environment emphasizes the contribution to both education and heritage that results from a positive relationship between the two disciplines. Education and the Historic Environment examines evidence, case studies and chapters from a wide cross section of the heritage sector and: argues for the value of using the physical remains of the past shows how and where the historic environment can be used to fit into and enhance learning examines how guidelines are reinforced looks at how physical heritage can not only be used to teach obvious subjects such as history, but are also useful across the curriculum, from literacy and numeracy to citizenship. Teachers at all levels, and students, academics and professionals in archaeology and heritage management, will all be able to use the case studies to reform and enhance their work.

Healthcare presents unique challenges for innovators. Its problems are complex, and resist single-domain solutions, and require an interdisciplinary, system-level perspective. This challenges comfortable patterns of work and thought, and long-standing organizational arrangements. Now, discover a complete framework and powerful techniques for designing and implementing healthcare innovation that works. Interdisciplinarity, Innovation, and Transforming Healthcare is part of Philadelphia University's breakthrough approach to innovation: one that links business, design and engineering, and delivers extraordinary results in both new and existing ventures. First, Dr. Stephen Spinelli and

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Heather McGowan introduce this "Disrupt Together" approach, explain its deep roots in design thinking, and show how it generates far more high-value ideas for innovation. Next, Dr. James E. Stahl drills down to focus specifically on innovation in healthcare. Dr. Stahl explains how to facilitate the true interdisciplinarity at the heart of healthcare innovation, rather than simply throwing people from different disciplines together and hoping for the best. He introduces key tools drawn from multiple disciplines, showing how to solve "wicked problems" by improving interaction amongst clinicians, engineers, economists, designers, social scientists, entrepreneurs, nurses, psychologists, and others. He also presents a complete case study: creating the Operating Room of the future, which required taking two ORs offline to identify, test, and prototype solutions in a real-world simulation.

Interdisciplinarity, Innovation, and Transforming Healthcare is one of 15 e-chapters addressing all facets of innovation, from design processes and team development to business models and value delivery. Each is crafted by a pioneering business innovator – and they all integrate into today's most coherent, realistic blueprint for innovation. For all entrepreneurs, executives, managers, strategists, and students who want to drive more value from innovation.

James E. Stahl, M.D., C.M., M.P.H., is a practicing board-certified internist at Massachusetts General Hospital, Senior Scientist at the MGH-Institute for Technology Assessment, Research Director for the MGH Outpatient RFID project, and Adjunct Professor in Mechanical and Industrial Engineering at Northeastern University. He is an outcomes researcher with expertise in decision science, health technology assessment, and simulation modeling. His research focuses on redesigning clinical processes, applying and implementing new technologies in the clinical environment,

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interdisciplinary collaboration, and ethics.

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