Parental Resistance And Social Worker Skills Towards A

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Parental resistance is a ubiquitous feature of child and family social work, yet there has been limited research or theoretical work directed at the issue. This paper identifies social and individual reasons why parents may be resistant. Five principle causes of parental resistance are discussed, namely social structure and disadvantage, the context of child protection work, parental resistance to change, denial or minimization of abuse or neglect and the behaviour of the social worker.

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of child protection work, parental resistance to change, denial or minimization of abuse or neglect and the behaviour of the social worker. It is argued that motivational interviewing (MI) provides particularly useful skills and concepts for ?rstly reducing the social worker contribution to resistance and secondly minimizing the resis-

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Parental Resistance And Social Worker Skills Towards A
Child and family social work is often characterized by resistance from parents, whether this manifests itself in passive non-co-operation, active disagreement or threatening behaviour. Few areas exemplify these issues better than work with parents who have alcohol problems.

Child Risk and Parental Resistance: Can Motivational ...
Social workers struggle with hostile and intimidating parents Goddard says the size of the problem, as illustrated by the survey, means it is imperative there there is more creative and critical thinking around reforming supervision in social work, as often supervisors themselves require further training.

The impact of hostile parents on social workers ...
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Parental Resistance And Social Worker Parental resistance is a ubiquitous feature of child and family social work, yet there has been limited research or theoretical work directed at the issue. This paper identifies social and individual reasons why parents may be resistant. Five principle causes of parental resistance are discussed,

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Social workers' attempts to deal with resistant parents can be hampered by councils' resource constraints. "Social workers have been telling me that they're expected to deal with very difficult situations but aren't given the proper resources to do so," says Braithwaite.

Facing up to obstructive parents | Community Care
Professional social workers frequently encounter a thorny situation called client resistance. As resistance is inevitable in the intervention process and will very likely affect the intervention outcomes, study of client resistance is important to social workers and learning how to manage it will be pivotal to achieve expected goals and objectives. This paper will firstly narrate the writer s personal experience so as to put the issue of client resistance on the agenda and give a brief ...

Understanding And Coping With Client Resistance Social ...
Such detachment from children occurs when social workers reach or go beyond the limits of anxiety and complexity that it is possible for them to tolerate. They are overcome by the sheer complexity of the interactions they encounter, the emotional intensity of the work, parental resistance and the tense atmospheres in the homes.

How Children Become Invisible in Child Protection Work ...
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Parental Resistance And Social Worker Skills Towards A
Parental resistance and social worker skills: towards a theory of motivational social work. Parental resistance is a ubiquitous feature of child and family social work, yet there has been limited research or theoretical work directed at the issue. This paper identifies social and individual reasons why parents may be resistant.

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Baynes and Holland (2012) found over a third of fathers in 40 child protection cases had no contact with a social worker prior to the first child protection meeting; another audit of domestically violent men found the father was neither seen nor telephoned in 32 per cent of core assessments audited (Ashley et al, 2011).

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Drawing on 20 years of practical experience, research and teaching in the field, this book is a comprehensive guide on the use of Motivational Interviewing (MI) in child protection and family social work. MI increases the likelihood of behavioural change, working with client resistance to encourage a constructive environment when initiating difficult conversations. This makes it particularly effective for child and family social care. Drawing on over 500 studies spanning 11 local authorities, this book uses recordings of real meetings between social workers and families to explain what MI is, how it can be used in child and family social work and how to improve MI skills. An invaluable resource for frontline child protection and family social workers, this book will enable to help you to better understand the needs of the people you support and be more effective in providing the right kind of support.

Social workers have roles that require them to engage with clients and families who may be 'reluctant clients', ambivalent or resistant towards those seeking to help and protect. This includes safeguarding roles in relation to children and vulnerable adults, and work to engage with marginalised groups such as young offenders and those with mental health and substance misuse problems. The text addresses issues in relation to the main client groups, and specific chapters take an overview of issues such as understanding and defusing aggressive behavior and keeping yourself safe from assault.

From the Preface: This manual, Child Protective Services: A Guide for Caseworkers, examines the roles and responsibilities of child protective services (CPS) workers, who are at the forefront of every community's child protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators. State and local CPS agency trainers may use the manual for preservice or inservice training of CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members may consult the manual for a greater understanding of the child protection process. This manual builds on the information presented in A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice. Readers are encouraged to begin with that manual as it addresses important information on which CPS practice is based-including definitions of child maltreatment, risk factors, consequences, and the Federal and State basis for intervention. Some manuals in the series also may be of interest in understanding the roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as building partnerships and working with the courts on CPS cases.

Relationships and communication are the foundation of good social work practice. This book offers a new model, drawn from research and practical experience, which describes how to carry out effective relationship-based social work. Doing Relationship-Based Social Work provides a refreshing and realistic approach to social work practice. The model itself is built around four stages: engagement, negotiation, enabling change and valuing endings. Underpinned by motivational interviewing techniques, strengths focused practice, emotional intelligence and empowerment, the approach is supported by case examples and explanations of the importance of relationships at each stage. Informative and practical, this book will be an invaluable text for undergraduate and postgraduate social work students as well as all social work and allied professionals committed to enabling positive change.

Counselling skills are very powerful. Really listening and providing compassionate empathy without judging is a core part of social work practice with service users. This book provides a theoretically informed understanding of the core skills required to provide counselling interventions that work. It provides detailed discussion of three core skills which are identified as: talking and responding, listening and observing and thinking. Over 11 chapters these core skills are described in terms of what they mean, how they can be learned and developed, how they can be used and misused and, most importantly, how specific skills can be employed in a coherent and evidence-informed counselling approach. Loughran also looks in detail at the skills required to deliver interventions consistent with three approaches: Motivational Interviewing, Solution-Focused Work and Group work. Illustrative case examples and exercises offer further opportunities for reflection and exploration of self-awareness as well as for practising and enhancing skills development, thus making the book required reading for all social work students, professionals looking to develop their counselling skills and those working in the helping professions more generally. Terms such as social worker, therapist and counsellor will be included as they inform counselling skills in social work.

Featuring rich case examples, this book has helped tens of thousands of students and therapists build the skills and confidence needed to tackle the full range of issues that families bring to therapy. Rather than advocating one best approach, Robert Taibbi shows that there are multiple ways to guide families and harness their strengths. The book maps out the challenges and process of the beginning, middle, and end stages of treatment; presents creative strategies for assessment and intervention with parents and kids of all ages; analyzes how working with individuals can effect helpful changes in couples and families; and offers practical tips for overcoming common roadblocks. End-of-chapter reflection questions and experiential exercises encourage readers to develop their own clinical style. New to This Edition Reflects the author's clinical experience and recent advances in the field. Extensively revised chapter on core concepts: process, patterns, problems, and resistance. More detailed recommendations for conducting the first session and doing assessments. Quick-reference guidelines for treating frequently encountered adolescent problems. See also the author's Doing Couple Therapy: Craft and Creativity in Work with Intimate Partners.

As practising social workers, your students will need to be able to make sound judgments in complex contexts and when they are under pressure. This book covers the essential knowledge they will require to understand and develop skills in relation to professional judgement and decision making processes, including: - the use of assessment tools; - engagement in assessment and decision processes; - the context of risk, complexity and uncertainty in practice; - communication and management of risk within social care processes.

Understanding how to work with racially and ethnically diverse populations is crucial to effective social work practice and planning, and it will only become more so as society continues to become more diverse. This textbook brings together academics and practitioners, who draw on real-life scenarios and detailed case studies to help social workers consider the many dimensions of working in a diverse society and to enable them to uncover innovative, well-tailored ways to ensure successful delivery of essential services.

Complexity lies at the heart of social work practice and this book is designed to help students and newly-qualified social workers plan for and manage complex cases in an increasingly complex environment. Split into two parts, this book reflects the journey of qualifying social work students from preparation for practice in an educational context to learning 'on the job' through working with service users in practice settings, and eventually assuming a more senior role in management, administration and training. Key topics covered in the chapters include managing volatility and uncertainty, making judgements and decisions, building and maintaining relationships, using reflection and supervision, working interprofessionally, managing risk, exploring cause and effect.

A valuable reference to help practising researchers not only to understand but also to apply innovative approaches to social work research. Featuring extended case studies of actual research projects, the book provides an overview of a number of central features and qualities of social work research. It incorporates both distinctive methodological features, such as approaches to participatory inquiry, and provides accounts of researcher strategies to address particular challenges, such as carrying out studies with hard to reach populations. This book combines important methodological insights with pragmatic guidance on commonly experienced problems and how these challenges can be overcome. This is a key resource for social work and social care students, social work practitioners and academics engaged in research.