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### Chapter 17 Section 1 Guided Reading The Origins Of ...

122 Guided Reading Workbook The Origins of Progressivism FOUR GOALS OF PROGRESSIVISM (Pages 306-309) What did reformers want? As the 1900s opened, reformers pushed for a number of changes. Together their efforts built the progressive movement. The progressive movement had four major goals: (1) to protect social welfare. (2) to

### Name Class Date The Progressive Era Section 1 The Origins ...

The Progressives wanted change, and the Conservatives favored big business and the status quo or things staying the same. Section Guided Progressivism Under Taft Answers the progressive wing of his party, Taft signed the Payne-Aldrich Tariff,a compromise that only moderated the high rates of the Aldrich Bill.

This penetrating historical study traces the rise and fall of the theory of recapitulation and its enduring influence on American education. Inherently ethnocentric and racist, the theory of recapitulation was pervasive in the social sciences at the turn of the 20th century when early progressive educators uncritically adopted its basic tenets. The theory pointed to the West as the developmental endpoint of history and depicted people of color as ontologically less developed than their white counterparts. Building on cutting-edge scholarship, this is the first major study to trace the racial worldviews of key progressive thinkers, such as Colonel Francis W. Parker, John Dewey, Charles Judd, William Bagley, and many others. Chapter Summaries: "Roots" traces the intellectual context from which the new, child-centered education emerged."Recapitulation" explains how racially segregated schools were justified and a differentiated curriculum was rationalized."Reform" explores some of the most successful early progressive educational reforms, as well as the contents of children's literature and popular textbooks."Racism" documents the constancy of the idea of racial hierarchy among progressive educators, such as Edward Thorndike, G. Stanley Hall, and William Bagley."Relativity" documents how scholars such as W. E. B. Du Bois, Carter Woodson, Horace Kallen, and Randolph Bourne outlined a new inclusive ideology of cultural pluralism, but overlooked the cultural relativism of anthropologist Franz Boas."Refashioning," examines the enduring effects of recapitulation on education, such as child-centered teaching and the deficit approach to students of color. "For American scholars, 'progressive education' is something of a talisman: we all give it ritual worship, but we rarely question its origins or premises. By contrast, race has become perhaps the dominant theme in contemporary educational studies. In this bold and brilliant study, Thomas Pallace uses our present-day racial lens to critique our historic dogmas about progressive education. We might not like what we see, but we should not look away." ~Jonathan Zimmerman, New York University "This is an important and provocative book. Pallace provides a thoughtful analysis of how race influenced the foundational ideas of progressive educators in America. He has made an important contribution to the history of curriculum and educational reform." ~William S. Stanley, Professor , Curriculum and Instruction, Monmouth University

The Jungle is a 1906 novel written by the American journalist and novelist Upton Sinclair (1878-1968). Sinclair wrote the novel to portray the lives of immigrants in the United States in Chicago and similar industrialized cities. Many readers were most concerned with his exposure of health violations and unsanitary practices in the American meatpacking industry during the early 20th century, based on an investigation he did for a socialist newspaper. The book depicts working class poverty, the lack of social supports, harsh and unpleasant living and working conditions, and a hopelessness among many workers. These elements are contrasted with the deeply rooted corruption of people in power. A review by the writer Jack London called it, "the Uncle Tom's Cabin of wage slavery." Sinclair was considered a muckraker, or journalist who exposed corruption in government and business. He first published the novel in serial form in 1905 in the Socialist newspaper, Appeal to Reason, between February 25, 1905, and November 4, 1905. In 1904, Sinclair had spent seven weeks gathering information while working incognito in the meatpacking plants of the Chicago stockyards for the newspaper. It was published as a book on February 26, 1906 by Doubleday and in a subscribers' edition.

In this important survey, an international group of leadingphilosophers chart the development of philosophy of education inthe twentieth century and point to significant questions for itsfuture. Presents a definitive introduction to the core areas ofphilosophy of education. Contains 20 newly-commissioned articles, all of which arewritten by internationally distinguished scholars. Each chapter reviews a problem, examines the current state ofthe discipline with respect to the topic, and discusses possiblefutures of the field. Provides a solid foundation for further study.

In *Illiberal Reformers*, Thomas Leonard reexamines the economic progressives whose ideas and reform agenda underwrote the Progressive Era dismantling of laissez-faire and the creation of the regulatory welfare state, which, they believed, would humanize and rationalize industrial capitalism. But not for all. Academic social scientists such as Richard T. Ely, John R. Commons, and Edward A. Ross, together with their reform allies in social work, charity, journalism, and law, played a pivotal role in establishing minimum-wage and maximum-hours laws, workmen's compensation, progressive income taxes, antitrust regulation, and other hallmarks of the regulatory welfare state. But even as they offered uplift to some, economic progressives advocated exclusion for others, and did both in the name of progress. Leonard meticulously reconstructs the influence of Darwinism, racial science, and eugenics on scholars and activists of the late nineteenth and early twentieth centuries, revealing a reform community deeply ambivalent about America's poor. Economic progressives championed labor legislation because it would lift up the deserving poor while excluding immigrants, African Americans, women, and "mental defectives," whom they vilified as low-wage threats to the American workingman and to Anglo-Saxon race integrity. Economic progressives rejected property and contract rights as illegitimate barriers to needed reforms. But their disregard for civil liberties extended much further. *Illiberal Reformers* shows that the intellectual champions of the regulatory welfare state proposed using it not to help those they portrayed as hereditary inferiors, but to exclude them. -- Provided by publisher.

Faced with the challenge of adapting America's political and social order to the rise of corporate capitalism, in 1912 four presidential candidates – Theodore Roosevelt, William Howard Taft, Woodrow Wilson, and Eugene Debs – shaped Americans' thoughts about their public futures. Their positions would come to frame national conversation over the role of corporations in American life, determine the relation between the state and society that still controls our thinking about market regulation, and usher in a period of Progressive reform. Connecting the debates of 1912 to some of the most pressing issues of the Progressive Era, this volume presents selected sensational speeches, correspondence between these important figures and their allies and opponents, and 12 lively political cartoons. The documents are supported by an interpretive essay, a chronology, a bibliography, and a series of questions for student consideration, including ideas for a classroom debate.

Rothbard's posthumous masterpiece is the definitive book on the Progressives. It will soon be the must read study of this dreadful time in our past. – From the Foreword by Judge Andrew P. Napolitano The current relationship between the modern state and the economy has its roots in the Progressive Era. – From the Introduction by Patrick Newman Progressivism brought the triumph of institutionalized racism, the disfranchising of blacks in the South, the cutting off of immigration, the building up of trade unions by the federal government into a tripartite big government, big business, big unions alliance, the glorifying of military virtues and conscription, and a drive for American expansion abroad. In short, the Progressive Era ushered the modern American politico-economic system into being. – From the Preface by Murray N. Rothbard

Tracing the transformation of liberal political ideology from the end of the Civil War to the early twentieth century, Nancy Cohen offers a new interpretation of the origins and character of modern liberalism. She argues that the values and programs associated with modern liberalism were formulated not during the Progressive Era, as most accounts maintain, but earlier, in the very different social context of the Gilded Age. Integrating intellectual, social, cultural, and economic history, Cohen argues that the reconstruction of liberalism hinged on the reaction of postbellum liberals to social and labor unrest. As new social movements of workers and farmers arose and phrased their protests in the rhetoric of democratic producerism, liberals retreated from earlier commitments to an expansive vision of democracy. Redefining liberal ideas about citizenship and the state, says Cohen, they played a critical role in legitimating emergent corporate capitalism and politically insulating it from democratic challenge. As the social cost of economic globalization comes under international critical scrutiny, this book revisits the bitter struggles over the relationship between capitalism and democracy in post-Civil War America. The resolution of this problem offered by the new liberalism deeply influenced the progressives and has left an enduring legacy for twentieth-century American politics, Cohen argues.

Based on author's thesis (doctoral - Yale University, 2016) issued under title: Between public law and public sphere: reconstructing the American Progressive theory of the administrative state.

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