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On A3 or A4 paper, put the headings households; firms; government, one per sheet. Give one sheet to each group. Students should write down what they think each group's wants are, and then pass the sheet on to the next group until all 3 groups have contributed.

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This three minute talk is an excellent way of showing students the role of economics in society and how changes to population and technology will make possible many future opportunities. For teachers who use economic history in their teaching, it provides a way in to Malthus' 1798 essay on the principle of population and Thomas Carlyle's subsequent description of economics as the "dismal ...

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Positive Psychology emerged at the beginning of the new millennium as a movement within psychology aimed at enhancing human strengths such as creativity, joy, flow, responsibility, and optimal performance and achievement. Most study of human behaviour has focused mainly on what goes wrong in human affairs: aggression, mental disease, failure, and so on. While it is essential to study and contain such pathologies, it is equally important to understand those aspects of human experience that make life worth living. Positive psychologists seek "to find and nurture genius and talent" and "to make normal life more fulfilling", rather than merely treating mental illness. Positive psychology is primarily concerned with using psychological theory, research and intervention techniques to understand the positive, adaptive, creative and emotionally fulfilling aspects of human behaviour. The "positive" branch complements, with no intention to replace or ignore, the traditional areas of psychology. By adding an important emphasis to use the scientific method to study and determine positive human development, this area of psychology fits well with the investigation of how human development can falter. Using strategies from positive psychology, teachers, coaches, therapists and employers can motivate others and help individuals understand and develop their personal strengths. It is expected that the book will provide a fund of rich experiences to the students and teachers. Contents: • Cognitive Strategies: Algorhythms and Heuristics • Decision-Making • Creative Thinking and Problem-Solving • Language and Thought • Historical Antecedents of Motivation from Mechanism to Cognition • Cognitive Bases of Motivation: Intrinsic Motivation, Attribution, Competence • Measurement of Motives: Issues and Techniques • Cross-Cultural Perspectives of Motivation: Achievement, Aggression • Components of Emotion: Physiological, Expressive and Cognitive • Neural Mechanism of Emotion: Central and Peripheral • Stress and Coping: Reactions to Stress, Outcomes of Stress • Theories of Intelligence: Cattell, Jensen, Sternberg Goleman • Creativity: Views of Torrance, Getzels, Guilford

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