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She is the recipient of the 2001 NEAA Nursing Education Award, Teacher's College, Columbia University. She is also the author of Nurse as Educator: Principles of Teaching and Learning for Nursing Practice (3rd ed. 2008) and Essentials of Patient Education 1st ed. 2006.

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Helps educators to design assignments and rigorous rubrics that truly measure student learning objectives The ability of students to pass an examination does not necessarily reflect or guarantee their ability to apply knowledge in practice, nor are traditional exams a sufficient means to evaluate all learning objectives. Written for both new and seasoned nurse educators, this book is unique in its provision of rigorous rubrics that fully take into account learning objectives and the teaching-learning process, and promote objective grading. It examines a variety of time-tested, alternative evaluation methods, discusses how to design them, and includes best practices for using them. The book provides an overview of how evaluation and rubrics play an integral part within the larger nursing education teaching-learning process. It helps educators clearly define learning objectives and desired outcomes, and how to evaluate them. The book describes how to formulate a variety of teaching strategies, design effective assignments, and examine in detail specific evaluation methods including best practices for their use and exemplar analytic scoring rubrics. Also available are detailed, modifiable grading rubric templates for each assignment presented. Evaluation methods covered include papers, presentations, participation, discussion boards, concept maps, case studies, reflective journals, and portfolios. The book will assist both new and seasoned nurse educators in their quest to graduate competent, safe nurses at all levels of nursing education. Key Features: Provides rigorous, modifiable rubrics for learning objective grading Includes time-tested alternative evaluation methods Describes best practices for designing a variety of teaching-learning evaluation tools Includes guidelines for writing clear assignment descriptions Discusses papers, presentations, concept maps, case studies, portfolios, and more

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"Nurse Educators can no longer be just experts in their specific fields; they need to be able to teach a variety of students in a variety of settings. This book encompasses all topics necessary to assist nurses to become educators. I am not aware any other books that address this area so thoroughly." Score: 98, 5 stars --Doody's I truly believe that your book made it possible for me to successfully complete the CNE exam! It truly is the only book you need to pass the CNE exam - I'm living proof! Thanks so much! I learned a lot from your book and intend to keep it on my desk for future reference! I @Sue Carroll, MSN, RN Sentara College of Health Sciences This is the only Certified Nurse Educator (CNE) examination prep book that addresses each of the key topics outlined in the actual NLN test blueprint. The review manual serves as an indispensable resource for novice and expert nurse educators seeking to master the content needed for CNE Certification. Each chapter contains only the most important information needed for the test, breaking each topic down into its parts to facilitate quick access to core content. No other review manual offers comprehensive coverage of everything nurse educators need to know for the CNE exam, including guidelines for classroom management, practical teaching strategies, and much more. Why you need this book: Chapter content presents nurse educator core competencies as outlined in the NLN test blueprint Features practice questions in each chapter and an answer key in the back of the book with full explanations of correct answers Includes comprehensive practice test at the end of the book, also with explanations of correct answers Contains essential information on practical teaching strategies, developing lesson plans, culturally diverse students, student evaluation, and much more This guide contains the essential knowledge that all nurse educators need to pass the test and excel in teaching, thus serving as an invaluable resource for systematic review of content before taking the NLN CNE examination.

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