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Although the physical and psychological benefits of youth participating in sport are evident, the increasing professionalization and specialization of youth sport, primarily by coaches and parents, are changing the culture of youth sport and causing it to erode the ideal mantra: "It's all about the kids." In Best Practice for Youth Sport, readers will gain an appreciation of an array of issues regarding youth sport. This research-based text is presented in a practical manner, with examples from current events that foster readers' interest and class discussion. The content is based on the principle of developmentally appropriate practice (DAP), which can be defined as engaging in decisions, behaviors, and policies that meet the physical, psychological, and social needs of children and youth based on their ages and maturational levels. This groundbreaking resource covers a breadth of topics, including bone development, burnout, gender and racial stereotypes, injuries, motor behavior, and parental pressures. Written by Robin S. Vealey and Melissa A. Chase, the 16 chapters of Best Practice for Youth Sport are divided into four parts. Part I, Youth Sport Basics, provides readers with the fundamental knowledge and background related to the history, evolution, and organization of youth sport. Part II, Maturation and Readiness for Youth Sport Participants, is the core of understanding how and why youth sport is different from adult sport. This part details why it is important to know when youth are ready to learn and compete. Part III, Intensity of Participation in Youth Sport, examines the appropriateness of physical and psychological intensity at various developmental stages and the potential ramifications of overtraining, overspecialization, overstress, and overuse. The text concludes with part IV, Social Considerations in Youth Sport, which examines how youth sport coaches and parents can help create a supportive social environment so that children can maximize the enjoyment and benefits from youth sport. In addition to 14 appendices, activities, glossaries, study questions, and other resources that appear in Best Practice for Youth Sport, the textbook is enhanced with instructor ancillaries: a test package, image bank, and instructor guide that features a syllabus, additional study questions and learning activities, tips on teaching difficult concepts, and additional readings and resources. These specialized resources ensure that instructors will be ready for each class session with engaging materials. Ancillaries are free to course adopters and available at www.HumanKinetics.com/BestPracticeForYouthSport. Best Practice for Youth Sport provides readers with knowledge of sport science concerning youth sport and engages them through the use of anecdotes, activities, case studies, and practical strategies. Armed with the knowledge from this text, students, coaches, parents, administrators, and others will be able to become active agents of social change in structuring and enhancing youth sport programs to meet the unique developmental needs of children, making the programs athlete centered rather than adult centered so that they truly are all about the kids.

In the past decade, few subjects at the intersection of medicine and sports have generated as much public interest as sports-related concussions - especially among youth. Despite growing awareness of sports-related concussions and campaigns to educate athletes, coaches, physicians, and parents of young athletes about concussion recognition and management, confusion and controversy persist in many areas. Currently, diagnosis is based primarily on the symptoms reported by the individual rather than on objective diagnostic markers, and there is little empirical evidence for the optimal degree and duration of physical rest needed to promote recovery or the best timing and approach for returning to full physical activity. Sports-Related Concussions in Youth: Improving the Science, Changing the Culture reviews the science of sports-related concussions in youth from elementary school through young adulthood, as well as in military personnel and their dependents. This report recommends actions that can be taken by a range of audiences - including research funding agencies, legislatures, state and school superintendents and athletic directors, military organizations, and equipment manufacturers, as well as youth who participate in sports and their parents - to improve what is known about concussions and to reduce their occurrence. Sports-Related Concussions in Youth finds that while some studies provide useful information, much remains unknown about the extent of concussions in youth; how to diagnose, manage, and prevent concussions; and the short- and long-term consequences of concussions as well as repetitive head impacts that do not result in concussion symptoms. The culture of sports negatively influences athletes' self-reporting of concussion symptoms and their adherence to return-to-play guidance. Athletes, their teammates, and, in some cases, coaches and parents may not fully appreciate the health threats posed by concussions. Similarly, military recruits are immersed in a culture that includes devotion to duty and service before self, and the critical nature of concussions may often go unheeded. According to Sports-Related Concussions in Youth, if the youth sports community can adopt the belief that concussions are serious injuries and emphasize care for players with concussions until they are fully recovered, then the culture in which these athletes perform and compete will become much safer. Improving understanding of the extent, causes, effects, and prevention of sports-related concussions is vitally important for the health and well-being of youth athletes. The findings and recommendations in this report set a direction for research to reach this goal.

Umpire mechanics; field umpire mechanics; and two-, three-, and four-umpire mechanics. Also included are real-life cases that demonstrate correct rulings, point out common umpiring errors and how to avoid them, and challenge you to make the right call in game situations. Officiating Baseball is not a rules book; it's a practical resource on applying the rules and umpiring mechanics developed and approved by the NFHS. Book jacket.

School-aged children in the U.S. and other Western nations spend almost half of their waking hours in leisure activities. For some, out-of-school time is perceived as inconsequential or even counterproductive to the health and well-being of young persons. Recently, however, there has been a growing recognition that -along with family, peers, and school- the organized activities in which some youth participate during these hours are important contexts of emotional, social, and civic development. They provide opportunities for young persons to learn and develop competencies that are largely neglected by schools. At the same time, communities and national governments are now channeling considerable resources into creating organized activities for young people's out-of-school time. This volume brings together a multidisciplinary, international group of experts to provide conceptual, empirical, and policy-relevant advances in research on children's and adolescents' participation in the developmental contexts represented by extracurricular activities, and after-school and community programs. Organized Activities as Contexts of Development provides a handbook-like coverage of research in this new emerging field. It considers a broad developmental time-span from middle childhood through early adulthood, providing information on how motivation, participation, and developmental experiences change as youth get older. The contents cover one of the most salient topics in child and adolescent research, education, and social policy, placing consistent emphasis on developmental aspects and implications of organized activity participation for young persons. Representing contributors from several fields of study- psychology, criminal justice, leisure science, sociology, human development, education, prevention, and public policy- the book is designed to appeal to students and scholars in all these areas. Additionally, the volume is written to be of interest to professionals who administer programs and develop policy on youth.

Sport Law: A Managerial Approach, third edition, merges law and sport management in a way that is accessible and straightforward. Its organization continues to revolve around management functions rather than legal theory. Concise explanations, coupled with relevant industry examples and cases, give readers just enough legal doctrine to understand the important concepts that apply to each area. This book will help prepare students as they get ready to assume a broad range of responsibilities in sport, education, or recreation. Whether readers work as coaches or teachers; administer professional programs; manage fitness/health clubs; or assume roles in a high school, college, Olympic, or professional sport organization, legal concerns will inevitably be woven into their managerial concerns. This book provides knowledge of the law that helps create a competitive advantage and build a more efficient and successful operation that better serves the needs of its constituents. Special Features of the Book Managerial context tables. Chapter-opening exhibits act as organizational and study tools identifying managerial contexts in relation to major legal issues, relevant law, and illustrative cases for the chapter. Case opinions, focus cases, and hypothetical cases. Legal opinions- both excerpted (case opinions) and summarized (focus cases)- illustrate relevant legal points and help readers understand the interplay between fact and legal theory. The cases include questions for discussion, and the instructor's manual provides guidance for the discussion. Hypothetical cases further highlight topics of interest and include discussion questions to facilitate understanding of the material; analysis and possible responses appear at the end of the chapter. Competitive advantage strategies. Highlighted, focused strategies based on discussions in the text help readers understand how to use the law to make sound operational decisions and will assist them in working effectively with legal counsel. Discussion questions, learning activities, and case studies. Thoughtful and thought-provoking questions and activities emphasize important concepts; they help instructors teach and readers review the material. Creative case studies stimulate readers, as future sport or recreation managers, to analyze situations involving a legal issue presented in the chapter. Annotated websites. Each chapter includes a collection of web resources to help readers explore topics further. Accompanying the web addresses are brief descriptions pointing out key links and the sites' benefits. Bookmarking these sites will help readers in future research or throughout their careers.

Sports Neurology is designed to be a comprehensive overview of neurology within the context of sports medicine. This definitive text addresses the history of sports neurology, including its unique role within sports medicine, and provides a detailed assessment of central and peripheral nervous system injuries and illnesses in athletes. Sports Neurology is a critical companion for all sports medicine clinicians and for neurologists who manage athletes. Provides an introduction and overview of concussion in sport, discussing the epidemiology, biomechanics and pathophysiology of concussion, as well as considerations for sideline evaluation and emergency room diagnosis and management Explores the long-term consequences of concussion and repetitive head impacts and the relationship with neurodegeneration Offers an overview of mild, moderate and severe brain injury classification; compares moderate and severe traumatic brain injury within the context of civilian, military and sports circumstances Describes key issues for the evaluation and treatment of cervical spinal cord injuries, peripheral nerve injuries, and sports-related pain Provides an overview of neuroepidemiology and the importance of obtaining meaningful sport-related neuroepidemiologic data that will ultimately provide the foundation for making data-driven decisions for central and peripheral nervous system injuries in sport

In the time since the original edition of this book was published, the field has only continued to gain in popularity, and the science, concerns and practices have naturally evolved. This second edition, completely revised and expanded, continues to focus on high-yield, comprehensive, pertinent information on diagnostic and management strategies and techniques in sports medicine for medical students, residents and fellows. While the general outline of the book remains the same, each chapter has been updated significantly to reflect the latest in sports medicine research and practice, divided into three sections. Part I presents the essential concepts in sports medicine, including evaluation and exercise prescription, hydration and nutrition, and doping. Conditions and injuries to the upper and lower extremity, spine and hip are discussed in part II, with the latest management strategies outlined in a step-wise approach. Part III is dedicated to considerations for special populations, namely the master, female, pediatric and adaptive athlete. Bringing together the latest information in a practical, user-friendly format, Essential Sports Medicine, Second Edition will be an excellent textbook for students, residents and fellows in sports medicine and primary care.

This graduate-level textbook instills evidence-based knowledge of contemporary practices in athletic training and health care. Integrating essential competencies outlined by the NATA, BOC, and CAATE, future athletic trainers will build a foundation for clinical expertise to improve patient outcomes.

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Sports Crazy: How Sports Are Sabotaging American Schools exposes the excesses of middle and high school sports and the detrimental effects our sports obsession has on American education. Institutions are increasingly emulating college and professional sports models and losing sight of a host of educational and health goals. Steven J. Overman describes how this agenda is driven largely by partisan fans and parents of athletes who exert an inordinate influence on school priorities, and he explains how and why school administrators shockingly and consistently capitulate to these demands. The author underscores the incongruity of public schools involved in an entertainment business and the effects this diversion has on academic integrity, learning, life experience, and overall educational outcomes. Overman examines out-of-control school sports within the context of a school's educational mission and curriculum, with telling reference to impacts on physical education. He explores as well the outstated place of interscholastic sports beyond the classroom and scrutinizes the distorted relationship between intramural or recreational sports and elitist, varsity athletics. Overman's chapter on tackle football explains why schools who this sport should be eliminated from the school extracurriculum and replaced by flag or touch football. Overman presents a brief history of interscholastic sports, and he compares and contrasts the American experience of school-sponsored sport to the European model of community-based clubs. Which approach better serves students? Overman recommends reforms in the context of a radical proposal to phase out interscholastic sports in favor of an intramural or club model. This approach would alleviate such problems as elitism and gender bias and reign in hypercompetitiveness while freeing many schools to educate students rather than provide public entertainment.