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Mind The Gap Business Studies

4 Definition of Business Studies The subject Business Studies deals with the knowledge, skills, attitudes and values critical for informed, productive, ethical and responsible participation in the formal and informal economic sectors. The subject encompasses business principles, theory and practice that underpin the development of entrepreneurial

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BUSINESS KEY CONCEPTS AND PRINCIPLES - FINAL 2

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The Routledge Companion to Media and Tourism provides a comprehensive overview of the research into the convergence of media and tourism and specifically investigates the concept of mediatized tourism. This Companion offers a holistic look at the relationship between media and tourism by drawing from a global range of contributions by scholars from disciplines across the humanities and social sciences. The book is divided into five parts, covering diverse aspects of mediatization of tourism including place and space, representation, cultural production, and transmedia. It features a comprehensive theoretical introduction and an afterword by leading scholars in this emerging field, delving into the ways in which different forms of media content and consumption converge, and the consequential effects on tourism and tourists. The collection is an invaluable resource for students and scholars of tourism studies, cultural studies, and media and communication, as well as those with a particular interest in mediatization, convergence culture, and

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contemporary culture.

Over the past twenty to thirty years, evaluation has become increasingly important to the field of public policy. The number of people involved and specializing in evaluation has also increased markedly. Evidence of this trend can be found in the International Atlas of Evaluation, the establishment of new journals and evaluation societies, and the increase in systems of evaluation. Increasingly, the main reference point has become an assessment of the merit and value of interventions as such rather than the evaluator's disciplinary background. This growing importance of evaluation as an activity has also led to an increasing demand for the type of competencies evaluators should have. Evaluation began as a niche area within the social and behavioral sciences. It subsequently became linked to policy research and analysis, and has, more recently, become trans-disciplinary. This volume demonstrates an association between the evaluation tradition in a particular country or policy field and the nature of the relationship between social and behavioral science research and evaluative practice. This book seeks to offer comprehensive data, which lead to conclusions about patterns that transcend the gap between evaluation and the social scientific disciplines. Mind the Gap has a twofold aim. The first is to highlight and characterize the gap between evaluation practices and debates, and the substantive knowledge debates within the social and behavioral sciences. The second is to show why this gap is problematic for the practice of evaluation, while at the same time illustrating possible ways to build bridges. The book is

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centered on the value of producing useful evaluations grounded in social science theory and research.

Research in Personnel and Human Resources Management is designed to promote theory and research on important substantive and methodological topics in the field of human resources management. Volume 36 focuses on key issues such as job search processes, human resource technology systems, pregnancy issues at work, and emotions at work.

'This book taught me so much about female desire. A must read!' Cherry Healey Did you know that there is an orgasm gap of around 30% between heterosexual couples when they have sex? In Mind The Gap, Dr Karen Gurney, a clinical psychologist and certified psychosexologist, explores not just this gap, but the gaps in our knowledge of so much of the most important new science around sex and desire. In this book, you will learn that nearly everything that you've been led to believe about female sexuality isn't actually true. And that, despite what you might think, it is possible to simultaneously feel little to no spontaneous desire and have a happy and mutually satisfying sex life long term. Exploring the mismatch between ideas about sex in our society and what the science tells us, Mind The Gap also explains how this disconnect lies at the root of many of our sexual problems. Combining science with case studies, practical exercises and tips, this is a book for anyone who wants to better understand the mechanics of desire and futureproof their sex life, for life.

Inequality kills. Both rich and poor die younger in countries with the greatest inequalities in

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income. Countries such as the United States with big gaps between rich and poor have higher death rates than those with smaller gaps such as Sweden and Japan. Why? In this provocative book, Richard Wilkinson provides a novel Darwinian approach to the question. Wilkinson points out that inequality is new to our species: in our two-million-year history, human societies became hierarchical only about ten thousand years ago. Because our minds and bodies are adapted to a more egalitarian life, today's hierarchical structures may be considered unnatural. To people at the bottom of the heap, the world seems hostile and the stress is harmful. If you are not in control, you're at risk. This is a penetrating analysis of patterns of health and disease that has implications for social policy. Wilkinson concludes that rather than relying on more police, prisons, social workers, or doctors, we must tackle the corrosive social effects of income differences in our society.

Women ' s entrepreneurship is an effective way to combat poverty, hunger and disease, to stimulate sustainable business practices, and to promote gender equality. Yet, deeply engrained cultural norms often prescribe gender-specific roles and behaviors that severely constrain the opportunities for women ' s entrepreneurial activities. This excellent new volume of work from the Diana Group explores this paradox.

Higher education needs a new, holistic assessment of global learning. The studies in this edited volume investigate not just student learning, but also faculty experiences, program structures, and pathways that impact global learning. Showcasing recent, multi-institutional research related to global learning, this book expands the context of global learning to show

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its antecedents and impacts as a part of the larger higher education experience. Chapters look at recent developments such as short-term, off-campus, international study and certificate/medallion programs, as well as blended learning environments and undergraduate research, all in the context of multi-institutional comparisons. Global learning is also situated in a larger university context. Thus, there is a growing need for bridging across disciplinary and administrative silos, silos that are culturally bound within academia. The gaps between these silos matter as students seek to integrate off- and on-campus learning, and it is up to the academy to mind those gaps.

This book explores the stress of modern life and how thoughts and feelings can both create and bridge the gap between what we have and what we want.

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