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~~Chapter 1~~ Chapter 9 Foundations of
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~~Foundation of Group Behavior |~~
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~~Leadership | Organizational Behavior~~
~~(Chapter 12) Perception and Decision~~
~~Making | Organizational Behavior~~
~~(Chapter 6) Organizational Behavior~~
Chapter 3 Communication |

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Individual Behavior and Processes.

Chapter 2: Individual Behavior,

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Chapter 5, and Values. Chapter 3:
Perceiving Ourselves and Others in
Organizations. Chapter 4: Workplace
Emotions, Attitudes, and Stress.
Chapter 5: Foundations of Employee
Motivation

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ORGANIZATIONAL BEHAVIOR: An Evidence-Based Approach Published by McGraw-Hill/Irwin, a business unit of The McGraw-Hill Companies, Inc., 1221 Avenue of the Americas, New York, NY, 10020.

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She has also coauthored the popular Organizational Behavior, Sixth Edition, textbook and M: Organizational Behavior, First Edition (McGraw-Hill/Irwin, 2012).

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chapter discusses the organizational behavior (OB) system followed by the five models of OB and their usages.

Chapter Learning Objectives After reading this chapter, students should understand: 1. The elements of an organizational behavior system 2. The

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Chapter 5
role of management ' s philosophy
and paradigms 3. Alternative models
of organizational behavior and their
effects 4.

Chapter 2 Models of Organizational
Behavior
organizational (tasks, ideas/solutions,

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efforts, problem solving, complex decisions, socialize and train newbies) individual (need for affiliation, self esteem and sense of identity, test and share perceptions, reduce anxieties, and problem-solving for personal and interpersonal problems)

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ORGANIZATIONAL BEHAVIOR . 1.

What Is Organizational Behavior? 2.

Job Performance . 3. Organizational

Commitment . PART 2 INDIVIDUAL

MECHANISMS . 4. Job Satisfaction . 5.

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Stress . 6. Motivation . 7. Trust, Justice,
and Ethics . 8. Learning and Decision
Making . PART 3 INDIVIDUAL
CHARACTERISTICS . 9. Personality and
Cultural Values . 10. Ability

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Chapter 5
Organizational Behavior 6th edition
by Colquitt, LePine, and Wesson
continues to offer a novel approach
using an integrative model and
roadmap to illustrate how individual,
team, leader, and organizational
factors shape employee attitudes,
and how those attitudes impact

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Chapter 3 Organizational Context:
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Systems Part Two: Cognitive
Processes of Organizational Behavior
Chapter 5 Personality, Perception,
and Employee Attitudes Chapter 6
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Chapter 5 below. Organizational Behavior: Improving Performance and Commitment in the Workplace- Jason Colquitt 2010-02-12 The introductory section of Colquitt contains two chapters not found in the beginning of other books: Job Performance and Organizational

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Being good at one ' s job and
wanting to

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INDIVIDUAL BEHAVIOUR AND

PROCESSES Chapter 2: Individual

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Behaviour, Personality, and Values
Chapter 3: Perceiving Ourselves and
Others in Organizations Chapter 4:
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Stress Chapter 5: Foundations of
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text which of these is not one of the
emerging trends in

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Organizational Behavior 2.
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PROCESSES Chapter 2 Individual Differences: Personality and Values
Chapter 3 Perceiving Ourselves and Others in Organizations Chapter 4 Workplace Emotions, Attitudes, and Stress Chapter 5 Foundations of Employee Motivation Chapter 6 Applied Performance Practices

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Chapter 7 Decision Making and
Creativity 3.

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Behavior: Real Solutions to Real
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Baldwin, Bill Bommer, Robert Rubin
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"M: Organizational Behavior, Fourth
Edition, has been significantly

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revised, guided by useful feedback from reviewers and our active monitoring of evidence-based literature. All chapters have new examples and either new or revised factoids; most chapters have new conceptual content or literature foundation. The most substantial

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changes have occurred in Chapter 1 (introduction to OB), Chapter 4 (workplace emotions, attitudes, and stress), Chapter 6 (decision making and creativity), Chapter 8 (communication), and Chapter 10 (conflict and negotiation). The authors personally researched,

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selected, and wrote all of this content,
thereby providing superior
integration of knowledge and
ensuring that the examples are
relevant and recent"--

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Chapter 5 coverage of topics such as diversity in organizations, ethics, and globalization, which are recommended by the Association to Advance Collegiate Schools of Business (AACSB) and the Association of Collegiate Business Schools and Programs (ACBSP). Timely chapter-

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opening vignettes, interactive exercises integrated into each chapter, practical boxes titled "Skills & Best Practices," four-color presentation, lively writing style, captioned color photos, cartoons, and real-world in-text examples make
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Concepts, Skills & Best Practices the right choice for today ' s business/management student. The topical flow of this 16-chapter text goes from micro (individuals) to macro (groups, teams, and organizations). Mixing and matching chapters and topics within chapters in

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various combinations is possible and encouraged to create optimum teaching/learning experiences.

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inquiry, social identity theory,
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justice, and much, much, more.

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keep this first mainline organizational
behavior text up-to-date with the
latest and relevant theory building,

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basic and applied research, and the best-practice applications. We give special recognition of this scientific foundation by our subtitle - An Evidence-Based Approach. As emphasized in the introductory chapter, the time has come to help narrow the

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theory/research—effective application/practice gap. This has been the mission from the beginning of this text. As “hard evidence” for this theory/research based text, we can say unequivocally that no other organizational behavior text has close to the number of footnote references.

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Chapter 5, whereas a few texts may have up to 40 or even 50 references for a few chapters, all the chapters of this text average more than twice that amount. This edition continues the tradition by incorporating recent breakthrough research to provide and add to the evidence on the

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Chapter 5 theories and techniques presented throughout. Two distinguishing features that no other organizational behavior textbook can claim are the following: 1) We are committed at this stage of development of the field of OB to a comprehensive theoretical framework to structure our text.

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Instead of the typical potpourri of chapters and topics, there is now the opportunity to have a sound conceptual framework to present our now credible (evidence-based) body of knowledge. We use the widely recognized, very comprehensive social cognitive theory to structure

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this text. We present the background and theory building of this framework in the introductory chapter and also provide a specific model (Figure 1.5) that fits in all 14 chapters.

Importantly, the logic of this conceptual framework requires two chapters not found in other texts and

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the rearrangement and combination of several others. For example, in the opening organizational context part there is Chapter 4, “ Reward Systems, ” and in the cognitive processes second part, Chapter 7, “ Positive Organizational Behavior and Psychological Capital, ” that no

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Chapter 5 contains. 2) The second unique feature reflects our continuing basic research program over the years. Chapter 7 contains our most recent work on what we have termed “ Positive Organizational Behavior ” and “ Psychological Capital ” (or PsyCap). [The three of us introduced

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the term “ Psychological Capital ” in our joint article in 2004]. To meet the inclusion criteria (positive; theory and research based; valid measurement; open to development; and manage for performance improvement), for the first time the topics of optimism, hope, happiness/subjective well-

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being, resiliency, emotional intelligence, self-efficacy, and our overall core construct of psychological capital have been given chapter status. Just as real-world management can no longer afford to evolve slowly, neither can the academic side of the field. With the

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uncertain, very turbulent environment most organizations face today, drastically new ideas, approaches, and techniques are needed both in the practice of management and in the way we study and apply the field of organizational behavior. This text

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Chapter 5 mirrors these needed changes. Social Cognitive Conceptual Framework. The book contains 14 chapters in four major parts. Social cognitive theory explains organizational behavior in terms of both environmental, contextual events and internal cognitive factors, as well as the

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Chapter 5 dynamics and outcomes of the organizational behavior itself. Thus, Part One provides the evidence-based and organizational context for the study and application of organizational behavior.

The Seventh Edition of Canadian

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Organizational Behaviour is truly a "new and improved" McShane: new trim size, fresh new design, new co-author, reorganized table of contents, improved examples, and even enhanced readability. The McShane brand is known for its cutting edge research and scholarship, recognized

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for its "for Canadians, by Canadians" approach to content, and respected for its firm anchoring of Canadian material within a global context. No other OB book offers the kind of comprehensive coverage in such an accessible, readable format. Canadian Organizational Behaviour continues

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to lead the way as the most innovative OB text on the market. McShane was the first OB textbook to include topics such as workplace emotions, appreciative inquiry, social identity theory, future search events, virtual teams, workaholism, and emotional intelligence. The

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Chapter 5 continues in the seventh edition with new and expanded coverage of topics such as employee engagement, resilience, four-drive theory, blogs and wikis, psychological harassment, learning orientation, Schwartz's values model, and separating socioemotional from

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Chapter 5 constructive conflict. The pedagogical features have been completely overhauled to speak to new and emerging topics in OB worldwide, including the opening vignettes, the photo essays in each chapter, and many of the end-of-chapter exercises and end-of-part cases.

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"Why did we decide to write this text?
Well, for starters, organizational
behavior (OB) remains a fascinating
topic that everyone can relate to
(because everyone either has worked

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or is going to work in the future).
What makes people effective at their job? What makes them want to stay with their employer? What makes work enjoyable? Those are all fundamental questions that organizational behavior research can help answer. However, our desire to

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write this text also grew out of our own experiences (and frustrations) teaching OB courses using other texts. We found that students would end the semester with a common set of questions that we felt we could answer if given the chance to write our own text. With that in mind,

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following questions"--

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