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Surveys of recent important developments in combinatorics covering a wide range of areas in the field.

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The research reported in Caught in the Act draws together the insights gained from a continuous professional development initiative for high school mathematics teachers, teaching in low socio-economic status and socially challenged environments in South Africa. The chapters show the possibilities for enhancing achievement in school mathematics if a strength-based approach is adopted to develop teaching with teachers and when their concerns are taken seriously. The book demonstrates that the ecological relevance – fitness for the context in which teachers are teaching – of the “goods” developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education. The book is of interest to mathematics teachers, school leaders, mathematics curriculum advisors, policy makers and researchers.

This book, "Education Systems Around the World", is a collection of reviewed and relevant research chapters that offer a comprehensive overview of recent developments in the field of social sciences and humanities. The book comprises single chapters authored by various researchers and edited by an expert active in the field of social studies and humanities. All chapters are unique but are united under a common research study topic. This publication aims to provide a thorough overview of the latest research efforts by international authors on social studies and humanities, and open new possible research paths for further novel developments.

Mathematics for Elementary School Teachers is designed to give you a profound understanding of the mathematical content that you are expected to know and be able to teach. The chapters integrate the National Council of Teachers of Mathematics (NCTM) Standards and Expectations and the new Common Core State Standards, as well as research literature. The five NCTM Process Standards of problem solving, reasoning and proof, communication, connections, and representation highlight ways that teachers present content, the ways that students learn content, and various ways that students can demonstrate procedural and conceptual understanding. The worked examples and homework questions provide prospective elementary school teachers with opportunities to develop mathematical knowledge, understanding, and skills that they can apply in their own classrooms effectively. The learning path begins with the Where Are We Going? Chapter Openers, worked Examples with Yellow Markers that indicate the Process Standards throughout the text, to the Concept Maps, to the Section Question Sets with their refreshers of Process Standards, to the Chapter Organizers with Learning Outcomes and a list of the corresponding Review Questions, and finally, conclude at the Chapter Tests with their overarching Learning Outcomes. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book offers an overview of the research into the reasons behind South Africa's poor performance in mathematics and offers an overview of that

research, reasserting some of the findings of previous studies, such as the fact that today's mathematics teaching and performance reflects the impact of its colonial and apartheid past. Key issues to emerge are the importance teaching math in a way that links to learners' concrete social environment and the necessity for joint efforts on the part of government, teachers' unions and private partners. In addition, the book argues for the importance of teachers developing a deeper understanding of math and of creating learners with productive math identities capable of making sense of the subject in South Africa's 11 diverse official languages.

Issues in Biophysics and Geophysics Research and Application: 2013 Edition is a ScholarlyEditions® book that delivers timely, authoritative, and comprehensive information about Geophysics. The editors have built Issues in Biophysics and Geophysics Research and Application: 2013 Edition on the vast information databases of ScholarlyNews.® You can expect the information about Geophysics in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Biophysics and Geophysics Research and Application: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions® and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

This book contains eleven original and survey scientific research articles arose from presentations given by invited speakers at International Workshop on Image Processing and Inverse Problems, held in Beijing Computational Science Research Center, Beijing, China, April 21–24, 2018. The book was dedicated to Professor Raymond Chan on the occasion of his 60th birthday. The contents of the book cover topics including image reconstruction, image segmentation, image registration, inverse problems and so on. Deep learning, PDE, statistical theory based research methods and techniques were discussed. The state-of-the-art developments on mathematical analysis, advanced modeling, efficient algorithm and applications were presented. The collected papers in this book also give new research trends in deep learning and optimization for imaging science. It should be a good reference for researchers working on related problems, as well as for researchers working on computer vision and visualization, inverse problems, image processing and medical imaging.

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