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Nova Scotia's public schools and their students have faced dramatic conflict and drastic change over the past 25 years. While critics charge that schools are failing kids, teachers have been under attack from think tanks and politicians. Parents and citizens have seen power centralized after democratically-elected school boards were abolished. Grant Frost offers an insider's account of these tumultuous years and offers an explanation for the turmoil. Behind the conflict he discovers right-wing think tanks that relentlessly seek to discredit public education and teachers while pushing for changes that would benefit corporations who want willing workers. The think tanks are also promoters of the charter school movement that continues to gain ground in the US and that is promoted as a better option than public schools. Whether it's Nova Scotia's own right-wing think tank or local journalists who readily adopt the cry that our schools are failing, Grant Frost traces the path that he finds has threatened the quality of schooling in Nova Scotia. He sets out the steps for parents, teachers and other citizens to

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ensure that public education is championed and protected in Nova Scotia.

A comprehensive guide to everything scientists need to know about data management, this book is essential for researchers who need to learn how to organize, document and take care of their own data. Researchers in all disciplines are faced with the challenge of managing the growing amounts of digital data that are the foundation of their research. Kristin Briney offers practical advice and clearly explains policies and principles, in an accessible and in-depth text that will allow researchers to understand and achieve the goal of better research data management. Data Management for Researchers includes sections on: \* The data problem – an introduction to the growing importance and challenges of using digital data in research. Covers both the inherent problems with managing digital information, as well as how the research landscape is changing to give more value to research datasets and code. \* The data lifecycle – a framework for data's place within the research process and how data's role is changing. Greater emphasis on data sharing and data reuse will not only change the way we conduct research but also how we manage research data. \* Planning for data management – covers the many aspects of data management and how to put them together in a data management plan. This section also includes sample data management plans. \* Documenting your data – an often overlooked part of the data management process, but one that is critical to good management; data without documentation are frequently unusable. \* Organizing your data – explains how to keep your data in order using organizational systems and file naming conventions. This section also covers using a database to organize and analyze content. \* Improving data analysis – covers managing

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information through the analysis process. This section starts by comparing the management of raw and analyzed data and then describes ways to make analysis easier, such as spreadsheet best practices. It also examines practices for research code, including version control systems. \* Managing secure and private data – many researchers are dealing with data that require extra security. This section outlines what data falls into this category and some of the policies that apply, before addressing the best practices for keeping data secure. \* Short-term storage – deals with the practical matters of storage and backup and covers the many options available. This section also goes through the best practices to insure that data are not lost. \* Preserving and archiving your data – digital data can have a long life if properly cared for. This section covers managing data in the long term including choosing good file formats and media, as well as determining who will manage the data after the end of the project. \* Sharing/publishing your data – addresses how to make data sharing across research groups easier, as well as how and why to publicly share data. This section covers intellectual property and licenses for datasets, before ending with the altmetrics that measure the impact of publicly shared data. \* Reusing data – as more data are shared, it becomes possible to use outside data in your research. This chapter discusses strategies for finding datasets and lays out how to cite data once you have found it. This book is designed for active scientific researchers but it is useful for anyone who wants to get more from their data: academics, educators, professionals or anyone who teaches data management, sharing and preservation. "An excellent practical treatise on the art and practice of data management, this book is essential to any researcher, regardless of subject or discipline." —Robert Buntrock, Chemical Information Bulletin

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The reconfiguration of public education in the United States around free-market aims means each charter school must define its product, and its product features, around marketability — specifically their school's pedagogical practices, aims, and goals. Yet how these are defined may not align with how teachers perceive the aims and goals of teaching. This in turn impacts how individual teachers make meaning of their roles within a school culture, and how they talk about what the purposes and practices of teaching are for them. *Invisible Features* explores how one group of teachers at an urban charter school react to phenomena (including how the various product features of their school are presented) and how they make meaning of the prominent concepts in contemporary school reform, including teacher autonomy, accountability, failure, choice, and equity.

In recent years, building a corporate online presence has become nonnegotiable for businesses, as consumers expect to connect with them in as many ways as possible. There are benefits to companies that use online technology, but there are risks as well. *Managing Online Risk* presents the tools and resources needed to better understand the security and reputational risks of online and digital activity, and how to mitigate those risks to minimize potential losses. *Managing Online Risk* highlights security and risk management best practices that address concerns such as data collection and storage, liability, recruitment, employee communications, compliance violations, security of devices (in contexts like mobile, apps, and cloud computing), and more. Additionally, this book offers a companion website that was developed in parallel with the book and includes the latest updates and resources for topics covered in the book. Explores the risks

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associated with online and digital activity and covers the latest technologies, such as social media and mobile devices Includes interviews with risk management experts and company executives, case studies, checklists, and policy samples A website with related content and updates (including video) is also available

This book traces the recent socio-historical trajectory of educational language policy in Arizona, the state with the most restrictive English-only implementation in the US. Chapters, each representing a case study of policy-making in the state, include: • an overview and background of the English-only movement, the genesis of Structured English Immersion (SEI), and current status of language policy in Arizona; • an in-depth review of the Flores case presented by its lead lawyer; • a look at early Proposition 203 implementation in the context of broader educational 'reform' efforts; • examples of how early state-wide mandates impacted teacher professional development; • a presentation of how new university-level teacher preparation curricula misaligns with commonly-held beliefs about what teachers of language minority students should know and understand; • an exploration of principals' concerns about enforcing top-down policies for SEI implementation; • an investigation of what SEI policy looks like in today's classrooms and whether it constitutes equity; • and finally, a discussion of what the various cases mean for the education of English learners in the state.

This wide-ranging book makes a critical contribution to understanding the times in which we live and possible solutions to the increasingly acute crisis of global capitalism. Harris critiques with great perspicacity the ideology and destructive practices of hegemonic neo-liberalism as well as

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the failure of 20th century socialism to provide a viable alternative and the limitations of anarchism. All three ideologies are found wanting in the quest for human liberation. In this new globalized information age our emancipatory potential, he suggests, lies in freeing democracy from the constraints of capitalism through a more balanced relationship between the state, market and civil society.

This volume contains contributed survey papers from the main speakers at the LMS/EPSRC Symposium “Building bridges: connections and challenges in modern approaches to numerical partial differential equations”. This meeting took place in July 8-16, 2014, and its main purpose was to gather specialists in emerging areas of numerical PDEs, and explore the connections between the different approaches. The type of contributions ranges from the theoretical foundations of these new techniques, to the applications of them, to new general frameworks and unified approaches that can cover one, or more than one, of these emerging techniques.

The identity of computing has been fiercely debated throughout its short history. Why is it still so hard to define computing as an academic discipline? Is computing a scientific, mathematical, or engineering discipline? By describing the mathematical, engineering, and scientific traditions of computing, *The Science of Computing: Shaping a Discipline*

A noble profession is facing its defining moment. From law schools to the prestigious firms that represent the pinnacle of a legal career, a crisis is unfolding. News headlines tell part of the story—the growing oversupply of new lawyers, widespread career dissatisfaction, and spectacular implosions of pre-

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eminent law firms. Yet eager hordes of bright young people continue to step over each other as they seek jobs with high rates of depression, life-consuming hours, and little assurance of financial stability. The Great Recession has only worsened these trends, but correction is possible and, now, imperative. In *The Lawyer Bubble*, Steven J. Harper reveals how a culture of short-term thinking has blinded some of the nation's finest minds to the long-run implications of their actions. Law school deans have ceded independent judgment to flawed U.S. News & World Report rankings criteria in the quest to maximize immediate results. Senior partners in the nation's large law firms have focused on current profits to enhance American Lawyer rankings and individual wealth at great cost to their institutions. Yet, wiser decisions—being honest about the legal job market, revisiting the financial incentives currently driving bad behavior, eliminating the billable hour model, and more—can take the profession to a better place. A devastating indictment of the greed, shortsightedness, and dishonesty that now permeate the legal profession, this insider account is essential reading for anyone who wants to know how things went so wrong and how the profession can right itself once again.

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