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The former owner was kind enough to let us transition and start working on updates to the building during April and May, which was a huge help to us, ” Graves said. Graves first reopened the downtown ...

~~Owner of this Lee ’ s Summit preschool enjoys pulling ‘ community of families ’ together~~

A new analysis of socioeconomic status and pediatric asthma found that perinatal factors and early home life environment are more important predictors of persistent asthma than environmental factors ...

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~~Early Socioeconomic Factors Have Major Impact on Asthma Risk, Study Finds~~

For students in Marion County, the deficiency begins in preschool and lasts until they ' re preparing for college, according to a new report commissioned by the Indianapolis-based Richard M. Fairbanks ...

~~Report: Local Black, Hispanic children face ' chronic lack of access ' to quality education~~

SANTA FE – New Mexico ' s child care department is sending millions of dollars to child care centers in an effort to keep them in business, awarding grants to The state Early Childhood Education and ...

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~~NM awards millions for child care~~

What helps you cope and get through hard times? How do you face life ' s challenges, adversities, and crises? The ability to be resilient in times of stress, adversity, failure, challenges, ...

~~Smart Start Early Childhood Resiliency Cohort brings regional resiliency efforts to Western NC~~

A U.S. District Court judge ruled that the Clark County School District failed to provide a “ free appropriate public education ” to a prominent Las Vegas couple ' s dyslexic ...

~~CCSD loses another lawsuit over special education program~~

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A study published in the journal Thorax has found that children experiencing social disadvantage in their first few years of life have a greatly increased risk of asthma persisting into adulthood. The ...

~~Social disadvantage in the UK has a lasting impact on childhood asthma~~

Portland-area children's education company KinderCare has filed for an initial public offering to raise \$100 million, joining several regional firms going public in recent months. The company employed ...

~~One of the Portland area's largest employers files for IPO~~
The 82 proposals released Tuesday will be taken up at

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Friday's meeting of the council's Finance and Personnel Committee.

~~Milwaukee Common Council members put forward more than \$1 billion worth of ideas for federal aid spending~~
Easterseals convened national leaders, including U.S. Representative Robert C. "Bobby" Scott (D-VA Third District), Chair, U.S. House of Representatives Committee on Education and Labor, ...

~~Easterseals Hosts Virtual Event with Education Week to Share Outcomes From Its Collaborative on Racialized Disabilities Initiative~~

Do you know how many states must ratify a proposed

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amendment to the United States Constitution before it can take effect? Or what qualifications a person must have to be ...

~~Guest columnist: U.S. suffering civic education crisis~~
Monster funding rounds and high-profile partnerships characterize Guild Education 's busy last 12 months. The education upskilling company cemented its unicorn status with a \$150 million Series E ...

~~InnoBlazer winner Guild Education stays true to mission amid rapid growth~~

While most everyone contended with one pandemic challenge or another, Schuldenfrei had to find a way to

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satisfy the sometimes opposing interests of kids, parents and teachers ...

~~Rabbis of LA | Deborah Schuldenfrei: The ' Wartime ' Head of School~~

Maybe it is the sweet revenge of the Bills clobbering the Kansas City Chiefs on their home field the week before last. Or Josh Allen vaulting over a Chief ' s defensive ...

~~JIM SHULTZ: The real super powers of the Buffalo Bills~~
Candidates for seats on the Board of Education for Auburn-Washburn USD 437 shared their views about key issues with The Capital-Journal.

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~~Masks among issues discussed by candidates for Auburn-Washburn USD 437 Board of Education~~

Louisiana's top higher education board is asking for a nearly \$220 million state budget increase next year, saying the money would aid its work to boost the number of people obtaining degrees and ...

~~Louisiana higher education leaders seek \$220M budget boost~~

Bachelor ' s; early childhood education, reading endorsement, K-12 Master ' s classes Current Employment: Travel adviser, Dreams travel consulting Community Involvement: Girl Scout Troop Leader, nine ...

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~~Voter Guide: Tipp City Board of Education~~

Robert Kaplan, under fire for his financial dealings during the pandemic, ended his six-year tenure as president of the Federal Reserve Bank of Dallas on Friday, leaving behind questions not only of ...

A peer-reviewed open-access electronic journal promoting early childhood environmental education for global readership and action, The International Journal of Early Childhood Environmental Education (IJECEE) publishes scholarly written works pertinent to the education of all young children (birth to eight years). Articles include book reviews, educational approaches, evaluation models,

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program descriptions, research investigations, and theoretical perspectives-all anonymously and expertly peer-reviewed. Articles in this issue include: Editorial Note: --Why are public school children still stuck inside? At a crossroad between teacher training and nature-based learning, by Monica Wiedel-Lubinski, Eastern Region Association of Forest and Nature Schools, USA
Research: --The nature and nurture of resilience: Exploring the impact of nature preschools on young children's protective factors, by Julie Ernst and Michaela Johnson, University of Minnesota Duluth, USA, and Firdevs Burcak, Istanbul University-Cerrahpasa, Turkey--Using picture books to enhance ecoliteracy of first-grade students, by Rani Muthukrishnan, Washington State University, USA--Investigating nature-

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related routines and preschool children's affinity to nature at Halifax Children's Centers, by Nazanin Omidvar, Tarah Wright, and Karen Beazley, Dalhousie University, Canada, and Daniel Seguin, Mount Saint Vincent University, Canada
Conceptual/Theory: --The case for nature connectedness as a distinct goal of early childhood education, by Alexia Barrable, University of Dundee, Scotland, United Kingdom
Book Reviews: --Embracing more diverse representations of children in nature inspired books, by Carla Gull, Guest Book Editor

Caribbean Childhoods: From Research to Action is an annual publication produced by the Children's Issues Coalition at the University of the West Indies, Mona. The series seeks to

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provide an avenue for the dissemination of research and experiences on children's health, development, behaviour and education, and to provide a forum for the discussion of these issues.

Comprehensive and authoritative, this forward-thinking book reviews the breadth of current knowledge about early education and identifies important priorities for practice and policy. Robert C. Pianta and his associates bring together foremost experts to examine what works in promoting all children's school readiness and social-emotional development in preschool and the primary grades. Exemplary programs, instructional practices, and professional development initiatives?and the systems

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needed to put them into place?are described. The volume presents cutting-edge findings on the family and social context of early education and explores ways to strengthen collaboration between professionals and parents.

Early Childhood Education: Becoming a Professional is an inspiring introduction to the world of early childhood education, preparing the teachers of tomorrow to reach their full potential in their schools and communities. Written by a diverse and experienced author team (Kimberly A. Gordon Biddle, Ana Garcia-Nevarez, Wanda J. Roundtree-Henderson, and Alicia Valero-Kerrick), this text engages readers to connect contemporary educational and developmental theory and research to developmentally

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appropriate practices and applications that are easily implemented in the classroom. In response to today's ever-changing educational environment, the text focuses on both the importance of taking personal and professional responsibility, as well as today's issues in diversity—from supporting children with exceptionalities to supporting children and families in broader cultural contexts.

Lecturers, why waste time waiting for the post to arrive? Click on the above icon and receive your e-inspection copy today! This new edition of Cathy Nutbrown's much loved book explains the key ideas and issues in Early Childhood clearly and concisely, keeping students up-to-date with the latest developments in the field. There are brand new

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entries on: - Attachment - Babies' learning and development - Children's Centres - Citizenship - Digital Technologies - Early Years Foundation Stage - Early Years Professional Status - Neuroscience - Sexualities The rest of the book has also been thoroughly updated and revised, and includes coverage of heuristic play, Early Literacy Development and Parental Involvement. The book offers starting points which provide a clear focus, further reading and discussion of research on thirty-five key topics. It is a must for students following courses in early childhood education and care. Professor Cathy Nutbrown directs and teaches on Masters and Doctoral programmes in Early Childhood Education at the University of Sheffield.

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The professionalism of the early childhood sector has gained prominence on the policy agendas of many countries. National pedagogical frameworks or curricula and an upsurge of pathways to gaining or upgrading qualifications has led to a pervasive terminology of professionalism. Yet, despite the pervasiveness of this terminology, the question of what professionalism means in early years contexts remains open to debate. This book draws together the work of an international group of scholars who have engaged with this question. They ask: How can professionalism be conceptualised in early childhood settings? How might one act professionally in increasingly diverse and changing

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social and cultural contexts? Do we have a common ground of understanding about these terms? Are there key concepts that can be agreed upon? Drawing on research and experience across a wide range of national contexts, this book seeks an understanding of early childhood professionalism in local contexts that might throw light on the global implications of this term. This book was published as a special issue in the European Early Childhood Education Research Journal.

From understanding how the youngest children learn to working with ECE agencies, this practical guide presents the information principals need to create effective early childhood education programs.

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This accessible introduction to the history of early childhood education emphasises the role of history and philosophy in early childhood practice today. Firmly grounded in current policy from across the UK, the text features a series of imagined conversations with key figures and pioneers, which exemplify various philosophical positions in early childhood. This second edition has been fully updated and revised in line with recent policy changes, and contains new and updated biographies of key pioneers as well as three brand new conversations with historical figures. The book is useful for a range of students of Early Childhood Education or History of Education, from first year undergraduates to PhD students. It will also be incredibly valuable to Early

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Years trainee teachers, practitioners and policy makers.

This book is focused on the key policy issues that today face early childhood education in the United States.

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