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~~Importance of English communication – Essay 3. English communication enables communication between people of different nationalities who can both speak and understand... It also allows for learning to take place in international institutions as students can all understand English... It has also ...~~

Importance of English Communication - 3 Essays ...

Importance of English, is the first language of the world nowadays, has captured the places of the other languages of the world and thus it has become an international language. We can find English, being used in computers, mobile phones and other technologies; printed on cartons and signboards, even in those countries whose national language is not English.

Importance of english communication skills in modern world ...

Advantages of learning English language communication is an endless list, creating possibilities each day to connect with people worldwide. With command over English language you can get jobs easily and can participate in interviews and discuss with people in a group about any particular important topic or aspect.

Importance of English Language Communication

The Role of English to Enrich Effective Communication by – Riyaz Ahmed, Issue XV, April 2016 Download paper in PDF Introduction to the Author: Riyaz Ahmed is an Assistant professor of English at Sreenivasa Institute of Technology and Management Studies, Chittoor, Andhra Pradesh. In the paper below, he underlines the importance of English as a...

The Role of English Language for Effective Communication ...

How to Improve Your Communication Skills. 1. Listening. To become a good communicator, it is important to be a good listener. It is important to practice active listening. Listening Skills ... 2. Conciseness. 3. Body language. 4. Confidence. 5. Open-mindedness.

Communication - Importance of Good Communication Skills

Why is Learning English is so Important? 1. English is the Language of International Communication. English may not be the most spoken language in the world, but... 2. English is the Language of Business. English is the dominant business language and it has become almost a necessity... 3. Speaking ...

Reasons why learning English is important

English is the language of the Internet. English is a particularly important language online with more than half the content on the internet written in English. As well as this, some of the world's largest tech companies are based in English speaking countries. 7.

The Importance of the English Language: 10 Reasons to ...

Importance of English Language | Uses in Education & Business 1. Spread of information. 2. Economical and business growth. 3. Adaptation of technology. 4. Better collaborations.. 5. Effective education. 6. Enhanced employment opportunities.. British rule has spread the English language all over ...

Importance of English as a Language and for Education

English is an important language for all kinds of professional and personal goals. Whether you're just starting out in English, or you need some motivation to keep going, understanding the importance of the language will help you reach fluency and change your life.

The Importance of English: 5 Valuable Reasons to Learn the ...

Effective communication is vital for efficient management and to improve industrial relations. In modern world the growth of telecommunication, information technology and the growing competition and complexity in production have increased importance of communication in organisations large and small irrespective of their type and kind.

Communication: Meaning, Purpose, Importance and Principles

English is the universal language, and it has become important to learn English in the modern world. A person who knows English finds it easy to communicate with the majority of the people worldwide. English is the most accepted language of higher education and makes it convenient for a student who wants to go for higher education, particularly in the western world.

Importance of English in Our life - 3 Essays ...

Communication is commonly defined as the "imparting or interchange of thoughts, opinions, or information by speech, writing, or signs This is a process by which meaning is assigned and conveyed in an attempt to create a shared understanding.

The Importance Of Communication English Language Essay

The Importance of English for Trade and Commerce In global trade and commerce, including e-commerce, English today is a must. Rakuten is a Tokyo-based e-commerce and internet company that reached a 90 percent market share in Japan. In order to keep the company growing, the company had to expand globally, which meant it would have to adopt English.

Importance of English in Business Communication | Bizfluent

His research suggests that there are four types of communication problems that can lead to divorce: criticism of partners' personality, contempt, defensiveness, and stonewalling (the refusal to communicate at all). The importance of communication skills is essential in a healthy relationship.

The Importance Of Communication Skills [Top 10 Studies]

Importance of English Language for the Students as a Second Language in Education: The importance of the English language as a second language means that how the English language is important for those people whose native language is not English. The English language plays a very important role for the people whose language is not English.

Importance Of English Language For The Students In Education

English is the language of our international communication in all areas, such as politics, science, media or art and it is often the language of the entertainment as well as socialising. Having a good command of English helps us to have more opportunities in life, first of all our career.

Student blog – Why is it important to speak English ...

Communication skills are essential for the successful future career of a student. In todays competitive world, communication skills in business are the most sought after quality of an educated...

Importance Of Communication Skills for Students

Communication is an expression, and freedom of expression is our right but expressions should be on right track, with the right people, for the right cause, and on the right platform. Learning and practicing communication skills help students in the future to handle such kind of professional and social tensions.

David Crystal's classic English as a Global Language considers the history, present status and future of the English language, focusing on its role as the leading international language. English has been deemed the most 'successful' language ever, with 1500 million speakers internationally, presenting a difficult task to those who wish to investigate it in its entirety. However, Crystal explores the subject in a measured but engaging way, always backing up observations with facts and figures. Written in a detailed and fascinating manner, this is a book written by an expert both for specialists in the subject and for general readers interested in the English language.

The volume is conceived as a self-learning material as it includes the keys to most activities although it needs to be supported by the instructor in the classroom, trying to emphasise the written and oral communicative necessities of the international business world.

How and why did grammatical gender, found in Old English and in other Germanic languages, gradually disappear from English and get replaced by a system where the gender of nouns and the use of personal pronouns depend on the natural gender of the referent? How is this shift related to 'irregular agreement' (such as she for ships) and 'sexist' language use (such as generic he) in Modern English, and how is the language continuing to evolve in these respects? Anne Curzan's accessibly written and carefully researched study is based on extensive corpus data, and will make a major contribution by providing a historical perspective on these often controversial questions. It will be of interest to researchers and students in history of English, historical linguistics, corpus linguistics, language and gender, and medieval studies.

English in academic and professional settings has received great attention over the last 50 years, as its use has become a key asset for anyone interested in improving his/her chances of communicating internationally. However, it still offers rich opportunities for teachers and researchers working on English in specific settings. The aim ofEnglish for Professional and Academic Purposes is to offer an overview of several topics within the field of discourse analysis applied to English in academic and professional domains. The book compiles contributions from different origins, ranging from Japan to the USA and several European countries, and covers English as a native, second, foreign and international language. It also deals with various specialities, including academic writing, business discourse or English for medicine, nursing, maritime industry and science and engineering. This volume is divided into three sections: Discourse Analysis of English for Academic Purposes, Professional English and EPAP Pedagogy, since it was conceived as a contribution to the research on how English is analysed as both the discourse of and for effective communication in academic and professional settings, and how it can be applied to teaching. This manuscript offers some fresh insights for those involved or interested in this field of expertise, in an attempt to shed some light on its latest innovations.

Speaking Naturally is for intermediate and high intermediate ESL/EFL students who are interested in using English in social interaction. Each unit contains:" Presentation of language functions (thanking, agreeing, disagreeing, inviting, etc.) in both formal and informal situations" Informative readings on the cultural rules students need to know in real-life situations" Exercises and role plays for pairs and small groups, to encourage interaction" Short recorded dialogues, which expose students to a range of American accents and levels of formality.Speaking Naturally can be used as a classroom text, as a supplementary text, and for self-study.

In this collection of essays, a distinguished group of innovative teachers and writers describe the approaches and techniques they have incorporated into their own teaching. The articles are designed to help classroom teachers make language classes more participatory and communication oriented. Successive articles deal with the structure of interaction in large and small groups: imaginative activities for listening, speaking, reading, writing, and testing; the use of poetry, song, and drama; how to perform grammar rules rather than recite them; the special contribution of authentic materials; using audio and video as well as computer software to enhance learning, tapping the community as a resource; learning to interact in different cultural styles; and preparing the student for real-life professional use of language. Teachers of any language and teachers in training will find in this volume a wealth of original and practical ideas for the classroom.

The rapid global spread of the English language has serious linguistic, ideological, socio-cultural, political, and pedagogical implications as it creates both positive interactions and negative tensions between global and local forces. Accordingly, debate about issues such as the native/non-native divide, the politics of an international language, communication in a Lingua Franca, the choice of a model for ELT, and the link between English and identity(ies) has stimulated scholarly inquiry in an unprecedented way. The chapters in this volume revisit, challenge, and expand upon established arguments and positions regarding the politics, policies, pedagogies, and practices of English as an international language, as well as its sociolinguistic and socio-psychological complexities.

This book should be of interest to advanced level, non-native speakers of English taking college classes, intensive English programs, and English training courses for professionals.

English as a lingua franca (ELF) is playing an imperative role in communication in multilingual settings. The importance of English in global communication demands the necessity of English communication skills for operating a business worldwide. Constructing a conceptual framework for this research grounded in theories of ELF and communicative competence for language learning, this study explored understandings of the English communication skills required for business professionals working in the ready-made garments industry in Bangladesh and who are engaged in communication with business personnel from different linguacultural (language and cultural) backgrounds. The study further looked at how and how far the identified required skills correspond to the university education these professionals had experienced in Bangladesh. A qualitative case study was applied to conduct the research. The findings of the study show that for successful communication in an international business, the RMG professionals require a set of skills that embrace five core areas such as linguistic skills, sociocultural skills, discourse skills, pragmatic skills and professional skills. Deploying these skills in an integrated way was understood by the professionals as necessary to bring about an effective outcome in international business communication. The finding also demonstrates that despite vast differences in the ways the participants in the RMG business understood, conceptualised and practised English in their business communication; in the end, they all agreed that any kind of mix in language is effective in communication as long as their counterparts understand. The findings further reveal that the set of skills RMG professionals needed for effective operation in a global business were overlooked in university education. The finding identified potential gaps between university and industry in preparing graduates with necessary communication skills in English as per the demands of international business communication. The results of this thesis carry potential lessons and directions for university, industry, government, researchers and educators to narrow the gaps between what business professionals need and what can be realistically taught in universities. The insights derived from this research could potentially be an important addition to both local and global knowledge.

Educating dual language learners (DLLs) and English learners (ELs) effectively is a national challenge with consequences both for individuals and for American society. Despite their linguistic, cognitive, and social potential, many ELs"who account for more than 9 percent of enrollment in grades K-12 in U.S. schools"are struggling to meet the requirements for academic success, and their prospects for success in postsecondary education and in the workforce are jeopardized as a result. Promoting the Educational Success of Children and Youth Learning English: Promising Futures examines how evidence based on research relevant to the development of DLLs/ELs from birth to age 21 can inform education and health policies and related practices that can result in better educational outcomes. This report makes recommendations for policy, practice, and research and data collection focused on addressing the challenges in caring for and educating DLLs/ELs from birth to grade 12.