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本書為全港首創、配有網上課程的DSE模擬試卷集。首席英語導師Antonia Cheng精心編撰2021年版DSE英文閱讀模擬試卷四份，同時配備網上影片課程相應講解。內容緊貼DSE試題趨勢，配套課程講解詳細，名師親自帶領速題攻破DSE閱讀易考點和難點

This book discusses Hong Kong 's use of onscreen marking (OSM) in public examinations. Given that Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive, coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high-stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders.

This textbook gives you clear strategies and tips to make your HKDSE Score higher than you thought possible.

This volume explores the instructional use of creative writing in secondary and post-secondary contexts to enhance students ' language proficiency and expression in English as a second or foreign language (ESL/EFL). Offering a diverse range of perspectives from scholars and practitioners involved in English language teaching (ELT) globally, *International Perspectives on Creative Writing in Second Language Education* tackles foundational questions around why fiction and creative writing have been traditionally omitted from ESL and EFL curricula. By drawing on empirical research and first-hand experience, contributors showcase a range of creative genres including autobiography, scriptwriting, poetry, and e-Portfolios, and provide new insight into the benefits of second language creative writing for learners ' language proficiency, emotional expression, and identity development. The volume makes a unique contribution to the field of second language writing by highlighting the breadth of second language users throughout the world, and foregrounding links between identity, learning, and ESL/EFL writing. This insightful volume will be of particular interest to postgraduate students, researchers, and academics in the fields of ESL/EFL learning, composition studies, and second language acquisition (SLA). Those with a focus on the use of creative writing in classrooms more broadly, will also find the book of interest.

Please send an email to achchan@connect.ust.hk for the answer.

First published in 1997, this volume examines the political apathy of the Hong Kong Chinese, with a particular focus on children in secondary schools. While most previous studies have been of adults, Leung 's approach exposes a generation who are politically uninvolved and disenchantred. He examines teacher-student encounters in a depoliticized school context and through a curriculum in which explicit political content is absent. The study throws light both on Chinese youths and the interaction of older and younger generations, and its macroscopic implications are distinctly ominous, suggesting trouble ahead for the Hong Kong Special Administrative Region.

Building on current theoretical and practical frameworks for English language assessment and testing, this book presents a comprehensive, up-to-date, relevant picture of English language assessment for students in China (Mainland China, Hong Kong and Taiwan) and for Chinese learners of English around the world.