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Much of the existing literature within the "varieties of capitalism " (VOC) and "comparative business systems " fields of research is heavily focused on Europe, Japan, and the Anglo-Saxon nations. As a result, the field has yet to produce a detailed empirical picture of the institutional structures of most Asian nations and to explore to what extent existing theory applies to the Asian context. The

Oxford Handbook of Asian Business Systems aims to address this imbalance by exploring the shape and consequences of institutional variations across the political economies of different societies within Asia. Drawing on the deep knowledge of 32 leading experts, this book presents an empirical, comparative institutional analysis of 13 major Asian business systems between India and Japan. To aid comparison, each country chapter follows the same consistent outline. Complementing the country chapters are eleven contributions examining major themes across the region in comparative perspective and linking the empirical picture to existing theory on these themes. A further three chapters provide perspectives on the influence of history and institutional change. The concluding chapters spell out the implications of all these chapters for scholars in the field and for business practitioners in Asia. The Handbook is a major reference work for scholars researching the causes of success and failure in international business in Asia.

The last decade has marked the European higher education with a particular dynamics. Today, after a decade of a «concerted» policy, national systems look much more convergent but new questions and dilemmas are emerging: about its nature and quality, about real impact of recent reforms in different countries as well as about its future. The book examines the impact of Europe-wide and global developments on national higher education systems. The authors try in particular to upfront issues of convergence and diversity, of equity and of the relationship of centres and peripheries in higher education. The book is an outcome of research collaboration between six institutes which developed a EuroHESC research proposal on the consequences of expanded and differentiated higher education systems.

Over recent years Western armed forces have been costing more yet achieving less. Mikkel Vedby Rasmussen draws on the ideas of business strategy to argue that Western militaries need to reform in order to become viable businesses which address relevant security issues within a realistic budget.

Based on a 5-year research project conducted by experts in 13 countries, this comprehensive book analyses the ways in which national characteristics frame the Lifelong Learning agenda.

This book presents the enduring debates and emerging challenges in crime and justice studies from an international and multi-disciplinary perspective.

Surveillance in Europe is an accessible, definitive and comprehensive overview of the rapidly growing multi-disciplinary field of surveillance studies in Europe. Written by experts in the field, including leading scholars, the Companion's clear and up to date style will appeal to a wide range of scholars

and students in the social sciences, arts and humanities. This book makes the case for greater resilience in European society in the face of the growing pervasiveness of surveillance. It examines surveillance in Europe from several different perspectives, including: the co-evolution of surveillance technologies and practices the surveillance industry in Europe the instrumentality of surveillance for preventing and detecting crime and terrorism social and economic costs impacts of surveillance on civil liberties resilience in Europe's surveillance society. the consequences and impacts for Europe of the Snowden revelations findings and recommendations regarding surveillance in Europe Surveillance in Europe's interdisciplinary approach and accessible content makes it an ideal companion to academics, policy-makers and civil society organisations alike, as well as appealing to top level undergraduates and postgraduates.

This award-winning and bestselling business handbook for digital transformation is now fully updated and expanded with the latest research and new case studies! Over the last five years, The DevOps Handbook has been the definitive guide for taking the successes laid out in the bestselling The Phoenix Project and applying them in any organization. Now, with this fully updated and expanded edition, it's time to take DevOps out of the IT department and apply it across the full business. Technology is now at the core of every company, no matter the business model or product. The theories and practices laid out in The DevOps Handbook are tools to be used by anyone from across the organization to create joy and succeed in the marketplace. The second edition features fifteen new case studies, including stories from adidas, American Airlines, Fannie Mae, Target, and the US Air Force. In addition, renowned researcher and coauthor of Accelerate, Nicole Forsgren, PhD, provides her insights through new and updated material and research. With over 100 pages of new content throughout the book, this expanded edition is a must read for anyone who works with technology.

Today, India's education sector remains a victim of poor policies, restrictive regulations and orthodoxy. Despite being enrolled in schools, children are not learning adequately. Increasingly, parents are seeking alternatives through private inputs in school and tuition. Students are dropping out from secondary school in spite of high financial returns of secondary education, and those who do complete it have inferior conceptual knowledge. Higher education is over-regulated and under-governed, keeping away serious private providers and reputed global institutes. Graduates from high schools, colleges and universities are not readily employable, and few are willing to pay for skill development. Ironically, the Right to Education Act, if strictly enforced, will result in closure of thousands of non-state schools, and millions of poor children will be left without access to education. Eleventh in the series, India Infrastructure Report 2012 discusses challenges in the education sector – elementary,

secondary, higher, and vocational – and explores strategies for constructive change and opportunities for the private sector. It suggests that immediate steps are required to reform the sector to reap the benefits from India's 'demographic dividend' due to a rise in the working age population. Result of a collective effort led by the IDFC Foundation, this Report brings together a range of perspectives from academics, researchers and practitioners committed to enhancing educational practices. It will be an invaluable resource for policymakers, researchers and corporates.

"[The anti-testing] movement now has a guidebook. . . . Kamenetz shows how fundamentally American it would be to move toward a more holistic system." -New York Times Book Review The Test is an essential and critically acclaimed book for any parent confounded by our national obsession with standardized testing. It recounts the shocking history and tempestuous politics of testing and borrows strategies from fields as diverse as games, neuroscience, and ancient philosophy to help children cope. It presents the stories of families, teachers, and schools maneuvering within and beyond the existing educational system, playing and winning the testing game. And it points the way toward a hopeful future of better tests and happier kids.

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