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There are many reasons to be curious about
the way people learn, and the past several
decades have seen an explosion of research
that has important implications for
individual learning, schooling, workforce
training, and policy. In 2000, How People
Learn: Brain, Mind, Experience, and School:
Expanded Edition was published and its
influence has been wide and deep. The report
summarized insights on the nature of learning
in school-aged children; described principles

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for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. How People Learn II: Learners, Contexts, and Cultures provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. How People Learn II will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

This second edition of the best-selling Structural Design in Wood retains many of the first edition's unique features, with additions reflecting recent advances in the field and the adoption of the Load and Resistance Factor Design (LRFD) method. It is

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the only book available that contains both the Allowable Stress Design (ASD) and LRFD methods. Structural Design in Wood, Second Edition is a valuable reference for practicing structural engineers and architects who work with other materials but want to strengthen their capabilities with wood. It is also an invaluable text to help engineering or architecture students make a smooth transition from academia to practical application of their degrees.

This book provides a glimpse of Aboriginal women in Northern Ontario and it reflects primarily the impact of the European churches and systems on Aboriginal peoples' way of life. The words of the Aboriginal women are gentle, but these words convey the displacement of their way of life in the most powerful way. The power of this book is not only in the stories and history that are told, but also in how all women in Northern Ontario share a respectful life together in a way that I have not witnessed or felt anywhere else. – Susan Hare, Ojibwe lawyer, who practices out of the West Bay First Nation, Manitoulin Island.

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Many students across the globe seek further education for future employment opportunities. Vocational schools offer direct training to develop the skills needed for employment. New emphasis has been placed on reskilling the workforce as technology has infiltrated all aspects of business. Teachers must be prepared to teach these new skill requirements to allow students to directly enter the workforce with the necessary competences intact. As the labor market and industry are changing, it is essential to stay current with the best teaching practices within vocational education courses to provide the future workforce with the proper tools and knowledge. The Research Anthology on Vocational Education and Preparing Future Workers discusses the development, opportunities, and challenges of vocational education courses and how to best prepare students for future employment. It presents the best practices in curriculum development for vocational education courses and analyzes student outcomes. Covering topics such as industry-academia collaboration, student satisfaction, and competency-based education, this major reference work is an essential resource for academic administration, pre-service teachers, educators of vocational education, libraries, employers, government officials, researchers, and academicians.

Considers legislation to expand and extend various educational programs, including

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student loans, teacher education, and school and library construction.

This book is about education system reform in Central and Eastern Europe, with emphasis on decentralization and management. In the past, local authorities served as implementation arms of the central ministry, while finance and decision-making were controlled by the central government, leaving local communities with little influence. New education laws in most countries of the region have altered this balance. A moderate approach may be the least disruptive short-term solution for societies undergoing socioeconomic transition. In 1997 the World Bank Institute participated in a research project to study intergovernmental roles in the delivery of education services in the Czech Republic, Hungary, Poland, Albania, Bulgaria, and Romania. Each country assembled a research team of academics, educators, and policy advisors led by an education specialist. Each team produced a report, which was discussed and revised during four information-sharing seminars, and they are presented here. The challenge these countries face is how to develop new institutions that can effectively enlist state, civil-society, and private-sector resources to achieve educational goals. This book should be of interest to educators and other readers interested in Central and Eastern European area studies. Its multidisciplinary methodology will also

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provide useful insights to development policymakers in other sectors. (RT)

Revised second edition aligned for the 2008-2009 testing cycle, with a full index. REA's MCAS Grade 10 Mathematics provides all the instruction and practice students need to excel on this high-stakes exam. The book contains all test components that students will encounter on the official exam: Number Sense and Operations; Data Analysis; Probability and Statistics; Geometry; Measurement; and Patterns, Relations and Algebra. 2 full-length practice tests measure learning and progress, and confidence-building drills boost test-day readiness. DETAILS: -Fully aligned with the official state exam -2 full-length practice tests -Drills help students organize, comprehend, and practice -Lessons enhance necessary mathematics skills -Confidence-building tips reduce test anxiety and boost test-day readiness REA ... Real review, Real practice, Real results.

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