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The Well, a church on the southside of Monroe, will be using a donated bus to bring literacy and art programming to students starting next summer.

Literacy & Art Bus headed to Monroe in summer 2022 with mobile programming

Green Bay Packers legend Jordy Nelson will be the featured speaker at SHARP Literacy's annual "A Novel Event" on Monday, November 15 from 5:00 p.m. – 8:00 p.m. at The Pfister Hotel. The event will ...

SHARP Literacy celebrates "A Novel Event" with Packers great Jordy Nelson

It's Not WHERE We Put Students and Staff, It's WHAT We Do When They're There [\[CLICK HERE to read this Blog on the Project ACHIEVE Webpage\]](#) Introduction As I've worked with schools during these ...

A Setting is NOT an Intervention: It's Where the Real Intervention Has the Highest Probability of Success

As Girl Scout seniors in high school, Cathy Zhang and Sarina Saran recently completed the Gold Award, the highest achievement a Girl Scout can earn.

Girl Scouts' Gold Award project focuses on financial literacy

Math and science were always hard for me and I struggled. But I didn't give up and the teachers and others at Literacy Volunteers of Maricopa County never gave up on me. There was constant ...

I chose literacy in my mid-40s, and now I'm in college. It's never too late

Several hundred students this fall entered an academic setting earlier than otherwise possible, offering kindergarten preparation and socialization.

Influx of universal pre-K in Dutchess lays foundation for students, aids parents

Only 45.4% of K-12 students passed state reading, math and science exams given during ... "The data validates to me, here again after years and years and years, nothing replaces a qualified ...

NC report shows how reading skills of young students 'took a hard hit' during pandemic

Des Moines Public School District voters will the chance to fill the five open school board seats on Nov. 2. Three of the seven candidates are vying for two at-large seats. The other contested race is ...

Here's where Des Moines school board candidates stand on masks, race and student achievement

A very high share of 94.72% did math (instead of maths literacy) in Matric ... claimed they missed at least one lecture were asked to give a reason. Almost all the top reasons were academically ...

Why students don't attend lectures: what we found at a South African university

Researchers link personality traits to financial outcomes and behaviors, offering insight into how clients think about money.

Can a personality test help clients make better investing decisions?

Here's this week's Ask The Mayor segment on the Brian Lehrer Show, where de Blasio fields questions about the ongoing Rikers crisis, the Gifted & Talented program, hospitalization rates, and more.

This Week's Ask The Mayor With Brian Lehrer: From The Gifted & Talented Program To The Ongoing Rikers Crisis

The HIPPY program sends trained coordinators into the home to teach parents early learning strategies they can use to give their ... language and literacy, science and mathematics.

HIPPY program teaches parents how to educate their early learners

Teaching your children about different money skills such as paying bills and managing credit cards can set them up for better financial success down the road.

It's time to talk about money with your tweens and teens. Here's how

He teaches economics on campus and math at prisons (Sing Sing and Taconic in New York). He also presents financial literacy seminars ... analytic tool does seem to give useful results more times ...

The Bond Market Has A Supply/Demand Problem, Signaling Much Higher Interest Rates Ahead

Green Bay Packers legend Jordy Nelson will be the featured speaker at SHARP Literacy's annual "A Novel Event" on Monday, November 15 from 5:00 p.m. – 8:00 p.m. at The Pfister Hotel.

Using reading materials and real-life examples that capture and keep students' attention, this book helps future and current educators enhance and enlighten students' mathematics learning by incorporating a variety of texts into the math classroom and developing students' literacy skills. Math is everywhere, say the authors of this practical guide that gives busy teachers the means to enhance students' mathematics learning by incorporating a variety of texts into the day-to-day life of the math classroom. From its opening overview of the theory behind new strategies for teaching math to its practical, day-to-day, concrete assistance, the book helps teachers find and use engrossing ways to introduce math concepts through stories, developing and using hands-on activities to reinforce the concepts. Included are ready-to-use activities busy teachers can incorporate as is or adapt to fit their particular classrooms and their students' individual needs. The book draws on the experience of two diverse authors, each with their own perspectives on the topics, to give educators unique and varied solutions to the challenges of getting the concepts of mathematics across to their students. The authors communicate the theory behind teaching many varied subjects in mathematics through using literature and other reading materials as a tool, helping in-service teachers come up with lesson plans that enhance and enlighten students' mathematics learning.

Why do so many learners, even those who are successful, feel that they are outsiders in the world of mathematics? Taking the central importance of language in the development of mathematical understanding as its starting point, Mathematical Literacy explores students' experiences of doing mathematics from primary school to university - what they think mathematics is, how it is presented to them, and what they feel about it. Building on a range of theory which focuses on community, knowledge, and identity, the author examines two particular issues: the relationship between language, learning, and mathematical knowledge, and the relationship between identity, equity, and processes of exclusion/inclusion. In this comprehensive and accessible book, the author extends our understanding of the process of gaining mathematical fluency, and provides tools for an exploration of mathematics learning across different groups in different social contexts. Mathematical Literacy's analysis of how learners develop particular relationships with the subject, and what we might do to promote equity through the development of positive relationships, is of interest across all sectors of education—to researchers, teacher educators, and university educators.

Language and communication are important to mathematics just as they are to the other content areas. Mathematical Literacy is a powerful resource that introduces you to a wide spectrum of strategies and approaches for building students' facility in mathematical communication. Mathematical Literacy demonstrates how immersion in the language of math supports improved learning through traditional communication skills such as: reading writing speaking listening as well as math-specific communication skills, including: symbolizing graphing creating diagrams using tables. It provides everything you need to increase the presence of mathematical language in your classroom, guiding you through the ample research base and theoretical underpinnings supporting its ideas, demonstrating implementation through detailed classroom vignettes, and presenting ready-to-use tools and activities that connect theory directly to practice. Whether you are an individual preservice or practicing teacher, part of a teacher book-study group, or creating whole-staff professional learning, Mathematical Literacy promotes professional learning with questions interspersed throughout that encourage reflection and prompt you to action. It offers many paths for teachers to take as they help students to improve their use of mathematical language and grow as mathematicians. Help every student become fluent readers, speakers, and writers of mathematics. Read Mathematical Literacy and give young adolescents new ways to explain their reasoning, make connections, debate their thinking with peers, and share their struggles - in short to understand mathematics deeply.

In most countries, only very limited time resources are available for statistics education within mathematics education. Thus, statistics education research needs to develop teaching-learning arrangements that are compact and applicable to classrooms. Christian Büscher designs and investigates a compact teaching-learning arrangement which aims at mathematical and reflective knowledge about statistics. Central results include the specification of the learning content of statistical measures, an empirical reconstruction of students' learning processes towards statistical measures, and the identification of students' situated reflections about mathematics within their learning processes.

Provides teachers with classroom-proven ways to prepare students to be successful math learners by teaching the vocabulary and comprehension skills needed to understand mathematics.

This book describes the design, development, delivery and impact of the mathematics assessment for the OECD Programme for International Student Assessment (PISA). First, the origins of PISA's concept of mathematical literacy are discussed, highlighting the underlying themes of mathematics as preparation for life after school and mathematical modelling of the real world, and clarifying PISA's position within this part of the mathematics education territory. The PISA mathematics framework is introduced as a significant milestone in the development and dissemination of these ideas. The underlying mathematical competencies on which mathematical literacy so strongly depends are described, along with a scheme to use them in item creation and analysis. The development and implementation of the PISA survey and the consequences for the outcomes are thoroughly discussed. Different kinds of items for both paper-based and computer-based PISA surveys are exemplified by many publicly released items along with details of scoring. The novel survey of the opportunity students have had to learn the mathematics promoted through PISA is explained. The book concludes by surveying international impact. It presents viewpoints of mathematics educators on how PISA and its constituent ideas and methods have influenced teaching and learning practices, curriculum arrangements, assessment practices, and the educational debate more generally in fourteen countries.

By the Consortium for Mathematics and Its Applications.

Study & Master Mathematical Literacy Grade 11 has been especially developed by an experienced author team according to the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Mathematical Literacy. The comprehensive Learner's Book includes: \* thorough coverage of the basic skills topics to lay a sound foundation for the development of knowledge, skills and concepts in Mathematical Literacy \* margin notes to assist learners with new concepts - especially Link boxes, that refer learners to the basic skills topics covered in Term 1, Unit 1-16 \* ample examples with a strong visual input to connect Mathematical Literacy to everyday life.

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