

Fundamental Issues In Evaluation

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Providing state-of-the-art perspectives on what evaluation is, its purpose, and how to ensure it is done well, this book brings together major evaluation researchers from a variety of social and behavioral science disciplines. Each chapter identifies a fundamental issue facing the field today; considers its implications for theory, method, practice, or the profession; and explores one or more approaches to dealing with the issue. Among the topics addressed are the nature of expertise in evaluation, how to build a better evidence base for evaluation theory, promoting cultural competence in evaluation, how to synthesize evaluation research findings, ways to involve stakeholders in decision making, and much more.

Defense forces have always invested a great deal of their resources in training. In recent times, changes in the complexity and intensity of operations have reaffirmed the importance of ensuring that warfighters are adequately prepared for the environments in which they are required to work. The emergence of new operational drivers such as asymmetric threats, urban operations, joint and coalition operations and the widespread use of military communications and information technology networks has highlighted the importance of providing warfighters with the competencies required to act in a coordinated, adaptable fashion, and to make effective decisions in environments characterized by large amounts of sometimes ambiguous information. While investment in new technologies can make available new opportunities for action, it is only through effective training that personnel can be made ready to apply their tools in the most decisive and discriminating fashion. There are many factors which can have an impact on the efficacy of training and many issues to consider when designing and implementing training strategies. These issues are often complex and nuanced, and in order to grasp them fully a significant investment of time and energy is required. However, the requirement to respond quickly to ever-changing technology, a high operational tempo and minimal staffing may preclude many in today's defense forces from seeking out all such resources on their own. This edited collection provides brief, easy-to-understand summaries of the key issues in defense training and simulation, as well as guidance for further reading. It consists of a collection of short essays, each of which addresses a fundamental issue in defense training and simulation, and features an up-to-date reference list to enable the reader to undertake further investigation of the issues addressed. In essence, this book provides the optimum starting point, or first resource, for readers to come to terms with the important issues associated with defense training and simulation. The contributions are written by leading scholars from military research institutions in the US, UK, Canada, Australia and New Zealand, as well as selected researchers from academic and private sector research institutions.

Fundamental Issues Critical to the Success of Nuclear Projects presents a complete analysis of the core considerations for those deploying nuclear power plants, managing existing plants, and also for those developing and building new plants. It includes critical considerations, such as cost-estimation, safety procedures, and regulatory compliance, manpower optimization and development, and the application of innovative technologies, such as the use of robotics. Those important issues have been addressed in a systematic way, and explanations have been provided on how the nuclear industry has continuously found solutions to mitigate and eventually solve them properly. Discusses innovative technologies being implemented in international nuclear plants to improve efficiency, safety, and cost-effectiveness in new, existing, and decommissioned nuclear power plants Provides guidance on difficult cost estimation for nuclear projects, as well as safety procedures, legislation, and regulatory compliance both inside and outside of the United States Considers the future of nuclear energy and analyses the challenges ahead for a sustainable nuclear energy future

The author takes the readers through fourteen chapters of rich and relevant contents straddling the entire scope of the major aspects of test, measurement and evaluation course contents in tertiary institutions. The textbook discusses vividly, the basic fundamental issues in test, measurement and evaluation. The book is unique in many respects. One of the strong points of the book is its succinctness and clarity. The language of the book is terse and temperate; its content is lucid and its organization is obviously systematic. The book is full of many illustrations and examples which the average readers would understand. Its detailed nature also makes it an indispensable companion of students and teachers. The book no doubt will provide a ready guide to the successful undertaking of test, measurement and evaluation in schools. This book has been written to meet the needs of undergraduate and postgraduate programmes in education as well as other courses of a comparable level. The emphasis throughout in the book is on providing the readers with a sound dexterity and with a working knowledge as well as the appreciation of the issues involved in test, measurement and evaluation in schools

Procurement respectively procurement management in companies has received a significant boost in importance in recent years. The increasing outsourcing of services to suppliers and the simultaneous commissioning of international suppliers have changed the tasks and professional profile of buyers in terms of their contribution to corporate value creation. Without procurement management (purchasing management), corporate strategies and the achievement of sustainable competitive advantages can no longer be achieved. Procurement has become a central success factor in the company. Thus, the knowledge of procurement management and the skills of the buyers form an essential pillar for entrepreneurial decisions and strategies. Knowledge of the basic interrelationships of procurement management is and will be a natural part of any training and further education. This book provides a fundamental contribution by showing and explaining the central elements and interrelationships. It is suitable for the introduction to procurement management and therefore a helpful reading for students and practitioners.

In Issues in Coursebook Evaluation, Azarnoosh, Zeraatpishe, Faravani and Kargozari (Eds.) take a theory to practice approach in investigating basic topics in evaluating English language textbooks. In each case, theoretical foundations, specific evaluation criteria, and practical examples are presented.

Evaluation examines policies and programs across every arena of human endeavor, from efforts to stop the spread of HIV/AIDS to programs that drive national science policy. Relying on a vast array of methods, from qualitative interviewing to econometrics, it is a "transdiscipline," as opposed to a formal area of academic study. Accounting for these challenges, Evaluation Foundations Revisited offers an introduction for those seeking to better understand evaluation as a professional field. While the acquisition of methods and methodologies to meet the needs of certain projects is important, the foundation of evaluative practice rests on understanding complex issues to balance. Evaluation Foundations Revisited is an invitation to examine the intellectual, practical, and philosophical nexus that lies at the heart of evaluation. Thomas A. Schwandt shows how to critically engage with the assumptions that underlie how evaluators define and position their work, as well as how they argue for the usefulness of evaluation in society. He looks at issues such as the role of theory, how notions of value and valuing are understood, how evidence is used, how evaluation is related to politics, and what comprises scientific integrity. By coming to better understand the foundations of evaluation, readers will develop what Schwandt terms "a life of the mind of practice," which enables evaluators to draw on a more holistic view to develop reasoned arguments and well fitted techniques.

These readings offer critical guidance in the development of assessment instruments for gifted programs.

The affective connotations of environmental stimuli are evaluated spontaneously and with minimal cognitive processing. The activated evaluations influence subsequent emotional and cognitive processes. Featuring original contributions from leading researchers active in this area, this book reviews and integrates the most recent research and theories on this exciting new topic. Many fundamental issues regarding the nature of and relationship between evaluations, cognition, and emotion are covered. The chapters explore the mechanisms and boundary conditions of automatic evaluative processes, the determinants of valence, indirect measures of individual differences in the evaluation of social stimuli, and the relationship between evaluations and mood, as well as emotion and behavior. Offering a highly integrated and comprehensive coverage of the field, this book is suitable as a core textbook in advanced courses dealing with the role of evaluations in cognition and emotion.

The book "A glance of fundamental issues in Language Education" will certainly give a positive contribution to the contemporary scholarship. As a professor at the Faculty of Languages and Arts, Universitas Negeri Jakarta, I am positive that the discussions in this book provide the readers with some prominent contemporary development in Language Education. The book resonates and foregrounds what happens in language classrooms in modern societies. Finally, I do believe that students of language teaching, language teachers or anyone interested in the discipline will find this book valuable.

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