

## Exceptional Children An Introduction To Special Education 10th Edition

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Exceptional Children: An Introduction to Special Education has always been known for its innovation, strong research base and accessibility. The tenth edition has all of those strengths, but has a greater focus on highly effective, research-based practices that are described in a very step-by-step, applied manner.

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~~Heward, Exceptional Children: An Introduction to Special~~ ~~Exceptional Children: An Introduction to Special Education focuses on 15 experienced teachers to give readers first-person insight into this diverse field. It also details, step-by-step, how special educators use highly effective, research-based practices to promote student achievement in their classrooms.~~

~~Exceptional Children: An Introduction to Special Education~~ ~~Special education is an ongoing story of people of exceptional children, of the families of children with special needs, and of the teachers who work with them. Exceptional Children: An Introduction to Special Education focuses on 15 experienced teachers to give readers first-person insight into this diverse field. It also details, step-by ...~~

Exceptional Children: An Introduction to Special Education has always been known for its innovation, strong research base and accessibility. The tenth edition has all of those strengths, but has a greater focus on highly effective, research-based practices that are described in a very step-by-step, applied manner. Heward presents an informative and responsible introduction to the professional practices, trends, and research that define contemporary special education while also conveying the diversity and excitement of this changing field. The book is for those teachers who will be professionals in the area of special education or those who are working with students that have exceptionalities.

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Intended as a text for undergraduate and postgraduate courses (B.Ed./M.Ed./B.A./M.A. Education) and diploma level courses in Education as well as for courses in Special Education, this compre-hensive and accessible book provides a sound base for understanding Special Children through an insightful and incisive discussion on Special Education. The text dwells on exceptional children, or children with special needs, who either suffer from various deficits or disabilities, or are gifted. Such children include the mentally retarded, the visually and hearing impaired, the emotionally disturbed, those with autism, cerebral palsy, and the deprived, as well as the gifted and the creative. This well-organized and pedagogically rich text should be extremely useful to students as well as professionals--special education teachers, those engaged in guidance and counselling, educational policy makers, and field workers, who have an abiding interest in the education of exceptional children and in special education. KEY FEATURES Includes student-friendly features like illustrations, examples, tables, and research-based experimental findings. Provides a complete picture of exceptionality, from the early years of human history to the present day. Gives case histories to practically illustrate the subject.

Covering reading and writing, this book provides specific interventions for tiers 1, 2, and 3 within a multi-tier RTI framework so diverse learners can experience successful literacy.

Teaching Exceptional Children is an ideal textbook for introductory graduate and undergraduate courses on early childhood special education and teaching in inclusive classrooms. Bayat's clear and accessible writing, a visually appealing design, and focused pedagogy in each chapter help make it possible to cover a significant amount of material. This powerful text identifies specific behavioral characteristics and presents theoretical information grounded in neuroscience and child development research for a wide range of disabilities. Research-based best practices for effectively working with children with various disabilities in inclusive classrooms are provided in each chapter. The second edition has been fully updated based on the DSM-5, and includes new sections on contemporary issues in inclusion of children with disabilities in early childhood classrooms, such as challenging behaviors, using technology, at-risk children, promoting mental health, and family issues. A robust pedagogical program, along with online resources for instructors and students, provides full support, including: Chapter Objectives and Key Terms help frame each chapter Discussion, Critical Thinking, Essay/Short Answer, and Review Questions at the beginning, throughout, and concluding chapters prompt students to fully engage with the material Homework/Field Assignments provide opportunities for students to apply their knowledge to real-world situations Real-Life Vignettes illustrate concepts in action Color Photos, Figures, and Tables clarify concepts in a visually engaging way Recommended Resources and References offer guidance for further study The companion website, <http://routledge textbooks.com/textbooks/9781138802209>, includes instructor resources for teaching and planning, including an Instructor's Manual with additional ideas for assignments and projects, web links, and video links with reflection questions; a test bank; and PowerPoint lecture slides. The site also includes tools for students to engage with and master the concepts and terminology introduced in the book.

The Present Book Is An Introduction To Education Of Exceptional Children. It Incorporates Modern Trends And Practices In The Identification, Assessment, Placement And Education Of Children With Special Needs Hearing Impaired, Visually Impaired, Mentally Retarded, Learning Disabled, Emotionally Disturbed, Socially Disadvantaged And Gifted Children And The Role Of The Regular Teacher In Meeting Their Special Needs And Managing Them In The Integrated Settings. Special Chapters Are Also Devoted For A Discussion On Integrated Education And Special Education With Reference To Npe (1986/1992). The Book Is Designed For Use By B.Ed. (General), B.Ed. (Special Education), M.A. And M.Ed. (Special Education) Students, Faculty Members Of Diets And All Those Who Are Concerned With The Dpep In Different States.

Just because a child is gifted doesn't mean they don't have other types of neurodivergence, like ADHD, autism, dyslexia, and more. Conversely, even children with one of these diagnoses can be cognitively gifted. Raising Twice-Exceptional Children provides you with a road map to understand the complex make-up of your "gifted-plus," or twice-exceptional, child or teen. The book helps you understand your child's diagnosis, meet their social-emotional needs, build self-regulation skills and goal setting, and teach self-advocacy. It also shows you effective ways to collaborate with teachers and school staff, and it offers advice on finding strengths-based strategies that support development at home. For too long, these kids have fallen through the cracks. This book provides key information on how to best support neurodivergent children by leveraging their strengths while supporting their struggles.

EXCEPTIONAL CHILDREN AND YOUTH, Fifth Edition, provides a concise yet complete introduction to special education for pre-service and in-service teachers. One of the most accessible and readable texts available for the Introduction to Special Education course, this new edition is thoroughly updated to reflect the most current information available about special education practice and children with exceptionalities. The text emphasizes current research and theory about exceptional children, human diversity, inclusion, law and social policy, family involvement, real-life stories about exceptionality, and evidence-based teaching practices--all presented in a warm, personal narrative style. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Authored by luminaries in the special education field, EDUCATING EXCEPTIONAL CHILDREN introduces readers to each of the thirteen disability categories, and to the needs of children who are gifted and talented. The fourteenth edition continues to focus on the strengths of previous editions, while also providing new material about such important hot topics as genetics, neurology, inclusion, assistive technology, and information processing. The book provides key, research-based teaching methods and strategies for children with various exceptionalities, and also offers analysis of ecological factors that influence the exceptional child in and out of the classroom. This edition also features a new chapter on children with ADD/ADHD, new diagnosis information from the DSM-5, coverage of CEC and Common Core State Standards, the most current teaching techniques for each category, and current coverage of the Response to Intervention Model. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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