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Useful Benefits

of Learning a

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to Read in a
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as a Complete
Beginner!

Spelling Rule
Rap: Add 'ies'
to make plurals
with words that
end in 'y' Why

Can't Adults
Learn Languages
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Error analysis -

SECOND LANGUAGE

ACQUISITION

The

Significance of

Learner's Errors

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Language issues have always been a part of the Canadian political fabric. Mostly dormant in recent years, the issue of bilingualism, or lack of it, just came roaring back into the

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Serves as an
index to Eric
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The topic of
this
bibliography in
its broadest
sense is the

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subject of a
wide range of
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Given these
circumstances,
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associations and
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the terms
'transfer' and
'interference'
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Second, with
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And yet it is,
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Second learner, in language acquisition contexts, as well as in society in general, which is basic to these two concepts throughout the various disciplines. The discovery of

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this basic unitary notion is surely one of the reasons for the new interest in these phenomena. In light of all this, a bibliography cannot at present avoid being highly/selective in

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order to demarcate an interdisciplinary area of research in its own right and with its own status. The establishment of such an area is one of our main aims. The focus of interest in this bibliography,

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Secondly, is
Language
Acquisition
admittedly, is
directed towards
the psycholinguistics of
language contact
and interaction.

Contemporary Com
puter-Assisted
Language
Learning (CALL)
is a
comprehensive,
one-volume work

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Second
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written by
leading
international
figures in the
field focusing
on a wide range
of theoretical
and
methodological
issues. It
explains key
terms and
concepts,
synthesizes the

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research
literature and
explores the
implications of
new and emerging
technologies.

The book
includes
chapters on key
aspects for CALL
such as design,
teacher
education,
evaluation,

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teaching online
and testing, as
well as new
trends such as
social media.

The volume takes
a broad look at
CALL and
explores how a
variety of
theoretical
approaches have
emerged as
influences

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including socio-cultural theory, constructivism and new literacy studies. A glossary of terms to support those new to CALL as well as to allow those already engaged in the field to deepen their existing

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knowledge is
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fields involved
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annotated, multi
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disciplinary,
cross-referenced
and extensively
indexed guide to
2,395
dissertations
that are
concerned either
in whole or in
part with Hong
Kong and with
Hong Kong
Chinese students
and emigres

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throughout the
world.

This volume is a
collection of 13
chapters, each
devoted to a
particular issue
that is crucial
to our
understanding of
the way learners
acquire, learn,
and use an L2

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Second Language Acquisition
sound system. In addition, it spans both theory and application in L2 phonology. The book is divided into three parts, with each section unified by broad thematic content: Part I,

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“Theoretical
Issues and
Frameworks in L2
Phonology,” lays
the groundwork
for examining L2
phonological
acquisition.

Part II, “Second
Language Speech
Perception and
Production,”
examines these
two aspects of

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L2 speech in
more detail.
Finally, Part
III,

“Technology,
Training, and
Curriculum,”
bridges the gap
between theory
and practice.
Each chapter
examines
theoretical
frameworks,

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major research findings (both classic and recent), methodological issues and choices for conducting research in a particular area of L2 phonology, and major implications of the research

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findings for
more general
models of
language
acquisition
and/or pedagogy.

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