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CiteSeerX - Document Details (Isaac Council, Lee Giles, Pradeep Teregowda): A thorough description of spoken English grammar is felt to be overdue. After all, spoken language has largely been neglected by

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grammatical tradition; the word grammar itself descends from the classical Greek word for writing. The grammarian's bias towards the written language remains strong today, and is reflected ...

Now revised and updated to incorporate numerous new materials, this is the major source for researching American Christian activity in China, especially that of missions and missionaries. It provides a thorough introduction and guide to primary and secondary sources on Christian enterprises and individuals in China that are preserved in hundreds of libraries, archives, historical societies, headquarters of religious orders, and other repositories in the United States. It includes data from the beginnings of Christianity in China in the early eighth century through 1952, when American missionary activity in China virtually ceased. For this new edition, the institutional base has shifted from the Princeton Theological Seminary (Protestant) to the Ricci Institute for Chinese-Western Cultural Relations at the University of San Francisco (Jesuit), reflecting the ecumenical nature of this monumental undertaking.

Main headings: Introduction. - I. Representing language use. - II. Grammar and lexis in English corpora. - III. Contrastive and translation studies. - IV. English abroad. - List of Stig Johansson's publications (selection).

The Routledge Handbook of Corpus Linguistics 2e provides an updated overview of a dynamic and

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rapidly growing area with a widely applied methodology. Over a decade on from the first edition of the Handbook, this collection of 47 chapters from experts in key areas offers a comprehensive introduction to both the development and use of corpora as well as their ever-evolving applications to other areas, such as digital humanities, sociolinguistics, stylistics, translation studies, materials design, language teaching and teacher development, media discourse, discourse analysis, forensic linguistics, second language acquisition and testing. The new edition updates all core chapters and includes new chapters on corpus linguistics and statistics, digital humanities, translation, phonetics and phonology, second language acquisition, social media and theoretical perspectives. Chapters provide annotated further reading lists and step-by-step guides as well as detailed overviews across a wide range of themes. The Handbook also includes a wealth of case studies that draw on some of the many new corpora and corpus tools that have emerged in the last decade. Organised across four themes, moving from the basic start-up topics such as corpus building and design to analysis, application and reflection, this second edition remains a crucial point of reference for advanced undergraduates, postgraduates and scholars in applied linguistics.

The second edition of this hugely successful textbook provides comprehensive coverage of a wide range of topics in theoretical and applied linguistics. Written by leading academics in the field, this text offers a firm grounding in linguistics and includes engaging insights into current research. It covers all the key

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areas of linguistic analysis, including phonetics, morphology, semantics and pragmatics, and core domains of study, comprising the history of the English language, regional and social variation, style and communication and interaction. Fresh material on research methods outlines key areas for consideration when carrying out a research project, and provides students with the framework they need to investigate linguistic phenomena for themselves. This is an invaluable resource for both undergraduate and postgraduate students on English language and linguistics degree programmes. New to this Edition: - Seven new chapters covering topics such as second language acquisition, corpus linguistics and research methods - A number of chapters have been substantially revised, including those on World Englishes, Literacies in Cyberspace and TEFL, TESOL and Linguistics - Fully updated throughout to reflect the latest advances in the field

Explores how literature is used as a model of spoken language and to develop speaking skills in second language learning.

This volume explores the opportunities that spoken corpora offer and the challenges of research with such corpora. The use and applications of spoken corpora are discussed from the perspective of both language analysis and language pedagogy. Twelve chapters written by corpus linguists analyse an extensive number of spoken corpora based on the oral production of speakers as varied as language learners, users of English as Lingua Franca, native speakers, or speakers of English in academic

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contexts. This book also highlights the growing emphasis on the use of corpus-based research by examining the implications of corpus findings in educational settings.

This book is intended for teachers of English.

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