

## Adolescence 10th By Laurence Steinberg

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Laurence Steinberg, Ph.D., one of the world's leading experts on adolescence, is a Distinguished University Professor and the Laura H. Carnell Professor of Psychology at Temple University. He taught previously at Cornell University, the University of California, Irvine, and the University of Wisconsin, Madison.

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Adolescence (12th Edition) Laurence Steinberg | 9781260401615

Laurence Steinberg was born in 1952 and is an American university professor of psychology, specializing in child and adolescent psychological development. Steinberg is a professor at Temple University in Philadelphia, where he is a Distinguished University Professor, and where he holds a named position, the "Laura H. Carnell Professor of Psychology". He is a Fellow of the American Psychological ...

In this tenth edition of Adolescence, Laurence Steinberg continues to utilize an effective combination of a friendly writing style, thorough research, and a contextual approach that emphasizes adolescence in contemporary society. The text's careful organization ensures maximum teaching flexibility that allows the chapters to work together to be covered in

sequence or to stand alone. Ethnicity and minority issues are thoroughly discussed in a way that enables students to see how the adolescent experience is shaped by class and culture. The strong pedagogical framework helps students organize and integrate material. Thoroughly updated to reflect current findings in the field of adolescent development, *Adolescence* is based on solid research and theory, yet it has a distinctively "real world" feel that emphasizes the reality of being an adolescent in today's society.

One of the foremost authorities on adolescence provides parents with an authoritative, reassuring guidebook to this challenging period of development. "Relax! The horror stories you have heard about adolescence are false." This is Dr. Laurence Steinberg's reassuring message to parents in this newly revised edition of his classic book *You and Your Adolescent*, which Publishers Weekly says is "filled with solid advice for the parents of adolescents." Among the new topics in this updated edition: -An expanded definition of adolescence to age twenty-five, recognizing that college graduates often remain dependent on their parents for an extended period, creating a new parent-child dynamic -A discussion of social media that addresses whether parents of preteens and young teens should monitor use of these new communication tools -What new research into the adolescent brain tells us about teenage behavior As Dr. Steinberg writes, "Most books written for parents of teenagers were survival guides (many still are). Nowadays, adolescence is too long—fifteen years in some families—for mere survival. Knowledge, not fortitude, is what today's parents need. That's where this book comes in."

A leading expert on adolescence cites new research and describes how to raise happy, successful kids by helping parents navigate this challenging, but developmentally crucial, time through strategies that instill self-control during the teenage years. 25,000 first printing.

A guide to raising children covers the principles of adapting a parenting style to match a particular child's needs, establishing a structure and limits, and promoting such qualities as honesty, kindness, and independence.

Adolescence is a difficult time for teenagers, but it can also be a troublesome time for their parents - a time of profound and even life-altering change. In *Crossing Paths*, family-relations expert Dr. Laurence Steinberg examines the impact on parents of their children's adolescence - and finds that confusion and conflict are as common for parents as for teenagers. Based on the findings of Dr. Steinberg's study of more than 200 families, *Crossing Paths* explores the emotional turmoil that a child's adolescence can initiate in parents and recommends practical ways to avoid or lessen that turmoil.

This authoritative book presents an integrated perspective on child development that synthesizes biological, social, cultural, and socioeconomic influences. The combined features that distinguish the book from other titles can be summarized with an acronym: CARE (Cutting edge research, Applied developmental science, Readability, Essential knowledge). Written in an engaging manner by respected child development experts, it incorporates both classic and cutting-edge research—including extensive coverage of new research in developmental neuroscience, which has transformed the study of developmental psychology. At the same time, the authors emphasize the application of developmental psychology to real world problems, focusing on the ways in which knowledge of child development can inform social policy and practice in the fields of child care, education, mental health, and family life. Reflecting the authors' combined expertise, the broad array of real-life examples resonate with readers from different backgrounds and fields of study, and with different occupational goals in mind. With its distinctive and effective combination of cutting-edge research, applications, readability, and essential knowledge, this text helps readers understand and appreciate what today's scientists are discovering about child development, how they study the process, and how this knowledge can be used to improve the lives of infants, children, and adolescents around the world.

A tour through the groundbreaking science behind the enigmatic, but crucial, brain developments of adolescence and how those translate into teenage behavior The brain creates every feeling, emotion, and desire we experience, and stores every one of our memories. And yet, until very recently, scientists believed our brains were fully developed from childhood on. Now, thanks to imaging technology that enables us to look inside the living human brain at all ages, we know that this isn't so. Professor Sarah-Jayne Blakemore, one of the world's leading researchers into adolescent neurology, explains precisely what is going on in the complex and fascinating brains of teenagers--namely that the brain goes on developing and changing right through adolescence--with profound implications for the adults these young people will become. Drawing from cutting-edge research, including her own, Blakemore shows: How an adolescent brain differs from those of children and adults Why problem-free kids can turn into challenging teens What drives the excessive risk-taking and all-consuming relationships common among teenagers And why many mental illnesses--depression, addiction, schizophrenia--present during these formative years Blakemore's discoveries have transformed our understanding of the teenage mind, with consequences for law, education policy and practice, and, most of all, parents.

Based on interviews with forty-one teenagers, Lightfoot argues that adolescent risk-taking is necessary in establishing a sense of self and peer group identities

The purpose of this book is to review our state of knowledge about the neurobehavioral and psychosocial processes involved in behavioral inhibitory processes and to provide an insight into how these basic research findings may be translated into the practice of drug abuse prevention interventions. Over the last decade, there has been a wealth of information indicating that substance use disorders do not simply reflect an exaggeration of reward seeking behavior, but that they also represent a dysfunction of behavioral inhibitory processes that are critical in exercising self-control. A number of studies have determined that individuals with substance use disorders have poor inhibitory control compared to non-abusing individuals. In addition, the fact that the adolescent period is often characterized by a lack of inhibitory control may be one important reason for the heightened vulnerability for the initiation of drug use during this time. Controlled experiments utilizing neuroscience techniques in laboratory animals or neuroimaging techniques in humans have revealed that individual differences in prefrontal cortical regions may underlie, at least in part, these differences in inhibitory control. Although a few excellent journal reviews have been published on the role of inhibitory deficits in drug abuse, there has been

relatively little attention paid to the potential applications of this work for drug abuse prevention. The current book will provide both basic and applied researchers with an overview of this important health-relevant topic. Since translational research cuts across multiple disciplines and most readers are not familiar with all of these disciplines, the reading level will be geared to be accessible to graduate students, as well as to faculty and researchers in the field. The book will be organized around three general themes, encased within introductory and concluding chapters. The first theme will review basic neurobehavioral research findings on inhibition and drug abuse. Chapters in this theme will emphasize laboratory studies using human volunteers or laboratory animals that document the latest research implicating a relation between inhibition and drug abuse at both the neural and behavioral levels of analysis. The second theme will move the topic to at-risk populations that have impulse control problems, including children, adolescents and young adults. The third theme will concentrate on prevention science as it relates to inhibitory control. Chapters in this theme will be written by experts attempting to develop and improve prevention interventions by integrating evidence-based knowledge about inhibitory control processes. In all of the chapters, writers will be asked to speculate about innovative approaches that may be useful for the practice of prevention.

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