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The communication systems are not that "contemporary." For example, key technologies such as OFDM are treated very sparingly. Furthermore, some of the Matlab code is not as useful as it seems at first sight.

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CONTEMPORARY COMMUNICATION SYSTEMS USING MATLAB. Two blocks used in CONTEMPORARY Communication System: Continuous Blocks. Discrete Blocks. Continuous blocks answer continuously by changing input. Integer multiplies of a fixed interval of digital blocks by contrast answer to variation in input at integer multiplies called block`s sample time. Components of Communication System: Transmitter; Source; Channel

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Featuring a variety of applications that motivate students, this book serves as a companion or supplement to any of the comprehensive textbooks in communication systems. The book provides a variety of exercises that may be solved on the computer using MATLAB. By design, the treatment of the various topics is brief. The authors provide the motivation and a short introduction to each topic, establish the necessary notation, and then illustrate the basic concepts by means of an example. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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This supplement to any standard communication systems text is one of the first books to successfully integrate the use of MATLAB in the study of communication systems concepts and problems. It has been developed for instructors and students who wish to make use of MATLAB as an integral part of their study. The former will find the means by which to use MATLAB as a powerful tool to motivate students and illustrate essential theory

without having to customize the applications themselves; the latter will find relevant problems quickly and easily. The book includes numerous MATLAB-based simulations and examples of communication systems, while providing a good balance of theory and hands-on computer experience. This Updated Printing revises the book and MATLAB files (available for downloading from the Brooks/Cole Bookware Companion Resource Center Web Site) to MATLAB V5.

Featuring a variety of applications that motivate students, this book serves as a companion or supplement to any of the comprehensive textbooks in communication systems. The book provides a variety of exercises that may be solved on the computer using MATLAB. (The authors assume that the student is familiar with the fundamentals of MATLAB). By design, the treatment of the various topics is brief. The authors provide the motivation and a short introduction to each topic, establish the necessary notation, and then illustrate the basic concepts by means of an example.

For one- or two-semester, senior-level undergraduate courses in Communication Systems for Electrical and Computer Engineering majors. This text introduces the basic techniques used in modern communication systems and provides fundamental tools and methodologies used in the analysis and design of these systems. The authors emphasize digital communication systems, including new generations of wireless communication systems, satellite communications, and data transmission networks. A background in calculus, linear algebra, basic electronic circuits, linear system theory, and probability and random variables is assumed.

In this supplementary text, MATLAB is used as a computing tool to explore traditional DSP topics and solve problems to gain insight. This greatly expands the range and complexity of problems that students can effectively study in the course. Since DSP applications are primarily algorithms implemented on a DSP processor or software, a fair amount of programming is required. Using interactive software such as MATLAB makes it possible to place more emphasis on learning new and difficult concepts than on programming algorithms. Interesting practical examples are discussed and useful problems are explored. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Digital Communication using MATLAB and Simulink is intended for a broad audience. For the student taking a traditional course, the text provides simulations of the MATLAB and Simulink systems, and the opportunity to go beyond the lecture or laboratory and develop investigations and projects. For the professional, the text facilitates an expansive review of and experience with the tenets of digital communication systems.

Signals and Systems Using MATLAB, Third Edition, features a pedagogically rich and accessible approach to what can commonly be a mathematically dry subject. Historical notes and common mistakes combined with applications in controls, communications and signal processing help students understand and appreciate the usefulness of the techniques described in the text. This new edition features more end-of-chapter problems, new content on two-dimensional signal processing, and discussions on the state-of-the-art in signal processing. Introduces both continuous and discrete systems early, then studies each (separately) in-depth Contains an extensive set of worked examples and homework assignments, with applications for controls, communications, and signal processing Begins with a review on all the background math necessary to study the subject Includes MATLAB® applications in every chapter

The cries of infants and children are familiar to essentially all adults, and we all have our own common sense notions of the meanings of various cries at each age level. As is often the case, in the study of various aspects of human behavior we often investigate what seems self evident to the general public. For example, if an infant cries, he or she needs attention; if the cry is different than usual, he or she is sick; and when we are upset by other matters, children's crying can be very annoying. As a pediatric clinician often faced with discussing with parents their concerns or lack of them with respect to their children's crying, these usual commonsense interpretations were frequently inadequate. As this book illustrates, when we investigate such everyday behaviors as children's crying and adults' responses to crying, the nature of the problem becomes surprisingly complex. As a pediatrician working in the newborn nursery early in my career, I knew from pediatric textbooks and from nursery nurses, that newborn infants with high, piercing cries were often abnormal. In order to teach this interesting phenomenon to others and to understand under what circumstances it occurred, I found I needed to know what constituted a high-pitched cry or even a normal cry, for that matter, and how often this occurred with sick infants. Certainly I saw sick infants who did not have high-pitched cries, but I still wondered if their cries were deviant in some other way.

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