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information should be assessed 2. To
understand the distinction between 'primary'
and 'secondary sources' of information 3. To
learn what is meant by the validity,
reliability, and accuracy of information 4.

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1. To consider why information should be assessed 2. To understand the distinction between 'primary' and 'secondary sources' of information 3. To learn what is meant by the validity, reliability, and accuracy of information 4. To consider some warnings about 'official data' 5. To consider further the distinction between 'facts' and 'truth' 6.

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The adoption of Information Technology (IT) and Information Systems (IS) represents significant financial investments, with alternative perspectives to the evaluation domain coming from both the public and

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private sectors. As a result of increasing IT/IS budgets and their growing significance within the development of an organizational infrastructure, the evaluation and performance measurement of new technology remains a perennial issue for management. This book offers a refreshing and updated insight into the social fabric and technical dimensions of IT/IS evaluation together with insights into approaches used to measure the impact of information systems on its stakeholders. In doing so, it describes the portfolio of appraisal techniques that support the justification of IT/IS investments. Evaluating Information Systems explores the concept of evaluation as an evolutionary and dynamic process that takes into account the ability of enterprise technologies to integrate information systems within and between organisations. In particular, when set against a backdrop of organisational learning. It examines the changing portfolio of benefits, costs and risks associated with the adoption and diffusion of technology in today's global marketplace. Finally approaches to impact assessment through performance management and benchmarking is discussed.

This book focuses on assumptions underlying methods choice in program evaluation. Credible program evaluation extends beyond the accuracy of research designs to include arguments justifying the appropriateness of

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methods. An important part of this justification is explaining the assumptions made about the validity of methods. This book provides a framework for understanding methodological assumptions, identifying the decisions made at each stage of the evaluation process, the major forms of validity affected by those decisions, and the preconditions for and assumptions about those validities. Though the selection of appropriate research methodology is not a new topic within social development research, previous publications suggest only advantages and disadvantages of using various methods and when to use them. This book goes beyond other publications to analyze the assumptions underlying actual methodological choices in evaluation studies and how these eventually influence evaluation quality. The analysis offered is supported by a collation of assumptions collected from a case study of 34 evaluations. Due to its in-depth analysis, strong theoretical basis, and practice examples, *Credibility, Validity and Assumptions* is a must-have resource for researchers, students, university professors and practitioners in program evaluation. Importantly, it provides tools for the application of appropriate research methods in program evaluation

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While implementing IS and IT in support of their business strategies, companies are

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looking for ways to bridge the gap between their competitive position and technological investment, including ways to use this investment to the advantage of the organization. This book faces this challenge by offering ways to incorporate IT into such organizations while also successfully giving the company an edge over its competitors.

Systems thinking tells us that human error, violations and technology failures result from poorly designed and managed work systems. To help us understand and prevent injuries and incidents, incident reporting systems must be capable of collecting data on contributory factors from across the overall work system, in addition to factors relating to the immediate context of the event (e.g. front-line workers, environment, and equipment). This book describes how to design a practical, usable incident reporting system based on this approach. The book contains all the information needed to effectively design and implement a new incident reporting system underpinned by systems thinking. It also provides guidance on how to evaluate and improve existing incident reporting systems so they are practical for users, collect good quality data, and reflect the principles of systems thinking. Features Highlights the key principles of systems thinking for designing incident reporting systems Outlines a process for developing and testing incident reporting systems Describes how to evaluate incident

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reporting systems to ensure they are practical, usable, and collect good quality data Provides detailed guidance on how to analyze incident data, and translate the findings into appropriate incident prevention strategies

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