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Name: _____ Class Period: _____ Due Date: ____/____/____ Guided Reading & Analysis: Becoming a World Power, 1898-1917 Chapter 20- Spanish American War, American Imperialism pp 380-391 Deja vu Pictured: Theodore Roosevelt and the Rough Riders, Wiki Commons, Public Domain Reading Assignment: Ch. 20 AMSCO; If you do not have the AMSCO text, use chapters 27-28 of American Pageant and/or online ...

chapter_20_creating_a_world_power - Name Class Period Due ...

NAME: Hailey Hodges DATE: 10/19/20 CLASS: 2 Guided Reading Activity Review Questions Chapter 4 Lessons 1-4: I. Europeans Flood Into America A. How many Europeans came to America between the end of the Civil War and the beginning of World War I? About nearly 25

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million Europeans immigrated to the U.S. B. What types of reasons did Europeans have for immigrating to the United States?

In a future where the Population Police enforce the law limiting a family to only two children, Luke, an illegal third child, has lived all his twelve years in isolation and fear on his family's farm in this start to the Shadow Children series from Margaret Peterson Haddix. Luke has never been to school. He's never had a birthday party, or gone to a friend's house for an overnight. In fact, Luke has never had a friend. Luke is one of the shadow children, a third child forbidden by the Population Police. He's lived his entire life in hiding, and now, with a new housing development replacing the woods next to his family's farm, he is no longer even allowed to go outside. Then, one day Luke sees a girl's face in the window of a house where he knows two other children already live. Finally, he's met a shadow child like himself. Jen is willing to risk everything to come out of the shadows—does Luke dare to become involved in her dangerous plan? Can he afford not to?

Their Eyes Were Watching God is a 1937 novel by African-American writer Zora Neale Hurston. It is considered a classic of the Harlem Renaissance of the 1920s, and it is likely Hurston's best known work.

Celebrate the thirtieth anniversary of the Newbery Honor—winning survival novel Hatchet with a pocket-sized edition perfect for travelers to take along on their own adventures. This special anniversary edition includes a new introduction and commentary by author Gary Paulsen, pen-and-ink illustrations by Drew Willis, and a water resistant cover. Hatchet has also been nominated as one of America's best-loved novels by PBS's The Great American Read. Thirteen-year-old Brian Robeson, haunted by his secret knowledge of his mother's infidelity, is traveling by single-engine plane to visit his father for the first time since the divorce. When the plane crashes, killing the pilot, the sole survivor is Brian. He is alone in the Canadian wilderness with nothing but his clothing, a tattered windbreaker, and the hatchet his mother had given him as a present. At first consumed by despair and self-pity, Brian slowly learns survival skills—how to make a shelter for himself, how to hunt and fish and forage for food, how to make a fire—and even finds the courage to start over from scratch when a tornado ravages his campsite. When Brian is finally rescued after fifty-four days in the wild, he emerges from his ordeal with new patience and maturity, and a greater understanding of himself and his parents.

A Chinese peasant overcomes the forces of nature and the frailties of human nature to become a wealthy landowner.

Percy Jackson is a good kid, but he can't seem to focus on his schoolwork or control his temper. And lately, being away at boarding school is only getting worse—Percy could have sworn his pre-algebra teacher turned into a monster and tried to kill him.

The most powerful force in the world economy today is the redefinition of the relationship between state and marketplace - a process that

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goes by the name of privatization though this term is inadequate to express its far-reaching changes. We are moving from an era in which governments sought to seize and control the 'commanding heights' of the economy to an era in which the idea of free markets is capturing the commanding heights of world economic thinking. Basic views of how society ought to be organized are undergoing rapid change, trillions of dollars are changing hands and so is fundamental political power. Great new wealth is being created - as are huge opportunities and huge risks. Taking a worldwide perspective, including Britain, where the process began with Mrs Thatcher, Europe and the former USSR, China, Latin America and the US, THE COMMANDING HEIGHTS shows how a revolution in ideas is transforming the world economy - why it is happening, how it can go wrong and what it will mean for the global economy going into the twenty-first century.

Course Objectives: Students completing this course will Explore the history of the Church Learn about the lives of courageous missionaries around the world Understand the importance of spreading the Gospel Study current global missions needs Acquire geographical knowledge Vocabulary Study: Having a good vocabulary is essential for students to be effective communicators, thinkers, and readers. It is a skill that is applicable to any academic discipline, including history. Students should be encouraged to look up words that they do not know when they encounter them while reading. Students will not do formal vocabulary activities in this course, but a glossary has been provided for words that the students may find difficult or unfamiliar in the assigned reading. Upon encountering an unknown word, the student should consult the glossary provided at the back of the teacher guide and/or a dictionary. Students should also be aware that many of these words have multiple meanings. It is important that students learn to use the context of these words in the text to help understand their meanings. Students are encouraged to maintain a list of these words and review them periodically throughout the course. Review could include writing the words and their definitions on index cards to use as flashcards, having students create their own dictionaries, or using the words in sentences. This component of the course is entirely optional, however, and not built into the schedule. Using Vintage Books: One of the books included in this course, *Adventures in Missionary Heroism*, was originally published in the early 1900s. There is real value in reading vintage books like this one. These historical texts not only provide us with information but also insight into the attitudes and perceptions of people from that time. It is important to remember that vintage books can express attitudes and use terminology that is no longer considered appropriate. When students come across these moments in vintage books, it is the perfect opportunity for them to have a discussion with their teacher about this material. Teachers and students can use this opportunity to analyze the differences in attitudes between now and then, as well as to review Biblical principles regarding issues like racism. These conversations will provide students a context for understanding the attitudes expressed in the text, as well as help them develop their own skills of discernment and critical thinking when it comes to materials they are reading.

“This majestic, moving novel is an instant classic, a book that will be read, discussed and taught beyond the rest of our lives.” Chicago Tribune Winner of the National Book Critics Circle Award, *A Lesson Before Dying* is a deep and compassionate novel about a young man who returns to 1940s Cajun country to visit a black youth on death row for a crime he didn't commit. Together they come to understand the heroism of resisting. From the critically acclaimed author of *A Gathering of Old Men* and *The Autobiography of Miss Jane Pittman*.

The vital resource that provides all assignments for *The World's Story* Volume 2 course, which includes: Materials lists for each chapter, oral and written narration prompts, critical thinking questions, copywork, sketching, map activities, timeline exercises, Dig Deeper research

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prompts, and other fun projects Review sections, craft suggestions, special project ideas, art and architecture studies, and answer keys
OVERVIEW: Students will learn all about medieval history and civilizations. The course includes 28 chapters and 4 built-in reviews, making it easy to finish in one school year. The activity pages include a variety of fun, engaging assignments. Both oral and written narration are key elements of the course, as well. Students are also encouraged to participate regularly in fun research assignments, further reading, crafts, and more. FEATURES: The calendar provides daily lessons with clear objectives and activities.

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