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A History of Eighteenth-Century British Literature is a lively exploration of one of the most diverse and innovative periods in literary history. Capturing the richness and excitement of the era, this book provides extensive coverage of major authors, poets, dramatists, and journalists of the period, such as Dryden, Pope and Swift, while also exploring the works of important writers who have received less attention by modern scholars, such as Matthew Prior and Charles Churchill. Uniquely, the book also discusses noncanonical, working-class writers and demotic works of the era. During the eighteenth-century, Britain experienced vast social, political, economic, and existential changes, greatly influencing the literary world. The major forms of verse, poetry, fiction and non-fiction, experimental works,

drama, and political prose from writers such as Montagu, Finch, Johnson, Goldsmith and Cowper, are discussed here in relation to their historical context. A History of Eighteenth-Century British Literature is essential reading for advanced undergraduates and graduate students of English literature. Topics covered include: Verse in the early 18th century, from Pope, Gay, and Swift to Addison, Defoe, Montagu, and Finch Poetry from the mid- to late-century, highlighting the works of Johnson, Gray, Collins, Smart, Goldsmith, and Cowper among others, as well as women and working-class poets Prose Fiction in the early and 18th century, including Behn, Haywood, Defoe, Swift, Richardson, Fielding, and Smollett The novel past mid-century, including experimental works by Johnson, Sterne, Mackenzie, Walpole, Goldsmith, and Burney Non-fiction prose, including political and polemical prose 18th century drama

Provides a comprehensive overview of all aspects of the poetry, drama, fiction, and literary and cultural criticism produced from the Restoration of the English monarchy to the onset of the French Revolution Comprises over 340 entries arranged in A-Z format across three fully indexed and cross-referenced volumes Written by an international team of leading and emerging scholars Features an impressive scope and range of subjects: from courtship and circulating libraries, to the works of Samuel Johnson and Sarah Scott Includes coverage of both canonical and lesser-known authors, as well as entries addressing gender, sexuality, and other topics that have previously been underrepresented in traditional scholarship Represents the most comprehensive resource available on this period, and an indispensable guide to the rich diversity of British writing that ushered in the modern literary era 3 Volumes www.literatureencyclopedia.com

This is an introduction to the entire history of British involvement with slavery and the slave trade, which especially focuses on the two centuries from 1650, and covers the Atlantic world, especially North America and the West Indies, as well as the Cape Colony, Mauritius, and India. -;Slavery and the British Empire provides a clear overview of the entire history of British involvement with slavery and the slave trade, from the Cape Colony to the Caribbean. The book combines economic, social, political, cultural, and demographic history, with a particular focus on the Atlantic world and the plantations of North America and the West Indies from the mid-seventeenth century onwards. Kenneth Morgan analyses the distribution of slaves within the empire and how this changed over time; the world of merchants and planters; the organization and impact of the triangular slave trade; the work and culture of the enslaved; slave demography; health and family life; resistance and rebellions; the impact of the anti-slavery movement; and the abolition of the British slave trade in 1807 and of slavery itself in most of the British empire in 1834. As well as providing the ideal introduction to the history of British involvement in the slave trade, this book also shows just how deeply embedded slavery was in British domestic and imperial history - and just how long it took for British involvement in slavery to die, even after emancipation. -;...a clear overview of the entire history of British involvement with slavery and the slave trade - Spartacus Review

REA's MAXnotes for E. M. Forster's A Passage to India MAXnotes offer a fresh look at masterpieces of literature, presented in a lively and interesting fashion. Written by literary experts who currently teach the subject, MAXnotes will enhance your understanding and enjoyment of the work. MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought-provoking ideas and questions. MAXnotes cover the essentials of what one should know about each work, including an overall summary, character lists, an explanation and discussion of the plot, the work's historical context, illustrations to convey the mood of the work, and a biography of the author. Each chapter is individually summarized and analyzed, and has study questions and answers.

The Teaching Archive shows us a series of major literary thinkers in a place we seldom remember them inhabiting: the classroom. Rachel Sagner Buurma and Laura Heffernan open up “ the teaching archive ” —the syllabuses, course descriptions, lecture notes, and class assignments—of critics and scholars including T. S. Eliot, Caroline Spurgeon, I. A. Richards, Edith Rickert, J. Saunders Redding, Edmund Wilson, Cleanth Brooks, Josephine Miles, and Simon J. Ortiz. This new history of English rewrites what we know about the discipline by showing how students helped write foundational works of literary criticism and how English classes at community colleges and HBCUs pioneered the reading methods and expanded canons that came only belatedly to the Ivy League. It reminds us that research and teaching, which institutions often imagine as separate, have always been intertwined in practice. In a contemporary moment of humanities defunding, the casualization of teaching, and the privatization of pedagogy, The Teaching Archive offers a more accurate view of the work we have done in the past and must continue to do in the future.

Tracing the continuities and trends in the complex relationship between literature and science in the long nineteenth century, this companion provides scholars with a comprehensive, authoritative and up-to-date foundation for research in this field. In intellectual, material and social terms, the transformation undergone by Western culture over the period was unprecedented. Many of these changes were grounded in the growth of science. Yet science was not a cultural monolith then any more than it is now, and its development was shaped by competing world views. To cover the full range of literary engagements with science in the nineteenth century, this companion consists of twenty-seven chapters by experts in the field, which explore crucial social and intellectual contexts for the interactions between literature and science, how science affected different genres of writing, and the importance of individual scientific disciplines and concepts within literary culture. Each chapter has its own extensive bibliography. The volume as a whole is rounded out with a synoptic introduction by the editors and an afterword by the eminent historian of nineteenth-century science Bernard Lightman.

Due to the large-scale global transformations of the 20th century, migration literature has become a vibrant genre over the last decades. In these novels, issues of transcultural identity and belonging naturally feature prominently. This study takes a closer look at the ways in which the idea of family informs processes of identity construction. It explores changing roles and meanings of the diasporic family as well as intergenerational family relations in a migration setting in order to identify the specific challenges, problems, and possibilities that arise in this context. This book builds on insights from different fields of family research (e.g. sociology, psychology, communication studies, memory studies) to provide a conceptual framework for the investigation of synchronic and diachronic family constellations and connections. The approach developed in this study not only sheds new light on contemporary British migration literature but can also prove fruitful for analyses of families in literature more generally. By highlighting the relevance and multifaceted nature of doing family, this study also offers new perspectives for transcultural memory studies.

The 2009-10 volume of the formal governing regulations of the University of Cambridge, annually updated.

This edited collection offers undergraduate Literature instructors a guide to the pedagogy and teaching of Victorian literature in liberal arts classrooms. With numerous essays focused on thematic course design, this volume reflects the increasingly interdisciplinary nature of the literature classroom. A section on genre provides suggestions on approaching individual works and discussing their influence on production of texts. Sections on digital humanities and “out of the classroom” approaches to Victorian literature reflect current practices and developing trends. The concluding section offers three different versions of an “ideal” course, each of which shows how thematic, disciplinary, genre, and technological strands may be woven together in meaningful ways. Professors of introductory literature courses aimed at non-English majors to advanced seminars for majors will find accessible and innovative course ideas supplemented with a variety of versatile teaching materials, including syllabi, assignments, and in-class activities.

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