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skills: practical skills  
features provide guidance on  
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results; supported by  
practical questions for  
practical examinations or  
alternatives. - Build

mathematical skills: worked  
examples demonstrate the key  
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supported by follow-up  
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Consolidate skills and check  
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assessment questions covering core and supplement exam-style questions and checklists embedded throughout the book, alongside key definitions of technical terms and a glossary. - Navigate the syllabus confidently: core and supplement subject content flagged clearly with introductions to each topic outlining the learning objectives and context. - Deepen and enhance scientific knowledge: going further boxes throughout encourage students to take learning to the next level.

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acquisition by children or adults? What perspectives exist from which to view acquisition? What internal constraints and external factors shape acquisition? What are the properties of interlanguage systems? This comprehensive 31-chapter handbook is an authoritative survey of second language acquisition (SLA). Its multi-perspective synopsis on recent developments in SLA research provides significant contributions by established experts and widely recognized younger talent. It covers cutting edge and emerging areas of enquiry not treated elsewhere in a single

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handbook, including third language acquisition, electronic communication, incomplete first language acquisition, alphabetic literacy and SLA, affect and the brain, discourse and identity. Written to be accessible to newcomers as well as experienced scholars of SLA, the Handbook is organised into six thematic sections, each with an editor-written introduction.

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