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In *Seven Strategies of Assessment Learning*, author Jan Chappuis gives K to 12 classroom teachers an incisive look at seven practical strategies structured around three essential questions--Where am I going? Where am I now? and How can I close the gap? Complete with research-based recommendations about assessment practices for improving student achievement, the book is sequenced to help teachers easily weave formative assessment practices into daily teaching and assessment activities at all levels. After introducing the strategies and the research base for formative assessment practices, the remaining chapters explain each strategy in detail, provide a research-based rationale for using the strategy, describe how the strategy can be applied in contexts ranging from kindergarten through high school in a range of subject areas, and offer instructions for carrying out core procedures and suggestions for adaptations. The new features new, more recent research, extended examples of the strategies, and improved features that make the text easier to use for collaborative learning. The Enhanced Pearson eText features

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The ability of soil to sustain agricultural plant growth is referred to as soil fertility. A soil that is fertile has the ability to supply essential plant nutrients and water in appropriate amounts for the growth and reproduction of plants. It is also free of the toxic substances which could inhibit the growth of plants. A natural or synthetic material which supplies nutrients to plants which are essential for their growth is termed as a fertilizer. They generally provide macronutrients such as nitrogen, phosphorous and potassium in varying proportions. Fertilizers are broadly classified into single nutrient and multinutrient fertilizers. The topics included in

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this book on soil fertility and fertilizers are of utmost significance and bound to provide incredible insights to readers. Different approaches, evaluations, methodologies and advanced studies on this field have been included in it. This book will serve as a reference to a broad spectrum of readers.

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