

Beech Lodge School Special Educational Needs And

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At Beech Lodge we provide an alternative education for children who have specific learning difficulties such as dyslexia and dyscalculia, or social & emotional difficulties such as anxiety and adverse childhood experiences across our three provisions Nelson, Lionheart and Meadow.

Home - Beech Lodge School

Beech Lodge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. It is our aim that all pupils fulfil their potential. Page 1 of 8 SPECIAL EDUCATIONAL NEEDS AND DISABILITIES POLICY AND PLAN References: SEN and Disability Act 2001 (SENDA), The Equality Act 2010 Date of policy : April 2019 Date for revision ...

SPECIAL EDUCATIONAL NEEDS AND ... - Beech Lodge School

Beech Lodge is an independent co-educational special school for children aged 7-18 whose needs cannot be met in a mainstream setting. We currently have 40 pupils on roll and are opening our new Lionheart provision in September 2019 which will increase our capacity to 96 pupils. We have 3 provisions at Beech Lodge:

Special Educational Needs and ... - Beech Lodge School

Beech Lodge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. It is our aim that all pupils fulfil their potential. Page 1 of 8 Beech Lodge School SPECIAL EDUCATIONAL NEEDS AND DISABILITIES POLICY AND PLAN References: SEN and Disability Act 2001 (SENDA), The Equality Act 2010 Created : March 2014 Date for ...

Beech Lodge School SPECIAL EDUCATIONAL NEEDS AND ...

Beech Lodge School is a very small charitable non-maintained independent school for pupils aged 7-17. We provide an alternative educational experience which is different from and additional to that found in traditional mainstream school, for children who may have been failed by mainstream education and have needs that are difficult to meet in a conventional school setting. Although an ...

Beech Lodge School - Fagus Educational Resource

Beech Lodge School is a unique co-educational independent special school for children and young people who are unable to realise their potential in a conventional school setting. Founded in 2013 the school opened with only 5 pupils in a small converted barn in Hurley.

Beech Lodge School - Tes Jobs - Tes - Education Jobs ...

Opening in January 2013 in Hurley, Berkshire, Beech Lodge School will be a new small independent co-educational day school for children between the ages of 7 and 16+ whose particular needs may not be fulfilled in a mainstream setting and who may not warrant a special school place.

Beech Lodge: A new school offering ... - Special Needs Jungle

Beech Lodge School was set up by Daniela Shanly (Proprietor), Emma Barklem (Advisor) and Lucy Barnes (Principal) who all shared a vision for an alternative approach to learning that truly allows those children whose needs are not being met in Mainstream School to flourish.

About Us - Beech Lodge School

Local Authorities are required to publish a Local Offer which will show the special educational provision and support available to children and young people and their families with Special Educational Needs and Disabilities (SEND). Please click here to read our listing Beech Lodge School Local Offer

Local Offer - Beech Lodge School

Establishment Beech Lodge School URN: 139414. Other independent special school. Download establishment data. Details; Links; Location; Skip map. Show map. Address: Stubbings Lane, Henley Road, Hurley, SL6 6QL. Local authority: Windsor and Maidenhead (868) Headteacher / Principal: Mr Daniel Gillespie Age range: Help with age range field 7 to 18 Phase of education: Not applicable School type ...

Beech Lodge School - GOV.UK

Beech Lodge School is a charity based, non-maintained school for pupils with particular special educational needs. The school provides day-school education and a therapeutic environment for pupils with special educational needs who are deemed unsuited for mainstream school. The planning permission will provide a new school for 96 pupils allowing Beech Lodge to extend the amazing work that it ...

Beech Lodge School - Solve Planning Advice and Consultancy ...

Beech Lodge School was founded in 2013 and opened with only 5 pupils in a small converted barn in Hurley. Over time we extended into a second building nearby and today we occupy wonderful spacious brand new purpose-built buildings set in a beautiful tranquil environment with extensive grounds and state-of-the-art facilities for our pupils to thrive.

Admissions - Beech Lodge School

We are an Independent Special School. We are an alternative and nurturing learning environment for children who have been failed by mainstream and whose particular needs are difficult to meet in a conventional school setting. We are registered with the DfE and inspected by ISI (Independent Schools Inspectorate).

Frequently Asked Questions - Beech Lodge School

Beech Lodge School is a small independent alternative day school for children who are unable to achieve their potential in a mainstream setting. Most of our children have emotional and social difficulties and we have a specialist provision for children with Dyslexia and other specific learning difficulties

Beech Lodge School, Maidenhead | The Good Schools Guide

Beech Lodge School Stubbings Lane, Henley Road, Maidenhead, SL6 6QL, Berkshire 01628 879384

Beech Lodge School - Which School? for Special Needs

The Beech Academy, which is part of the Evolve Trust is a high achieving Special Education Needs School with a great tradition of success. We believe that an outstanding education develops our students academically, socially and morally, giving them the skills to be successful in whatever they do once they have left us.

Beech Academy - Curriculum

Beech Lodge School is a small attachment-focused special school for children with emotional & social difficulties aged 7-18.

Adopted children who have experienced loss, abuse or neglect need additional support for their emotional development, and are more likely to have special educational needs. This useful resource provides a complete plan for creating adoption-friendly environments in primary, secondary and specialist schools. The book is grounded on new research which gathered together testimonies from over 400 school staff members, adoptive parents and adoption specialists. With realistic consideration of pressures and limitations currently faced by schools, it gives advice on eight key areas for school development, including communicating with parents, training staff, using resources wisely and recognising children's individual needs. Completing the toolkit is a broad selection of photocopiable and downloadable plans for establishing adoption-friendly frameworks, and for demonstrating good practice to staff, pupils, families and school inspectors.

This fully updated second edition is an essential reference book that contains a wealth of resources and practical information relating to the education and care of children with special educational needs. Within its pages you will find an accessible, jargon-free overview of current SEN policies and how they affect parents, teachers and children; contact details of over 1,000 selected organizations, charities and services that exist to help the child with special educational needs; an extensive glossary of terms and medical conditions associated with special education; pointers to useful resources on the Internet; the names and addresses of Local Education Authorities, all of which can provide information on inclusive schooling; the names and addresses of over 1,800 special schools in the UK; and advice on how to make links with other professionals, to ensure all children with special educational needs are getting the attention to which they are entitled. Any teacher, teaching assistant, parent or carer of a child or children with special educational needs will find this book a useful companion.

This set of 62 volumes, originally published between 1951 and 1999, amalgamates a wide breadth of literature on Special Educational Needs, with a particular focus on inclusivity, class management and curriculum theory. This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject how it has evolved over time, and will be of particular interest to students of Education and those undertaking teaching qualifications.

A Guide to Independent & Non-maintained Schools & Colleges of Further Education in Britain for Pupils with Sensory, Physical, Learning, Social, Emotional & Behavioural Difficulties, or Dyslexia.

A guide to the IEP process, step-by-step, for parents who have children with special-education needs in grades K-12.

Now in its 21st edition, this guide contains a comprehensive directory of independent and non-maintained schools in the UK, which provide for children with sensory or physical impairment; learning difficulties; social, emotional and behavioural difficulties; and autism spectrum disorders. It also includes information on further education colleges; editorials written by experts in their field; an appendix of maintained schools; contact details of useful associations.

The definitive guide to special needs education in the UK, fully revised and updated for this new edition. Special needs provision has changed rapidly in recent years, as awareness of different conditions has grown. An increasing emphasis on the importance of meeting the individual, often complex, needs of each child has meant that finding the right school is increasingly complicated for parents and their supporting professionals. Schools for Special Needs explains the system and the application/selection processes involved, and offers parents comprehensive independent advice on all the important areas. It offers authoritative and practical advice on how to identify the need for special education and how to make the right choices. With details of over 2000 establishments and guidance from experts in all sectors of special education, this book is an indispensable aid to all those (professionals and laypeople) investigating the legal and practical aspects of ensuring suitable educational provision for children and young people at all stages of education.

This guide offers parents a comprehensive directory of independent and non-maintained schools in Britain which provide for children with sensory or physical impairment, learning difficulties, and emotional or behavioural problems.

Special needs provision continues to be the focus of much attention. Growing emphasis on the importance of meeting individual and often highly complex needs means that finding the right school for a child can be a complicated process. Schools for Special Needs explains the full system of special needs education in the UK, and offers parents and carers a comprehensive range of information and advice on key areas of concern, along with the details of more than 2,000 establishments. The book provides commentary from experts in all sectors of special education, and includes: advice on assessment and identification of needs, statementing and school choice; the role of the local authority; the Special Educational Needs Codes of Practice; guidance on further and higher education; and indexes listing schools according to type of need.

Special needs provision continues to be the focus of much attention. A growing emphasis on the importance of meeting individual and often complex needs means that finding the right school for your child can be a complicated process. Schools for Special Needs is an indispensable aid for anyone investigating the legal and practical aspects of SEN provision for children and young people at all stages of education. Included in this edition: assessment and identification of needs, statementing, suitable provision and school choice coverage of all special needs from ADHD and Autism to Speech and Language Difficulty and Visual Impairment where to seek help, parents' rights and the role of the local authority the Special Educational Needs Code of Practice directories of independent and non-maintained special schools, colleges and support services state-maintained special schools, and mainstream independent schools with specialist provision To see schools online, visit the Guide's website at www.schoolsforpecialneeds.co.uk

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