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GCSE is the qualification taken by 15 and 16 year olds to mark their graduation from the Key Stage 4 phase of secondary education in England, Northern Ireland and Wales.

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How do you prevent a critical care nurse from accidentally delivering a morphine overdose to an ill patient? Or ensure that people don't insert their arm into a hydraulic mulcher? And what about enabling trapped airline passengers to escape safely in an emergency? Product designers and engineers face myriad such questions every day. Failure to answer them correctly can result in product designs that lead to injury or even death due to use error. Historically, designers and engineers have searched for answers by sifting through complicated safety standards or obscure industry guidance documents. Designing for Safe Use is the first comprehensive source of safety-focused design principles for product developers working in any industry. Inside you ' ll find 100 principles that help ensure safe interactions with products as varied as baby strollers, stepladders, chainsaws, automobiles, apps, medication packaging, and even airliners. You ' ll discover how protective features such as blade guards, roll bars, confirmation screens, antimicrobial coatings, and functional groupings can protect against a wide range of dangerous hazards, including sharp edges that can lacerate, top-heavy items that can roll over and

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crush, fumes that can poison, and small parts that can pose a choking hazard. Special book features include: Concise, illustrated descriptions of design principles Sample product designs that illustrate the book 's guidelines and exemplify best practices Literature references for readers interested in learning more about specific hazards and protective measures Statistics on the number of injuries that have arisen in the past due to causes that might be eliminated by applying the principles in the book Despite its serious subject matter, the book 's friendly tone, surprising anecdotes, bold visuals, and occasional attempts at dry humor will keep you interested in the art and science of making products safer. Whether you read the book cover-to-cover or jump around, the book 's relatable and practical approach will help you learn a lot about making products safe. Designing for Safe Use is a primer that will spark in readers a strong appreciation for the need to design safety into products. This reference is for designers, engineers, and students who seek a broad knowledge of safe design solutions. .

Tells a story about the strange relationship of two migrant workers who are able to realize their dreams of an easy life until one of them succumbs to his weakness for soft, helpless creatures and strangles a farmer's wife.

The beloved #1 New York Times bestseller, a "fiendishly plotted" (New York Times) "heart-in-your-mouth adventure" (Washington Post) that "will take wing and soar into your heart" (Laurie Halse Anderson) October 11th, 1943--A British spy plane crashes in Nazi-occupied France. Its pilot and passenger are best friends. One of the girls has a chance at survival. The other has lost the game before it's barely begun. When "Verity" is arrested by the Gestapo, she's sure she doesn't stand a chance. As a secret agent captured in enemy territory, she's living a spy's worst nightmare. Her Nazi interrogators give her a simple choice: reveal her mission or face a grisly execution. As she intricately weaves her confession, Verity uncovers her past, how she became friends with the pilot Maddie, and why she left Maddie in the wrecked fuselage of their plane. On each new scrap of paper, Verity battles for her life, confronting her views on courage, failure and her desperate hope to make it home. But will trading her secrets be enough to save her from the enemy? A universally acclaimed Michael L. Printz Award Honor book, Code Name Verity is a visceral read of danger, resolve, and survival that shows just how far true friends will go to save each other.

This workbook supports the new Key Stage 3 Programme of Study for Science, providing focused skills practice for all the topics relevant to students in Year 8. It will test understanding of scientific knowledge and the principles of working scientifically, build scientific vocabulary, and develop relevant comprehension and mathematical skills.

Develop knowledge, understanding and designing and making skills through Key Stage 3 so students are ready for the new GCSE in Design and Technology, with our brand-new Student Book. With topics directly linked to the new GCSE (9-1) specifications, Exploring Design and Technology will build a solid foundation by boosting your students' understanding of the key concepts, introducing them to important terminology and developing their practical skills through Key Stage 3. . Build understanding through years 7, 8 and 9 with engaging, carefully timed and level-appropriate lessons that draw on the GCSE subject content. . Develop practical skills with a variety of creative designing and making activities that use a wide range of materials, tools, equipment and processes. . Boost knowledge with clear explanations of important terminology and concepts that students will need to apply when identifying design problems, understanding user needs and developing design solutions in a range of contexts. . Encourage subject interest with 'find out more' - research features that broaden understanding of materials and their working properties, new technologies and the wider influences on designing and making. . Monitor and measure student progress with knowledge check questions provided for every

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topic.

The fourth edition of Teaching Secondary Science has been fully updated and includes a wide range of new material. This invaluable resource offers a new collection of sample lesson plans and includes two new chapters covering effective e-learning and advice on supporting learners with English as a second language. It continues as a comprehensive guide for all aspects of science teaching, with a focus on understanding pupils' alternative frameworks of belief, the importance of developing or challenging them and the need to enable pupils to take ownership of scientific ideas. This new edition supports all aspects of teaching science in a stimulating environment, enabling pupils to understand their place in the world and look after it. Key features include: Illustrative and engaging lesson plans for use in the classroom Help for pupils to construct new scientific meanings M-level support materials Advice on teaching 'difficult ideas' in biology, chemistry, physics and earth sciences Education for sustainable development and understanding climate change Managing the science classroom and health and safety in the laboratory Support for talk for learning, and advice on numeracy in science New chapters on e-learning and supporting learners with English as a second language. Presenting an environmentally sustainable, global approach to science teaching, this book emphasises the need to build on or challenge children's existing ideas so they better understand the world in which they live. Essential reading for all students and practising science teachers, this invaluable book will support those undertaking secondary science PGCE, school-based routes into teaching and those studying at Masters level.

Endorsed and approved by AQA, this GCSE series aims to provide a match to each of the GCSE science awards. Working together with AQA, it offers printed and electronic resources that seek to work together to provide you with all the support you need to learn the specifications.

The Cambridge IGCSE Physics Coursebook has been written and developed to provide full support for the University of Cambridge International Examinations (CIE) IGCSE Physics syllabus (0625). The book is in full colour and includes a free CD-ROM. Topics are introduced in terms of their relevance to life in the 21st century. The CD-ROM offers a full range of supporting activities for independent learning, with exemplar examination questions and worked answers with commentary. Activity sheets and accompanying notes are also included on the CD-ROM. Written and developed to provide full support for the Cambridge IGCSE Physics syllabus offered by CIE.

From paintings and food to illness and icebergs, science is happening everywhere. Rather than follow the path of a syllabus or textbook, Andrew Morris takes examples from the science we see every day and uses them as entry points to explain a number of fundamental scientific concepts – from understanding colour to the nature of hormones – in ways that anyone can grasp. While each chapter offers a separate story, they are linked together by their fascinating relevance to our daily lives. The topics explored in each chapter are based on hundreds of discussions the author has led with adult science learners over many years – people who came from all walks of life and had no scientific training, but had developed a burning curiosity to understand the world around them. This book encourages us to reflect on our own relationship with science and serves as an important reminder of why we should continue learning as adults.

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