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Ashley Graham Kennedy Fau

Ashley Graham Kennedy Associate Professor of Philosophy. PhD in Philosophy, University of Virginia BA in Astronomy and Physics, University of Virginia. My two main areas of research are diagnostic reasoning, and global health justice. I also have ongoing projects in reproductive health and pharmaceutical ethics.

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FAU | Wilkes Honors College - Ashley Graham Kennedy

"FAU Faculty Affiliate Dr. Ashley Graham Kennedy recently published the article "Understanding Child Labor in Myanmar" in the Journal of Global Ethics. The article explores the reasons for child labor in Myanmar, a country where child labor occurs openly and is socially accepted.

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FAU | Dr. Ashley Graham Kennedy

Email: kennedy@fau.edu Ashley Graham Kennedy is an assistant professor of philosophy in the Honors College and assistant professor of clinical biomedical science (secondary) in the medical college. Her main area of research focuses on diagnostic and clinical reasoning, and she also has ongoing projects in reproductive health, pharmaceutical ethics and global health ethics.

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FAU | Ashley Kennedy

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Ashley Graham Kennedy, Ph.D., is a biomedical ethicist who holds appointments in the Honors College and the Medical College of Florida Atlantic University.

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Ashley Graham Kennedy, Ph.D. - Introduction

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Ashley Graham Kennedy I am an Associate Professor of Philosophy in the Wilkes Honors College of Florida Atlantic University. My research focuses on Philosophy of Medicine, Global Justice, and Biomedical Ethics.

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Ashley Graham Kennedy

Ashley Graham Kennedy Fau - s2.kora.com Ashley Graham Kennedy, assistant professor of philosophy and assistant professor of clinical biomedical science (secondary), Florida Atlantic University, 5353 Parkside Drive, Jupiter, FL 33458, USA; kennedy@fau.edu The title "Doctor" is an anachronism that disrespects ...

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File Type PDF Ashley Graham Kennedy Fau Consent" (with Sarah Malanowski) in Bioethics. 2016 "Research gaps in the philosophy of evidence based medicine" (with Alexander Mebius Ashley Graham Kennedy Fau Ashley Graham Kennedy Associate Professor of Philosophy. PhD in Page 8/24

"This chapter shows how the process of clinical diagnosis requires first establishing a therapeutic alliance between the patient and the physician and then drawing on, and evaluating, both qualitative and quantitative forms of evidence. Although clinical diagnosis is a technical process that requires an understanding of scientific study design, probability theory and statistical analysis, is not only technical, but also relational, as it starts with the relationship between the patient and the physician. In fact, very often, getting to a correct diagnosis directly depends upon the way in which the physician navigates this relationship: if a doctor is dismissive of her patient's concerns she risks cutting the patient off too quickly, and possibly missing important pieces of evidence that could lead to a timely and accurate diagnosis"--

This is the first book to explore the epistemology and ethics of advanced imaging tests, in order to improve the critical understanding of the nature of knowledge they provide and the practical consequences of their utilization in healthcare. Advanced medical imaging tests, such as PET and MRI, have gained center stage in medical research and in patients' care. They also increasingly raise questions that pertain to philosophy: What is required to be an expert in reading images? How are standards for interpretation to be fixed? Is there a problem of overutilization of such tests? How should uncertainty be communicated to patients? How to cope with incidental findings? This book is of interest and importance to scholars of philosophy of medicine at all levels, from undergraduates to researchers, to medical researchers and practitioners (radiologists and nuclear physicians) interested in a critical appraisal of the methodology of their discipline and in the ethical principles and consequences of their work.

The Routledge Companion to Philosophy of Medicine is a comprehensive guide to topics in the fields of epistemology and metaphysics of medicine. It examines traditional topics such as the concept of disease, causality in medicine, the epistemology of the randomized controlled trial, the biopsychosocial model, explanation, clinical judgment and phenomenology of medicine and emerging topics, such as philosophy of epidemiology, measuring harms, the concept of disability, nursing perspectives, race and gender, the metaphysics of Chinese medicine, and narrative medicine. Each of the 48 chapters is written especially for this volume and with a student audience in mind. For pedagogy and clarity, each chapter contains an extended example illustrating the ideas discussed. This text is intended for use as a reference for students in courses in philosophy of medicine and philosophy of science, and pairs well with The Routledge Companion to Bioethics for use in medical humanities and social science courses.

A definitive and authoritative guide to a vibrant and growing discipline in current philosophy, The Bloomsbury Companion to Contemporary Philosophy of Medicine presents an overview of the issues facing contemporary philosophy of medicine, the research methods required to understand them and a trajectory for the discipline's future. Written by world leaders in the discipline, this companion addresses the ontological, epistemic, and methodological challenges facing philosophers of medicine today, from the debate between evidence-based and person-centered medicine, medical humanism, and gender medicine, to traditional issues such as disease, health, and clinical reasoning and decision-making. Practical and forward-looking, it also includes a detailed guide to research sources, a glossary of key terms, and an annotated bibliography, as well as an introductory survey of research methods and discussion of new research directions emerging in response to the rapid changes in modern medicine. "Philosophy needs medicine", Hillel Braude argues, 'to become more relevant'. By showing how modern medicine provides philosophers with a rich source of material for investigating issues facing contemporary society, The Bloomsbury Companion to Contemporary Philosophy of Medicine introduces the opportunities medicine offers philosophers together with the resources and skills required to contribute to contemporary debates and discussions.

Diagnosis is a practically-oriented guide to the complex reasoning, observations, and judgment that health professionals draw on to make a clinical diagnosis. Built on the cornerstone of the patient-physician relationship, this volume combines rigorous yet accessible conceptual analysis with actionable strategies for navigating uncertainty, making effective use of diagnostic tests, and understanding the economic, interpersonal, and ethical considerations influencing diagnosis. Across six chapters, Ashley Graham Kennedy tackles such thorny issues as overdiagnosis, underdiagnosis, and new complications from the Covid-19 pandemic, supplemented by carefully chosen medical case studies. In so doing, she demonstrates that even "ordinary" cases require a delicate balance of medical and ethical considerations in order to promote the patient's physical and mental well-being. Ultimately, this volume demonstrates that clinical diagnosis is not just about acquiring knowledge but also facilitating the health of the people it serves. With clarity and compassion, Diagnosis illuminates the ethical and philosophical underpinnings of the diagnostic process for the medical practitioner.

Can Evidence Based Medicine (EBM) and Complementary and Alternative Medicine (CAM) find common ground? A distinguished historian of medicine, John S. Haller Jr., explores the epistemological foundations of EBM and the challenges these conceptual tools present for both conventional and alternative therapies. As he explores a possible reconciliation

between their conflicting approaches, Haller maintains a healthy, scientific skepticism yet finds promise in select complementary and alternative (CAM) therapies. Haller elucidates recent research on the placebo effect and shows how a new engagement between EBM and CAM might lead to a more productive medical practice that includes both the objectivity of evidence-based medicine and the subjective truth of the physician-patient relationship. Haller's book tours key topics in the standoff between EBM and CAM: how and why the double blinded, randomized clinical trial (RCT) came to be considered the gold standard in modern medicine; the challenge of postmodern medicine as it counters the positivism of evidence-based medicine; and the politics of modern CAM and the rise of the National Center for Complementary and Alternative Medicine. He conducts an in-depth case study of homeopathy, explaining why it has emerged as a poster-child for CAM, and assesses CAM's popularity despite its poor performance in clinical trials. Haller concludes with hope, showing how new experimental protocols might tease out the evidentiary basis for the placebo effect and establish a foundation for some reconciliation between EBM and CAM.

This edited volume examines the diverse Latinx/a/o student populations in higher education. Offering innovative approaches to understand the asset-based contributions of Latinx/a/o students and the communities they come from, this book showcases scholars from various disciplines, including, psychology, sociology, higher education, history, gender studies, and beyond. Chapter authors argue that various forms of knowledge and culturally relevant methodologies can help advance and promote the success and navigation of Latinx/a/o students. The contributors of this book challenge the deficit framing often found in higher education, and expand conceptualizations, theories, and methodologies used in the study of Latinx/a/o student populations to incorporate AfroLatinx/a/o perspectives, center Central American students in research, and bring Undocumented Critical Theory into the conversation. This important work provides a guide for higher education and student affairs scholars and practitioners, helping create knowledge to better understand Latinx/a/o student populations in higher education.

A definitive and authoritative guide to a vibrant and growing discipline in current philosophy, *The Bloomsbury Companion to Contemporary Philosophy of Medicine* presents an overview of the issues facing contemporary philosophy of medicine, the research methods required to understand them and a trajectory for the discipline's future. Written by world leaders in the discipline, this companion addresses the ontological, epistemic, and methodological challenges facing philosophers of medicine today, from the debate between evidence-based and person-centered medicine, medical humanism, and gender medicine, to traditional issues such as disease, health, and clinical reasoning and decision-making. Practical and forward-looking, it also includes a detailed guide to research sources, a glossary of key terms, and an annotated bibliography, as well as an introductory survey of research methods and discussion of new research directions emerging in response to the rapid changes in modern medicine. "Philosophy needs medicine", Hillel Braude argues, 'to become more relevant'. By showing how modern medicine provides philosophers with a rich source of material for investigating issues facing contemporary society, *The Bloomsbury Companion to Contemporary Philosophy of Medicine* introduces the opportunities medicine offers philosophers together with the resources and skills required to contribute to contemporary debates and discussions.

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