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Chapter 2.1 Day 1

AP Stats 1.0: Exploring Data

AP Statistics: Analyzing One-Variable Data

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Chapter 1 Lesson 1: Analyzing Categorical Data AP Statistics:

Chapter 1, Video #1 - Categorical Data, Bar Graphs, Pie Chart,

\u0026 Two-Way Table Ap Statistics Chapter 1 Exploring

AP Statistics – Chapter 1 Notes Page 1 of 3 AP Statistics Chapter 1

Notes - Exploring Data 1.1/2: Categorical Variables and Displaying

Distributions with Graphs Individuals and Variables Individuals are

objects described by a set of data. Individuals may be people, but

they may also be animals or things.

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AP Statistics Chapter 1 - Exploring Data

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#1 (Chapter 1) 09/10/2018

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Distributions with Graphs. Individuals and Variables • Individuals are objects described by a set of data. Individuals may be people, but they may also be animals or things. • A. variable. is any characteristic of an individual.

Ap Statistics Chapter 1 Exploring Data Answers

Unit 5 (Part 2) - The Rest of Proportions (Chapter 21 & 22) ... (585) 249-6700 fax (585) 248-2810 email info. District Home. AP Statistics » Unit 1 - Exploring and Understanding Data. Unit 1 - Exploring and Understanding Data: Unit 1 of your text will cover the following topics: An introduction to data. Displaying and describing Categorical Data.

Unit 1 - Exploring and Understanding Data

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Chapter 1: Exploring Data - Mr Mayo's Math Web Site

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AP Statistics | Johns Hopkins Center for Talented Youth

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Semester Project; AP Statistics Chapter 6; AP Statistics Chapter 8; AP Statistics Chapter 7; Inference; AP Stats Review ... AP Statistics Chapter 1 Flashcards | Quizlet AP STATS Chapter 1 Notes Friday Sept 11 Exploring Data Individual- objects described by a set of data (what is on the x-axis) Variable – characteristic of the individual Categorical variable- places individuals in groups –

[Ap Statistics Chapter 1 - repo.koditips.com](https://www.koditips.com/ap-statistics-chapter-1/)

This playlist corresponds to chapter 1 of the AP Statistics textbook: The Practice of Statistics. Topics include: exploring categorical data (pie charts, two way tables, and bar graphs), graphing...

[AP Statistics Chapter 1: Exploring Data - YouTube](#)

Comparing AP scores The table below gives the distribution of

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grades earned by students taking the AP Calculus AB and AP Statistics exams in 2009. (a) Make an appropriate graphical display to compare the grade distributions for AP Calculus AB and AP Statistics. (b) Write a few sentences comparing the two distributions of exam grades.

Exploring Data | The Practice of Statistics for AP* | Numerade
Part 1 Assignment Guide; Part 1 Reading Guide (Ch 1-6) Part 1
Step-by-step Example Guide; AP Statistics Summer Assignment
due Friday August 29th by 2:00 pm *** NOTE Summer
Assignment is Due TOMORROW by 2:00 PM*** Day 3 F 8/28

Part 1: Exploring and Understanding Data - AP Statistics

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from Ms. Mentink. Chapter 1: Exploring Data. Chapter 2: Modeling Distributions of Data. Chapter 3: Describing Relationships. Chapter 4: Designing Studies. Chapter 5: Probability - What are the Chances? Chapter 6: Random Variables.

Ms. Kathy Mentink - AP Statistics

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Get the AP college credits you've worked so hard for... Our savvy test experts show you the way to master the test and score higher. This new and fully expanded edition examines all AP Statistics areas including in-depth coverage of univariate and bivariate data, measures of dispersion, sampling, and hypothesis testing. The comprehensive review covers every possible exam topic: exploring data, planning a study, anticipating patterns, and statistical inferences. Features 6 full-length practice exams with all answers

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Test-Taking Tips CHAPTER 2 - EXPLORING DATA Exploring Univariate Data Standardized Scores (Z-Scores) Exploring Bivariate Data Exploring Categorical Data: Frequency Tables Measures of Central Tendency Range and Percentiles Measures of Dispersion Simplified Methods for Computing the Standard Deviation and Variance Sampling Error CHAPTER 3 - PLANNING A STUDY Methods of Data Collection Planning and Conducting Surveys Planning and Conducting Experiments CHAPTER 4 - ANTICIPATING PATTERNS Review of Laws of Large Numbers Conditional Probabilities and Independence Discrete Random Variables Mathematical Expectation of Discrete Random Variables Normal Distribution Sampling Distributions CHAPTER 5 - STATISTICAL INFERENCES Confidence Intervals Hypothesis Testing Type I and Type II Errors Hypothesis Testing -

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Single Sample Hypothesis Testing for Two Populations PRACTICE TEST 1 Test 1 Test 1 Answer Key Detailed Explanations of Answers PRACTICE TEST 2 Test 2 Test 2 Answer Key Detailed Explanations of Answers PRACTICE TEST 3 Test 3 Test 3 Answer Key Detailed Explanations of Answers PRACTICE TEST 4 Test 4 Test 4 Answer Key Detailed Explanations of Answers PRACTICE TEST 5 Test 5 Test 5 Answer Key Detailed Explanations of Answers PRACTICE TEST 6 Test 6 Test 6 Answer Key Detailed Explanations of Answers APPENDIX: FORMULAS AND TABLES ANSWER SHEETS EXCERPT About Research & Education Association Research & Education Association (REA) is an organization of educators, scientists, and engineers specializing in various academic fields. Founded in 1959 with the purpose of disseminating the most recently developed scientific information to

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groups in industry, government, high schools, and universities, REA has since become a successful and highly respected publisher of study aids, test preps, handbooks, and reference works. REA's Test Preparation series includes study guides for all academic levels in almost all disciplines. Research & Education Association publishes test preps for students who have not yet completed high school, as well as high school students preparing to enter college. Students from countries around the world seeking to attend college in the United States will find the assistance they need in REA's publications. For college students seeking advanced degrees, REA publishes test preps for many major graduate school admission examinations in a wide variety of disciplines, including engineering, law, and medicine. Students at every level, in every field, with every ambition can find what they are looking for among REA's

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publications. While most test preparation books present practice tests that bear little resemblance to the actual exams, REA's series presents tests that accurately depict the official exams in both degree of difficulty and types of questions. REA's practice tests are always based upon the most recently administered exams, and include every type of question that can be expected on the actual exams. REA's publications and educational materials are highly regarded and continually receive an unprecedented amount of praise from professionals, instructors, librarians, parents, and students. Our authors are as diverse as the fields represented in the books we publish. They are well-known in their respective disciplines and serve on the faculties of prestigious high schools, colleges, and universities throughout the United States and Canada. Chapter 1 - SUCCEEDING IN AP STATISTICS The objective of this book is

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to prepare you for the Advanced Placement Examination in Statistics by providing you with an accurate representation of the test. Toward that end, we provide an extensive review and practice tests that cover the material one would expect to study in a typical Advanced Placement course and see on the exam itself. Six full-length practice Statistics exams are provided. Following each practice exam is an answer key and a detailed explanation for every question. The explanations not only provide the correct response but also explain why none of the remaining answers is the best choice. By studying the appropriate review sections, taking the corresponding exams, and studying the answer explanations, you can discover your strengths and weaknesses, and prepare yourself to score well on the AP Statistics examination. ABOUT THE ADVANCED PLACEMENT PROGRAM The Advanced

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Placement program consists of two components: an AP course and an AP exam. Advanced Placement examinations are offered each May at participating schools and multischool centers throughout the world. The Advanced Placement program is designed to provide high school students with the opportunity to pursue college-level studies while still attending high school. In turn, the participating colleges grant credit and/or advanced placement to students who do well on the examination. The AP Statistics course is designed to represent the content of a typical introductory college course in statistics. The full-year course covers the skills and knowledge expected of students in the field of introductory statistics. The course is intended for high school students who wish to complete studies equivalent to a one-semester, non-calculus-based college course in statistics. Additional information about the AP program

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and the AP Statistics exam is available by contacting: AP Services Educational Testing Service P.O. Box 6671 Princeton, NJ 08541-6671 Phone: (609) 771-7300 Fax: (609) 530-0482 E-mail: apexams@ets.org Website: <http://www.collegeboard.com> THE AP STATISTICS EXAM The AP Statistics exam lasts 180 minutes and is divided into two sections: I. Multiple-Choice (50% of your grade): This 90-minute section is composed of 35 questions designed to test your proficiency in a wide variety of topics. The questions test examinees' ability to explore data, plan a statistical study, anticipate patterns, and make statistical inferences. II. Free-Response (a combined 50% of your grade): This 90-minute section requires the student to answer four to seven open-ended questions and to complete one investigative task question involving more extended reasoning. Each open-ended question has been created to

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be answered in approximately 10 minutes. The longer investigative-task question has been created to be answered in approximately 30 minutes. The questions require students to relate different content areas as they plan an extensive solution to a statistics or probability problem. Students are expected to use their analytical and organizational skills to formulate cogent answers in writing their responses. It will be expected that students will show enough of their work to allow the readers to be able to follow their logic. Note that it is not necessary to write out routine statistical calculations that can be done on a calculator. Each student is expected to bring a calculator with statistical capabilities to the examination. The computational capabilities of the calculator should include common univariate and bivariate summaries through linear regression. The graphical capabilities of the calculator should include common

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univariate and bivariate displays such as boxplots, histograms, and scatterplots. Most graphing calculators on the market are acceptable; non-graphing calculators are allowed only if they have the computational capabilities described previously. The following, however, are not permitted: powerbooks and portable computers, pocket organizers, electronic writing pads, pen input devices, or devices with typewriter-style, or QWERTY, keyboards. ABOUT THE REVIEW SECTIONS As mentioned earlier, this book has a review chapter for each of the four topics covered on the exam. The following are the four review chapters in this book that cover the topics on the AP Statistics: - Exploring Data - Planning a Study - Anticipating Patterns - Statistical Inferences The review chapters provide a thorough discussion of the material tested on the exam. By studying the review chapters and by taking the practice test(s),

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you can prepare yourself to score high on the AP Statistics exam.

SCORING THE EXAM The multiple-choice section of the exam is scored by crediting each correct answer with one point and deducting one-fourth of a point for each incorrect answer.

Unanswered questions receive neither credit nor deduction. The free-response questions are graded by readers chosen from around the country for their familiarity with the AP Program. Each free-response question is read and scored with the reader providing the score on a 0-to-4 (0 being the lowest and 4 the highest) scale. The free-response questions are scored based on the statistical knowledge and communication the student used to answer the question. The statistical knowledge criteria include identifying the important concepts of the problem and demonstrating statistical concepts and techniques that result in a correct solution of the

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problem. The communication criteria include an explanation of what was done and why, along with a statement of conclusions drawn. Once the free-response questions have been graded by all of the readers, the scores are converted. The open-ended questions count as 75% of the free-response score; the investigative-task question counts as 25%.

SCORING THE MULTIPLE-CHOICE SECTION For the multiple-choice section, use this formula to calculate your raw score: $\text{Number Right} - (\text{Number Wrong} \times 1/4) = \text{Raw Score}$ (round to the nearest whole number) Note: Do not

include unanswered questions in the formula. **SCORING THE FREE-RESPONSE QUESTIONS** For the free-response section, use this formula to calculate your raw score: $5 \text{ Open-Ended Questions (75\%)} + 1 \text{ Investigative-Task Question (25\%)} = \text{Raw Score}$

THE COMPOSITE SCORE To obtain your composite score, use the

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following method: Multiple-Choice Raw Score + Free-Response

Raw Score = Raw Score AP grades are interpreted as follows:

5-extremely well qualified, 4-well qualified, 3-qualified, 2-possibly qualified, and 1-no recommendation. SCORES THAT RECEIVE

COLLEGE CREDIT AND/OR ADVANCED PLACEMENT Most

colleges grant students who earn at least a "3" college credit and/or

advanced placement. You should check with your school guidance

office about specific college requirements. STUDYING FOR

YOUR AP EXAMINATION It is never too early to start studying.

The earlier you begin, the more time you will have to sharpen your

skills. Do not procrastinate! Cramming is not an effective way to

study, since it does not allow you the time needed to learn the test

material. It is very important for you to choose the time and place

for studying that works best for you. Some students may set aside a

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certain number of hours every morning to study, while others may choose to study at night before going to sleep. Other students may study during the day, while waiting on a line, or even while eating lunch. Only you can determine when and where your study time will be most effective. But be consistent and use your time wisely. Work out a study routine and stick to it! When you take the practice exam(s), try to make your testing conditions as much like the actual test as possible. Turn your television and radio off, and sit down at a quiet table free from distraction. Make sure to time yourself. Complete the practice test(s), score your test(s) and thoroughly review the explanations for the questions you answered incorrectly. However, do not review too much during any one sitting. Concentrate on one problem area at a time by reviewing the question and explanation, and by studying our review(s) until you

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are confident that you completely understand the material. Since you will be allowed to write in your test booklet during the actual exam, you may want to write in the margins and spaces of this book when practicing. However, do not make miscellaneous notes on your answer sheet. Mark your answers clearly and make sure the answer you have chosen corresponds to the question you are answering. Keep track of your scores! This will enable you to gauge your progress and discover general weaknesses in particular sections. You should carefully study the reviews that cover the topics causing you difficulty, as this will build your skills in those areas. To get the most out of your studying time, we recommend that you follow the Study Schedule. It details how you can best budget your time. **TEST-TAKING TIPS** Although you may be unfamiliar with tests such as the Advanced Placement exams, there

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are many ways to acquaint yourself with this type of examination and help alleviate your test-taking anxieties. Listed below are ways to help yourself become accustomed to the AP exam, some of which may also be applied to other standardized tests. Become comfortable with the format of the AP Examination in Statistics. When you are practicing to take the exam(s), simulate the conditions under which you will be taking the actual test(s). You should practice under the same time constraints as well. Stay calm and pace yourself. After simulating the test only a couple of times, you will boost your chances of doing well, and you will be able to sit down for the actual test much more confidently. Know the directions and format for each section of the exam. Familiarizing yourself with the directions and format of the different test sections will not only save you time, but will also ensure that you are

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familiar enough with the AP exam to avoid anxiety (and the mistakes caused by being anxious). Work on the easier questions first. If you find yourself working too long on one question, make a mark next to it in your test booklet and continue. After you have answered all of the questions that you can, go back to the ones you have skipped. Use the process of elimination when you are unsure of an answer. If you can eliminate three of the answer choices, you have given yourself a fifty-fifty chance of getting the item correct since there will only be two choices left from which to make a guess. If you cannot eliminate at least three of the answer choices, you may choose not to guess, as you will be penalized one-quarter of a point for every incorrect answer. Questions not answered will not be counted. Be sure that you are marking your answer in the oval that corresponds with the correct item in the test booklet. Since

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the multiple-choice section is graded by machine, marking the wrong answer will throw off your score.

The textbook provides a comprehensive guide to teaching AP® Statistics effectively for new and experienced teachers alike. The 5th edition offers an introduction with general advice for teaching AP® Statistics, a pacing guide for the chapter featuring Learning Objectives and suggested homework assignments, and other teaching resources. Features include Teaching Tips, notes about AP® Exam common errors and using the AP® Exam formula Sheet, and integrated notes on extra resources that are available.

Finally, an AP Statistics practice book for the modern student. The Ultimate AP Statistics Practice Guide contains 100 problems that

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are all completely explained on YouTube. These videos cover every step, every concepts, and even every button to push on your graphing calculator. The problems cover all the important topics of Statistics at an AP level. Some of the topics covered include:

Describing Distributions of Data (Shape, Center, Spread, & Outliers) Graphing Data (Histograms, Dotplots, Boxplots, Stemplots, Ogives, and Pie Charts) Two-Way Tables (Conditional & Marginal Distributions) The Normal Distribution, z-Scores, and Percentiles Least-Squares Regression & Scatterplots Probability (Tree Diagrams, Venn Diagrams, & Formulas) Discrete & Continuous Random Variables Constructing Confidence Intervals Significance (Hypotheses) Tests One Sample & Two Sample Tests Chi-Square Tests Inference for Linear Regression Understanding Residual Plots Applying Transformations to Achieve Linearity The

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problems all have video solutions on YouTube that can be accessed by simply scanning the code in the corner of each page. This edition is for the 2017 & 2018 AP Statistics Exam

View a Panopto recording of textbook author Daren Starnes detailing ten reasons the new fourth edition of *The Practice of Statistics* is the right choice for the AP* Statistics course. Watch instructor video reviews here. Available for your Fall 2010 Course! Request Sample Chapter 3 here. The most thorough and exciting revision to date, *The Practice of Statistics 4e* is a text that fits all AP* Statistics classrooms. Authors Starnes, Yates and Moore drew upon the guidance of some of the most notable names in AP* and their students to create a text that fits today's classroom. The new edition comes complete with new pedagogical changes, including

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built-in AP* testing, four-step examples, section summaries, “Check Your Understanding” boxes and more. The Practice of Statistics long stands as the only high school statistics textbook that directly reflects the College Board course description for AP* Statistics. Combining the data analysis approach with the power of technology, innovative pedagogy, and a number of new features, the fourth edition will provide you and your students with the most effective text for learning statistics and succeeding on the AP* Exam.

For the 2020 Exam! AP® Statistics Crash Course® A Higher Score in Less Time! Crash Course is perfect for the time-crunched student, the last-minute studier, or anyone who wants a refresher on the subject. Are you crunched for time? Have you started studying

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for your Advanced Placement® Statistics exam yet? How will you memorize everything you need to know before the test? Do you wish there was a fast and easy way to study for the exam AND boost your score? If this sounds like you, don't panic. REA's Crash Course for AP® Statistics is just what you need. Our Crash Course gives you: Targeted, Focused Review - Study Only What You Need to Know The Crash Course is based on an in-depth analysis of the AP® Statistics course description outline and actual AP® test questions. It covers only the information tested on the exam, so you can make the most of your valuable study time. Written by an experienced AP® Statistics teacher, our easy-to-read format gives you a crash course in exploring data, planning a study, anticipating patterns, and statistical inferences. Expert Test-taking Strategies Our AP® author shares detailed question-level strategies and

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explains the best way to answer the questions you'll find on the AP® exam. By following his expert advice, you can boost your overall point score! Practice questions – a mini-test in the book, a full-length exam online. Are you ready for your exam? Try our focused practice set inside the book. Then go online to take our full-length practice exam. You'll get the benefits of timed testing, detailed answers, and automatic scoring that pinpoints your performance based on the official AP® exam topics – so you'll be confident on test day. Whether you're cramming for the exam or looking to recap and reinforce your teacher's lessons, Crash Course® is the study guide every AP® student needs. About the Author Michael D'Alessio earned his B.S. in Biology from Seton Hall University and his M.S. in Biomedical Sciences from the University of Medicine and Dentistry of New Jersey. In 2004, he

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earned his Executive Masters of Arts in Educational Leadership from Seton Hall University. Mr. D'Alessio has had an extensive career teaching all levels of mathematics and science, including AP® statistics, chemistry, biology, physics, algebra, calculus and geometry. In 2003, Mr. D'Alessio received the Governor's Teacher of the Year recognition for Watchung Hills Regional High School. In 2004, Mr. D'Alessio received a Certificate of Recognition of Excellence in Science Teaching from Sigma Xi, the Scientific Research Society of Rutgers University and in 2005, he was voted National Honor Society Teacher of the Year by the students of Watchung Hills. Currently, Mr. D'Alessio serves as the Supervisor of the Mathematics and Business Department at Watchung Hills Regional High School in Warren, New Jersey, overseeing 30 teachers.

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Lecturers - request an e-inspection copy of this text or contact your local SAGE representative to discuss your course needs. Watch Andy Field's introductory video to *Discovering Statistics Using R* Keeping the uniquely humorous and self-deprecating style that has made students across the world fall in love with Andy Field's books, *Discovering Statistics Using R* takes students on a journey of statistical discovery using R, a free, flexible and dynamically changing software tool for data analysis that is becoming increasingly popular across the social and behavioural sciences throughout the world. The journey begins by explaining basic

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statistical and research concepts before a guided tour of the R software environment. Next you discover the importance of exploring and graphing data, before moving onto statistical tests that are the foundations of the rest of the book (for example correlation and regression). You will then stride confidently into intermediate level analyses such as ANOVA, before ending your journey with advanced techniques such as MANOVA and multilevel models. Although there is enough theory to help you gain the necessary conceptual understanding of what you're doing, the emphasis is on applying what you learn to playful and real-world examples that should make the experience more fun than you might expect. Like its sister textbooks, *Discovering Statistics Using R* is written in an irreverent style and follows the same ground-breaking structure and pedagogical approach. The core material is augmented

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by a cast of characters to help the reader on their way, together with hundreds of examples, self-assessment tests to consolidate knowledge, and additional website material for those wanting to learn more. Given this book's accessibility, fun spirit, and use of bizarre real-world research it should be essential for anyone wanting to learn about statistics using the freely-available R software.

The Practice of Statistics is the most trusted program for AP[®] Statistics because it provides teachers and students with everything they need to be successful in the statistics course and on the AP[®] Exam. With the expert authorship of high school AP[®] Statistics veterans, Daren Starnes and Josh Tabor and their supporting team of AP[®] teacher/leaders, The Practice of Statistics, Sixth edition

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(TPS6) has been crafted to follow the topical outline of the AP® Statistics course with careful attention paid to the style, nomenclature, and language used on the AP® Statistics exam. It combines a data analysis approach with the power of technology, innovative pedagogy, and an extensive support program built entirely for the sixth edition. New resources, including a robust online homework program and an extensively revised TestBank, give teachers and students everything they need to realize success on the exam and in the course.

This comprehensive guide for students preparing for the Apex AP Statistics test includes a full content review, special practice assignments with self-grading guidelines, hundreds of practice questions with answer explanations, and more. Charts & diagrams.

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