

An Integrative Theory Of Leadership

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An Integrative Theory of Leadership: Amazon.co.uk: Chemers ...

This paper presents a macro, integrative theory of leadership. The theory emphasizes the role of the leader in assessing the deficiencies in the follower's abilities, motivation, role perception or environmental conditions and in taking action to alleviate deficiencies which inhibit follower performance. Determinants of leader behavior and environmental influence are also central to the theory.

An Integrative Theory of Leadership - J. C. Wofford, 1982

Synopsis. A definition of leadership that would be widely accepted by the majority of theorists and researchers might say that "leadership is a process of social influence in which one person is able to enlist the aid and support of others in the accomplishment of a common task." The major points of this definition are that leadership is a group activity, is based on social influence, and revolves around a common task.

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eBook ISBN 9781315805726. Subjects Behavioral Sciences. Share. Get Citation. Chemers, M. (1997). An Integrative Theory of Leadership. New York: Psychology Press, https://doi.org/10.4324/9781315805726. COPY. A definition of leadership that would be widely accepted by the majority of theorists and researchers might say that "leadership is a process of social influence in which one person is able to enlist the aid and support of others in the accomplishment of a common task."

An Integrative Theory of Leadership | Taylor & Francis Group

While the great man theory implies that people are somehow endowed with some "essence" of leadership, trait theory provides a base for measurable and testable characteristics such as virtues, race, gender, height, appearance, psychological factors, efficacy factors, cognitive factors, and emotional factors to name a few categories.

An Integrative Definition of Leadership | Regent University

5.0 out of 5 stars An Integrative Theory of Leadership (An Instructor's Perspective) Reviewed in the United States on April 25, 2012 Having used this superb book as the basis for teaching an undergraduate Leadership Class, I can simply affirm that Chemers offers a thorough and clear assessment of the leadership literature through 1997.

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A definition of leadership that would be widely accepted by the majority of theorists and researchers might say that "leadership is a process of social influence in which one person is able to enlist the aid and support of others in the accomplishment of a common task." The major points of this definition are that leadership is a group activity, is based on social influence, and revolves around a common task. While this specification seems relatively simple, the reality of leadership is very complex. Intrapersonal factors (thoughts and emotions) interact with interpersonal processes (attraction, communication, and influence) to have effects on a dynamic external environment. Each of these aspects brings complexity to the leadership process. It is the purpose of this book to make that complexity a bit more manageable, increasing the ability to understand what effective leadership is. This volume offers a comprehensive analysis and integration of the empirical research literature and major theories of leadership. It employs a functional analysis stressing what leaders must do to be effective and specifies the processes related to each function. The chapters provide an extensive review of the major approaches to leadership. Each chapter is discussed with an eye to explaining the basic principles, the research evidence, and where appropriate, the relationship of the theory or research program to other theories. In addition, this volume offers the most comprehensive treatment of cultural and gender factors in leadership of any recent book. The question of male-female differences in leadership style and performance is carefully analyzed against the empirical findings. The ultimate goal of this review of the literature is to provide a basis for the presentation of an integrative model of leadership that brings together function and process and provides an armature for integrating what is known.

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This book is a beginning, a first step, in taking leader development in organizations beyond conventional wisdom toward a scientifically sound research-based set of principles and practices. The authors looked beyond their own academic disciplines to bring to bear accumulated wisdom from researchers who have developed well-established and accepted theoretical perspectives on adult development processes in general, then wove in the ideas that have emerged in more targeted research on adult education, development of cognitive skills, identity development, self-regulation, moral and ethical development, and related topics. The authors present an integrative theory that provides a coherent framework for describing an understanding how leader development takes place.

Teaching Leadership provides guidance for leadership educators in a variety of organizational and community contexts and across academic disciplines. An experienced leadership educator, Crosby promotes an inclusive vision of leadership that recognizes the inherent leadership potential in everyone. Featuring interviews with 25 respected leadership educators, Teaching Leadership complicates and enriches the leader-follower dichotomy to advance a holistic and practice-oriented model of leadership education. Using the metaphor of 'heart, head, and hands,' Crosby shows how authentic leadership is an embodied practice based equally in emotional, intellectual, and experiential learning.

As the leadership field continues to evolve, there are many reasons to be optimistic about the various theoretical and empirical contributions in better understanding leadership from a scholarly and scientific perspective. The Oxford Handbook of Leadership and Organizations brings together a collection of comprehensive, state-of-the-science reviews and perspectives on the most pressing historical and contemporary leadership issues - with a particular focus on theory and research - and looks to the future of the field. It provides a broad picture of the leadership field as well as detailed reviews and perspectives within the respective areas. Each chapter, authored by leading international authorities in the various leadership sub-disciplines, explores the history and background of leadership in organizations, examines important research issues in leadership from both quantitative and qualitative perspectives, and forges new directions in leadership research, practice, and education.

In The Thoughtful Leader, Jim Fisher provides an invigorating, inclusive and positive framework for teaching current and aspiring leaders in all walks of life.

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