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The book encompasses a wide range of topics on practical geography taught to the B.A./B.Sc. students of Indian universities. Numerous examples and diagrams have been included in the text with the sole aim of enabling the students to have a comprehensive grasp of the subject. Attempt has also been made to present a well-balanced treatment of each topic. Topics like measurement of ground areas from maps, determination of class-interval for choropleth maps, representation of agricultural, industrial and transport data, choice of map projections, interpretation of topo-sheets, etc., have been included in this book and discussed in detail. Books treating various aspects of practical geography need regular up-dates. Therefore, the latest available material has been used to update this edition. Guidance of learned college and university teachers has enabled the author to present the subject-matter clearly and accurately. It is hoped that in addition to developing a keen interest for practical geography, it will form the basis for a more advanced study of the subject among the students.

This book is a marked departure from typical introductory geochemistry books available: It provides a simple, straightforward, applied, and down-to-earth no-nonsense introduction to geochemistry. It is for the undergraduate students who are introduced to the subject for the first time, but also for practicing geologists who do not need the heavy-duty theory, but some clear, simple, and useful practical tips and pointers. This book, written from the point of view of a practicing geologist, introduces the fundamental and most relevant principles of geochemistry, explaining them whenever possible in plain terms. Crucially, this textbook covers - in a single volume! - practical and useful topics that other introductory geochemistry books ignore, such as sampling and sample treatment, analytical geochemistry, data treatment and geostatistics, classification and discrimination diagrams, geochemical exploration, and environmental geochemistry. The main strengths of this book are the breadth of useful and practical topics, the straightforward and approachable way in which it is written, the numerous real-world and specific geological examples, and the exercises and review questions (using real-world data and providing on-line answers). It is therefore easily understood by the beginner geochemist or any geologist who desires to use geochemistry in their daily work.

This undergraduate textbook presents a unique comprehensive overview on Mathematics in Earth Sciences and Geography. It deals with fundamental theoretical and applied mathematics, needed by bachelor students in a wide range of subjects. The book is illustrated with many examples and over a hundred practical exercises, with solutions included in the book. In addition, this textbook highlights numerical resources by using two free software packages (R and Xcas) and introducing their use.

Statistics in Geography has established itself as the best introductory textbook on the subject: the author makes statistical concepts and techniques intelligible and their applications in a wide variety of problems comprehensible, even exciting. The main feature of this much-awaited new edition is a set of 17 computer programs (with sample outputs) that cover nearly all the statistical techniques described. These have been carefully written to be user-friendly in an elementary subset of Basic to make them simple to implement on most micro computers. This means students can be more adventurous in their applications and interpretations of statistical techniques. The author has, at the same time, retained all the worked examples in the book so that the reader can gain insight into the logic of the methods by working through them by hand. These, together with problems of various levels of complexity plus comprehensive answers at the back of the book, provide the student with a clear and thorough understanding of both the methods and their potential applications.

Whether you are a graduate teaching assistant or the full instructor of a course, Teaching College Geography provides a starting point for becoming an effective geography teacher from the very first day of class. Divided in two parts, the first set of chapters in Teaching College Geography address "nuts-and-bolts" issues of teaching in the context of new technologies, student demographics, and institutional expectations that are the hallmarks of higher education in the twenty-first century. In the second part, chapters explore other important issues: effective teaching in the field; supporting critical thinking with GIS and mapping technologies; engaging learners in large geography classes; and promoting awareness of international perspectives and geographic issues. Teaching College Geography is based on the scholarship of teaching and learning (SoTL), a broad-based, international movement to create more effective linkages between teaching and research in all disciplines. SoTL encourages all academics to become critically reflective teachers who constantly consider the effectiveness of their practices, keep abreast of research on teaching and learning, and contribute to the process of educational improvement by sharing innovations with peers and students. The book's chapters include activities that can be completed in workshops, seminars, and informal gatherings of graduate students and faculty. Visitors to the book's companion website can find additional activities, participate in discussion forums, and share their own resources and tips with others.