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Aflatoxins are a group of polyketide mycotoxins that are produced mainly by members of the genus *Aspergillus*. Production of these toxic secondary metabolites is closely related to fungal development (Keller et al., 2005; Jamali et al., 2012). Contamination of food, feed and agricultural commodities by aflatoxins poses enormous economic and serious health concerns because these chemicals are highly carcinogenic and can directly influence the structure of DNA. The resulting genetic defects can lead to fetal misdevelopment and miscarriages; aflatoxins are also known to suppress immune systems (Razzaghi-Abyaneh et al., 2013). In a global context, aflatoxin contamination is a constant concern between the 35N and 35S latitude where developing countries are mainly situated. With expanding boundaries of developing countries, aflatoxin contamination has become a persistent problem to those emerging areas (Shams-Ghahfarokhi et al., 2013). The continuing threat by aflatoxin contamination of food, feed and agricultural commodities to the world population has made aflatoxin research one of the most exciting and rapidly developing study areas of microbial toxins. The present research topic includes six review articles, three mini reviews and four original research articles. Contributors highlight current global health issues arising from aflatoxins and aflatoxigenic fungi and cover important aspects of aflatoxin research including contamination of crops, epidemiology, molecular biology and management strategies. Special attention is given to fungus-plant host interactions, biodiversity and biocontrol, sexual recombination in aflatoxigenic aspergilli, potential biomarkers for aflatoxin exposure in humans and safe storage programs.

This edition of our successful series to support the Cambridge IGCSE Biology syllabus (0610) is fully updated for the revised syllabus for first examination from 2016. Written by an experienced teacher and examiner, Cambridge IGCSE Biology Coursebook with CD-ROM gives comprehensive and accessible coverage of the syllabus content. Suggestions for practical activities are included, designed to help develop the required experimental skills, with full guidance included on the CD-ROM. Study tips throughout the text, exam-style questions at the end of each chapter and a host of revision and practice material on the CD-ROM are designed to help students prepare for their examinations. Answers to the exam-style questions in the Coursebook are provided on the CD-ROM.

This highly respected and valued textbook has been the book of choice for Cambridge IGCSE students since its publication. This second edition, complete with CD-ROM, continues to provide comprehensive, up-to-date coverage of the core and extended curriculum topics specified in the Cambridge IGCSE Biology syllabus. The book is supported by a CD-ROM containing extensive revision and exam practice questions, background information and reference material.

We are working with Cambridge Assessment International Education to gain endorsement for this forthcoming title.

The performance of software systems is dramatically affected by how well software designers understand the basic hardware technologies at work in a system. Similarly, hardware designers must understand the far-reaching effects their design decisions have on software applications. For readers in either category, this classic introduction to the field provides a look deep into the computer. It demonstrates the relationships between the software and hardware and focuses on the foundational concepts that are the basis for current computer design.

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