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the Articles,  
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of passion and  
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I: Crash Course  
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and National

Identity in  
History

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24-volume book  
series

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discusses trends  
in dominant  
discourses of  
identity  
politics, and  
nation-building  
in school  
history  
textbooks in the  
Russian  
Federation (RF).  
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addresses one of

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political

change. Various

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examine debates

pertaining to

national

identity,

patriotism, and

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the nation-  
building  
process. The  
book discusses  
the way in which  
a new sense of  
patriotism and  
nationalism is  
documented in  
prescribed  
Russian history  
textbooks, and  
in the Russian  
media debate on

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textbooks. It explores the ambivalent and problematic relationship between the state, globalisation and the construction of cultural identity in prescribed

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school history  
textbooks. By  
focusing on  
ideology,  
identity  
politics, and  
nation-building,  
the book  
examines history  
teachers'  
responses to the  
content of  
history  
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depict key  
moments in  
modern Russian  
history. This  
book, an  
essential  
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ideas for  
researchers,  
practitioners  
and policymakers  
in the fields of  
globalisation

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education,  
provides timely  
information on  
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attitudes  
towards  
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knowledge and  
historical  
understanding in  
prescribed  
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This book examines the discourses on nation-building, civic identity, minorities, and the formation of religious identities in school textbooks worldwide. It offers up-to-



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and scholarly  
information on  
qualitative and  
mixed-method  
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analysis, as  
well as the  
broader context  
of critical  
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across selected countries. The volume offers unique and empirical research on how internal educational policies and ideological goals of dominant social, political, and economic groups

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production and  
the curricular  
aims in  
different  
educational  
systems  
worldwide.

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the role of  
school textbooks  
in developing  
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creation of

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citizenship

through school  
textbooks, the  
complexity of  
gender in  
normative  
discourses, and  
the intersection  
of religion and  
culture in  
school  
textbooks.

The book is

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organized around  
four sections.

The first  
section is an  
introduction to  
the problem of  
defining the  
scope and  
foundations of  
the development  
of moral  
personality and  
social  
engagement, in

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particular, the  
development of  
civic and  
ethical  
attitudes and  
prosocial  
behavior. The  
second section  
presents a  
comparative  
analysis of  
education  
policies in  
Mexico, Chile

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and Colombia, in particular the way the curricula of civic and citizenship education is designed and implemented. The section also describes and analyzes the way this subject is taught in the

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classrooms of  
the primary,  
secondary and  
high school  
levels in the  
three countries.  
The third  
section includes  
the results of  
research  
projects in  
Civics and  
Citizenship  
Education



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conducted with  
different  
theoretical and  
methodological  
models of  
analysis. This  
last section  
includes some of  
the best  
practices of  
Civic Education  
that have been  
developed in  
Mexico,

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Colombia, and  
Chile.

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evaluation. Ø

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Comments &  
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to aid in exam

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chapter to get  
clarity about  
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outcomes



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classroom.

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strategies, the  
authors map the  
dividing lines  
in and between  
memory cultures  
across the  
globe, paying  
special  
attention to the  
impact the  
crisis-driven  
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controversies.

Others focus on teachers and the history classroom, showing how unresolved political issues create tensions in history education. They render visible how teachers struggle to

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handle these  
challenges by  
pretending that  
what they do is  
'just history'.

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contributions to  
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how teachers,  
backgrounding  
the political  
inherent in all  
memory  
practices, often

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illusion that  
the history in  
which they are  
engaged is all  
about addressing  
the past with a  
reflexive and  
disciplined  
approach.

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school counselor

educators!"

-Gene Eakin,

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Program Lead,  
Oregon State  
University "The  
school  
counseling focus  
makes it  
unique... This  
is...a great  
improvement to  
other texts I've  
used and I plan  
to continue  
using it." -Dr.  
Carolyn Berger,



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Counseling, Nova  
Southeastern  
University Fully  
updated to serve  
the needs of  
school

counselors in  
training, this  
remains the only  
text to present  
a comprehensive,  
developmental,

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and practical  
approach to  
preparing school  
counselors to  
conceptualize  
the career  
development and  
college-  
readiness needs  
of P-12  
students. The  
second edition  
reflects the  
ASCA's new

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Mindsets &  
Behaviors for  
Student Success,  
which focuses on  
college and  
career-readiness  
standards for  
all students,  
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Standards, and  
the 2015 Every  
Student Succeeds  
Act. The text is  
uniquely

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developmental,  
ecosystemic, and  
career theories  
as a basis for  
career

interventions.

Considering the  
range of  
psychosocial,  
cognitive, and  
academic

development

spanning P-12

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students, the  
authors review  
relevant  
developmental  
and career  
theories as a  
foundation for  
the design of  
sequential and  
developmentally  
appropriate  
career and colle  
ge-readiness  
curricula and

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interventions.

The text provides school counselors and educators concrete examples of how to select, implement, and evaluate the outcomes of interventions grounded in various career

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counseling theories and addresses career development and college readiness needs by grade level. Also included is expanded information on diversity; reflections and advice from actual school

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counselors; final

updated

statistics,

references, and

appendices; and

an updated

Instructor's

Manual, test

bank, and

PowerPoint

slides. New to

the Second

Edition:

Features a



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“Building a  
College-Going  
Culture” section  
that expands  
coverage on  
college  
readiness  
counseling  
Reflects updated  
legislation and  
policy  
information  
including ASCA’s  
new Mindsets &

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Students  
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and the Reach  
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Completely new  
chapter on  
college and  
career decision  
making "Voices

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Paper  
from the Field"  
highlighting  
experiences from  
actual school  
counselors  
Enhanced  
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only  
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standards

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