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"This resource book discusses the economic arguments that could (and could not) be put forth to support the case for investing in the social determinants of health on average and in the reduction in socially determined health inequalities. It provides an overview and introduction into how economists would approach the assessment of the economic motivation to invest in the social determinants of health and socially determined health inequities, including what the major challenges are in this assessment. It illustrates the extent to which an economic argument can be made in favour of investment in 3 major social determinants of health areas: education, social protection, and urban development and infrastructure. It describes whether education policy, social protection, and urban development, housing and transport

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policy can act as health policy"--

Economic literacy is vital for functioning effectively in today's society. Consumers need to manage their finances, investors need to plan for their future, and voters need to choose among competing economic plans. As students move on to college or enter the workforce, their understanding of the economy will help them become financially responsible citizens. The National Assessment of Educational Progress (NAEP) monitors students' attainment of these skills and knowledge with its twelfth-grade economics assessment. First administered in 2006, the NAEP economics assessment measures twelfth-graders' understanding of a wide range of topics in three main content areas: market economy, national economy, and international economy. This report provides results of the economics assessment in 2012 based on a nationally representative sample of nearly 11,000 twelfth-graders. Results from 2012 are compared with those from 2006 to investigate whether the nation's high school seniors are becoming increasingly literate in economics. Percentage of students and average scores in NAEP economics at grade 12, by selected characteristics: 2006 and 2012 are appended. Technical notes are included. (Contains 17 figures and 4 tables.).

Connect Master: Economics provides a revolutionary, digital-first approach for the principles of economics course that is ideal for a variety of course formats--traditional, online, flipped, or hybrid. Authors Carlos Asarta and Roger Butters offer the same core content covered in mainstream textbooks, but in a way that breaks free from the constraints of a traditional textbook's structure and format--empowering instructors to take advantage of new approaches in teaching methodology to revitalize their course and improve student

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engagement and outcomes. Instead of lengthy, narrative-driven chapters, content in Connect Master is organized into over 250 topics, each anchored by an engaging 2-4 minute professionally-produced video and supported by a host of dynamic learning resources such as interactive graphs, worked examples, helpful hints, and robust assessment content. Topics are delivered to students through the most advanced adaptive learning technology on the market, using continual assessment and artificial intelligence to personalize the experience for each individual student. The result is an immersive experience that is flexible, innovative, and aligned to how today's students learn and obtain information.

The 2013/2014 Education for All Global Monitoring Report shows that a lack of attention to education quality and a failure to reach the marginalized have contributed to a learning crisis that needs urgent attention. Worldwide, 250 million children many of them from disadvantaged backgrounds are not learning the basics. Teaching and Learning: Achieving Quality for All describes how policy-makers can support and sustain a quality education system for all children, regardless of background, by providing the best teachers. The Report also documents global progress in achieving Education for All goals and provides lessons for setting a new education agenda post-2015. In addition, the Report identifies that insufficient financing is hindering advances in education.

This is the United Nations definitive report on the state of the world economy, providing global and regional economic

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outlook for 2020 and 2021. Produced by the Department of Economic and Social Affairs, the five United Nations regional commissions, the United Nations Conference on Trade and Development, with contributions from the UN World Tourism Organization and other intergovernmental agencies.

The series Tools for Instructions and Reading Assessment is a companion piece to Dr. Jennifer Katz's book Teaching to Diversity. The series, which supports the three-block model of universal design for learning, offers two instructional guides, A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12. The Reading Assessment Program Guide includes: 1. A guide that focuses on how to assess students' progress in reading comprehension and fluency/decoding 2. Accompanying blackline masters and grade-specific rubrics 3. Four levelled Reading Passages to use for assessment throughout the school year

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